

HOUGHTON MIFFLIN PRE-K

Correlation of Learning Goals with *The Kindergarten Program* (2006) Expectations

Theme: Animals Everywhere

Week 1. I Love Animals	Meeting Time	Story Time	Center Time	Circle Time
Program Area: Language				
KL1 Explore sounds, rhythms and language structures with guidance and on their own	X			X
KL2 Listen and respond to others for a variety of purposes	X	X		X
KL4 Use language in various contexts to connect new experiences with what they already know				X
KL6 Use specialized vocabulary for a variety of purposes		X		
KL11 Demonstrate awareness that words can rhyme, can begin or end with the same sound and are composed of phonemes that can be manipulated to create new words	X			X
KL12 Demonstrate an interest in reading			X	
KL18 Retell stories in proper sequence that have been read by and with the teacher, using pictures in the book and/or props			X	
KL19 Retell information from non-fiction materials that have been read by and with the teacher in a variety of contexts using pictures and/or props			X	
KL20 Demonstrate an awareness of basic book conventions and concepts of print when a text is read aloud or when they are beginning to read print			X	
KL21 Demonstrate knowledge of most letters of the alphabet in different contexts			X	X
KL24 Demonstrate and awareness that writing can convey ideas or messages	X		X	X
KL25 Write simple messages using a combination of pictures, symbols, knowledge of the correspondence between letters and sounds and familiar words	X		X	X
KL27 Experiment with a variety of simple writing forms for different purposes and in a variety of contexts	X		X	X
KL31 View and listen to a variety of media materials	X	X	X	X
Program Area: Mathematics				
KMB Measure and compare length, mass, capacity area, temperature of objects/materials and the passage of time using non-standard units, through free exploration, focussed exploration and guided activity			X	
KM13 Compare and order two or more objects according to an appropriate measure			X	
KM14 Demonstrate, through investigation an awareness of the use of different measurement tools for measuring different things	X			
KM25 Sort, classify and compare objects and describe the attributes used			X	
KM27 Respond to and pose questions about data collection and graphs			X	
Program Area: Personal & Social Development				
KPS1 Recognize personal interests, strengths and accomplishments		X		

KPS2 Identify and talk about their own interests and preferences		X		
KPS10 Demonstrate self-motivation, initiative and confidence in their approach to learning by selecting and completing learning tasks			X	
KPS15 Demonstrate the ability to take turns in activities and discussions			X	X
KPS 18 Recognize special places and buildings in their community, both natural and human-made and talk about their function				X
Program Area: Health and Physical Activity				
KHPA Demonstrate an awareness of health and safety practices for themselves and others and basic awareness of their own well-being				X
Program Area: Science				
KSE Recognize and use safely some common forms of technology			X	
Program Area: The Arts				
KAA Demonstrate an awareness of themselves as artists through engaging in activities in visual arts, music, drama and dance			X	X
KA2 Explore a variety of tools, materials and processes of their own choice to create visual art forms in familiar and new ways			X	
KA18 Explore a variety of tools and materials of their own choice to create drama and dance in familiar and new ways			X	

Week 2. Animals We Know	Meeting Time	Story Time	Center Time	Circle Time
Program Area: Language				
KL1 Explore sounds, rhythms and language structures with guidance and on their own	X			X
KL2 Listen and respond to others for a variety of purposes	X	X		X
KL6 Use specialized vocabulary for a variety of purposes	X			
KL11 Demonstrate awareness that words can rhyme, can begin or end with the same sound and are composed of phonemes that can be manipulated to create new words	X			X
KL12 Demonstrate an interest in reading			X	
KL14 Respond to a variety of materials read aloud to them	X	X		X
KL17 Make predictions regarding an unfamiliar text that is read by and with the teacher, using prior experience, knowledge of familiar texts and general knowledge of the world around them		X		
KL18 Retell stories in proper sequence that have been read by and with the teacher, using pictures in the book and/or props			X	
KL19 Retell information from non-fiction materials that have been read by and with the teacher in a variety of contexts using pictures and/or props			X	
KL20 Demonstrate an awareness of basic book conventions and concepts of print when a text is read aloud or when they are beginning to read print			X	
KL21 Demonstrate knowledge of most letters of the alphabet in different contexts			X	
KL24 Demonstrate and awareness that writing can convey ideas or messages	X		X	
KL25 Write simple messages using a combination of pictures, symbols, knowledge of the correspondence between letters and sounds and familiar	X		X	

