

Crossroads Grade 8, Language Masters

Answer Key

Language Master 1, Adverbs (p. 420)

- A. 1. always; verb
2. lazily; verb
3. quickly; verb
4. adoringly; verb
5. Unfortunately; verb
6. quite; adjective
7. completely; verb
8. loosely; verb
9. Slowly; verb
10. together; verb
- B. Adverbs will vary.

Language Master 2, Adjectives (p. 421)

- A. Adjectives will vary.
- B. 1. Many; a; good; exercise
2. a; young; a; large
3. some; trendy; colourful; the

Language Master 3, Punctuating Dialogue (p. 422)

- A. 1. "I'd like to run the oval track with my new friend," Peter declared.
2. "If I win this race," Marie said to her coach, "I qualify for the district race."
3. His mother asked, "Are you practising the piano or looking out the front window?"
4. "I like playing the violin," Romesh commented, "but I'd like to play hockey too."
5. The coach yelled across the field, "Daniel, save your energy for the last lap!"
6. "I like to participate in sports like cross-country running," Saheda claimed.
7. "Playing the piano requires a lot of patience and dexterity," Keau said.
8. "Moose Jaw and Sioux Lookout," Petrino added, "are two places I've lived in."
9. "Fifteen minutes to class," she said to herself.
10. That night at dinner his father said, "Mrs. Derosa says you broke her window."
11. "You still owe me two dollars," she said.
12. "Mom," Peter said at dinner, "I want to go out for the football team."
13. "I'm getting in shape for the next season," said Luis.

14. "I don't know anything about winning," the runner said. "I just know about running."

15. "You dug down deep and you came up big," the coach barked. "But you need to worry about the next race now."

Language Master 4, Synonyms (p. 423)

- A. Synonyms will vary.
B. Synonyms will vary.

Language Master 5, Punctuating Poems (p. 424)

- A. Answers will vary.
B. Answers will vary.

Language Master 6, Nouns (p. 425)

- A. 1. abstract
2. abstract
3. concrete
4. abstract
5. concrete
6. concrete
7. abstract
8. abstract
9. collective
10. abstract
11. abstract
12. abstract
13. concrete
14. collective
15. abstract
- B. 1. tree
2. mouse
3. potato
4. box
5. child
6. roots
7. fish or fishes
8. scarves
9. city
10. house

Language Master 7, Verbs (p. 426)

1. Martie and Jin participated in the class debate.
past

2. Genna is helping to conduct the choir this year. present participle
3. Phoebe told Wilma about the new store opening in the mall. past
4. The documentary film gave Hosea an idea for a class project. past
5. Opa enjoys hearing her grandmother's stories of the past. present
6. Peter has always lived in the country. past participle
7. I've put the sports equipment in the hall closet. past participle
8. Donoma concentrated on the audiotaped interview. past
9. Corrinne is visiting her grandparents in Prince George. present participle
10. She's never visited them before. past participle

Language Master 8, Quotation Marks (p. 427)

- A.
1. "Danny, I wish you'd be more careful," Megan replied.
 2. "Lisa doesn't like me," Danny told Mohammed.
 3. not a direct quotation
 4. not a direct quotation
 5. "Danny," yelled Megan, "where have you gone?"
 6. not a direct quotation
 7. Freda asked Diana, "Would you help me create an illustration for the story?"
 8. not a direct quotation
 9. "I left my book in the library by mistake," said Anna.
 10. not a direct quotation
- B.
1. I enjoyed reading "Feathers in the Wind" in the *Crossroads* anthology.
 2. Celine Dion sang "My Heart Will Go On" at the Academy Awards.
 3. I collected information on the Halifax Explosion from the article "The Blast That Rocked a City" in *Canadian Geographic*.
 4. One of my favourite poems is "Arctic Spring" by David Keenleyside.
 5. In the book *Six Weeks in the Arctic* my favourite chapter is "Don't Forget Your Snowshoes."

Language Master 9, Pronouns (p. 428)

- A. Students should circle the words in bold.
1. The **voyageurs** found their journey difficult to complete.

2. The orphan polar **bears** were airlifted to their new home.
 3. **Jennifer** read the poem to herself, and then aloud to her partner.
 4. **Robin** thought the poem would be easy for him to illustrate.
 5. You can tell a chinook **salmon** from its size and colouring.
 6. **Everyone** at the party is playing his or her favourite party game.
- B. Sentences will vary.