words				
KL31 View and listen to a variety of media materials	X	X	X	X
Program Area: Mathematics				
KMB Measure and compare length, mass, capacity area, temperature of objects/materials and the passage of time using non-standard units, through free exploration, focussed exploration and guided activity			X	
KM13 Compare and order two or more objects according to an appropriate measure			X	
KM25 Sort, classify and compare objects and describe the attributes used			X	
KM27 Respond to and pose questions about data collection and graphs			X	
Program Area: Personal & Social Development				
KPS1 Recognize personal interests, strengths and accomplishments		X		
KPS2 Identify and talk about their own interests and preferences		X		
KPSC Demonstrate independence, self-regulation and a willingness to take responsibility in learning and other activities				X
KPS10 Demonstrate self-motivation, initiative and confidence in their approach to learning by selecting and completing learning tasks		X		
KPS11 Interact cooperatively with others in classroom events and activities				X
KPS15 Demonstrate the ability to take turns in activities and discussions	X			
KPSF Demonstrate an awareness of their surrounding				X
Program Area: Health and Physical Activity				
KHPA Demonstrate an awareness of health and safety practices for themselves and others and basic awareness of their own well-being				X
Program Area: Science				
KS2 Sort and classify groups of living and non-living things in their own way				X
KSC Demonstrate an understanding of and care for the natural world				X
Program Area: The Arts				
KAA Demonstrate an awareness of themselves as artists through engaging in activities in visual arts, music, drama and dance			X	
KA2 Explore a variety of tools, materials and processes of their own choice to create visual art forms in familiar and new ways			X	

Week 3. Animals on Land and Sea	Meeting Time	Story Time	Center Time	Circle Time
Program Area: Language				
KL1 Explore sounds, rhythms and language structures with guidance and on their own	X			X
KL2 Listen and respond to others for a variety of purposes	X	X		X
KL6 Use specialized vocabulary for a variety of purposes	X	X		
KL11 Demonstrate awareness that words can rhyme, can begin or end with	X			X

the same sound and are composed of phonemes that can be manipulated to create new words				
KL12 Demonstrate an interest in reading			X	
KL14 Respond to a variety of materials read aloud to them	X	X		X
KL20 Demonstrate an awareness of basic book conventions and concepts of print when a text is read aloud or when they are beginning to read print			X	
KL21 Demonstrate knowledge of most letters of the alphabet in different contexts	X			
KL24 Demonstrate and awareness that writing can convey ideas or messages	X		X	X
KL25 Write simple messages using a combination of pictures, symbols, knowledge of the correspondence between letters and sounds and familiar words	X		X	X
KL31 View and listen to a variety of media materials	X	X	X	X
Program Area: Mathematics				
KM4 Begin to use information to estimate the number in a small set			X	
KM25 Sort, classify and compare objects and describe the attributes used			X	
Program Area: Personal & Social Development				
KPSC Demonstrate independence, self-regulation and a willingness to take responsibility in learning and other activities				X
KPS11 Interact cooperatively with others in classroom events and activities				X
KPS15 Demonstrate the ability to take turns in activities and discussions	X	X		
Program Area: Health and Physical Activity				
KHPA Demonstrate an awareness of health and safety practices for themselves and others and basic awareness of their own well-being				X
KHP2 Investigate the benefits of nutritious foods				X
Program Area: Science				
KSB Conduct simple investigations through free exploration, focused exploration and guided activity using inquiry skills			X	
KS5 Select and use materials to carry out their own exploration			X	
KS13 Investigate and use familiar technological items and describe their use in daily life			X	
Program Area: The Arts				
KAA Demonstrate an awareness of themselves as artists through engaging in activities in visual arts, music, drama and dance			X	X
KA2 Explore a variety of tools, materials and processes of their own choice to create visual art forms in familiar and new ways			X	
KA8 Communicate their understanding of something by representing their ideas and feelings through visual art		X		
KA18 Explore a variety of tools and materials of their own choice to create drama and dance in familiar and new ways			X	