Language Master 10, Colons (p. 429)

1. It was 12:00 when the sister entered the woods.
2. The letter we wrote to the Royal Ontario Museum began "Dear Sir or Madam: We enjoyed your new Living Earth exhibit."
3. Students will need the following items for the camping trip: a flashlight, extra socks, a bathing suit, and a sleeping bag.
4. We will meet Katiana and Michael at the bookstore at 8:00 P.M.
5. Chandar suggested we focus our research on the following topics: folklore, fables, and tall tales.
6. During the trip Dani was bitten by all of the following: a bee, three mosquitoes, four wasps, and a chipmunk.
7. At Camp Kenora students can choose from any of these activities: swimming, hiking, wood crafts, birdwatching, or canoeing.
8. The "Water of Life" includes the following folk tale elements: a quest, magic, talking animals, mythical creatures, a happy ending, and a moral.
9. "Dear Michelle:" the post card read, "we arrived at camp on Friday at 2:00 P.M. and we've been having a great time ever since."
10. "Don't forget to pack a sweater, jeans, and a raincoat," Dad said as he set my alarm clock for 6:00 A.M.

Language Master 11, Serial Commas (p. 430)

- Serial commas are needed in 1, 3, 5, 6, 7, 8, 11, 12, 13 and 14.
1. Da Trang was mesmerized by the banyan tree, a bird, and two green snakes.
 3. The snake offered the hunter a pearl, told him to put it in his mouth, and to guard it carefully.
 5. The angry crow found Da Trang in the woods, accused him of cheating, and decided to punish the hunter for his actions.

6. I liked the similarities to “Water of Life,” “Feathers in the Wind,” and other folk tales that I’ve read.

7. Izidora and Erica couldn’t decide if they preferred this folk tale, the one they read last week, or the one in the library book.

8. Helga recalled stories from Ireland, Spain, Lebanon, and other countries where she’s lived.

11. Janine has lived in Kitchener, Regina, Saskatoon, Halifax, and Port Perry.

12. Alexa likes skiing in the Rockies, fishing in the Great Lakes, and birdwatching along the Bruce Trail.

13. Joe, Saki, Mira, Phil, and Lionel will all go to the party together.

14. We can either go to the mall, a movie, the bowling alley, or a restaurant.

Language Master 12, Homophones (p. 431)

- A. 1. two
2. weather
3. soul
4. patience
5. wait
6. aunt
7. Here
8. aloud
9. straight
10. rein

B. Sentences will vary.

Language Master 13, Dashes (p. 432)

1. If anything goes wrong—though Chris Hadfield assured me this would not happen—I would make a general announcement over the intercom.

2. Julie Payette—fascinated by the Apollo missions as a ten-year-old—decided to devote her life to becoming an astronaut.

3. Space walks—a high-risk venture for any astronaut—are required to assemble the space station.

4. Julie—gesturing excitedly with her face and hands—relived the ten-day mission.

5. Suzanne Fortier watched the launch—tears in her eyes and heart swelling with pride—as her friend, Julie Payette, disappeared into the hazy, blue skies.

6. Julie is also an accomplished scuba diver, triathlete, musician, and pilot—she trained on a Tutor plane used by the Snowbirds.

7. It’s an incredible achievement for Julie Payette—the second Canadian woman and eighth Canadian—to have taken part in the May 27, 1999, *Discovery* space mission.

8. Robbie and Milos thought the space station had staggering proportions—108 m in length and 472 T in weight.

9. I love the idea of travelling in space—just like Julie Payette and Chris Hadfield.

10. Anne and Syed admired Julie’s ability and determination to follow her childhood dreams—a dream that she reached by the age of thirty-five.

11. The conclusion to this article—it’s clear—is that hard work and persistence can help you achieve your goals.

12. Eden and Nani—winners of this year’s science project at the regional level—decided to write Julie a letter of congratulations.

Language Master 14, Using Transition Words (p. 433)

- A. 1. time
2. comparison
3. emphasis
4. space
5. emphasis
6. effect
7. addition
8. contrast
9. effect
10. time

B. Paragraphs will vary.

Language Master 15, Conjunctions (p. 434)

- A. 1. and
2. Either/or
3. Until
4. than
5. If
6. as
7. Although
8. When
9. Because
10. Not only/but also

B. Sentences will vary.

Language Master 16, Revising and Proofreading (p. 435)

Personal safety is one of the most important social issues today. Adults and children are worried about staying safe in all these places: their homes, their schools, and the places they go

to have fun. One of the best things a person can do is to act with confidence and awareness. Confidence means “believing” and awareness means “seeing.” Several studies have shown that people who act with confidence and awareness do not look like easy targets, which is what criminals look for.

Language Master 17, Proper Nouns (p. 436)

A. 1. Langston Hughes; Formula; Muse of Poetry

2. May Swenson; Logan; Utah
3. University of Toronto
4. Huskies; North
5. *Winona*; *Qandi*

B. Nouns will vary.

C. Born in Logan, Utah, May Swenson moved to New York City after graduating from Utah State University to begin her career in publishing and in writing poetry. She became editor of *New Directions*, and her poetry appeared in magazines such as the *New Yorker*, *Saturday Review*, and *The Atlantic*. Her awards include a Guggenheim fellowship and a grant from the Ford Foundation. Swenson has presented her poetry to appreciative audiences in Canada and the United States.

Language Master 18, Syllables (p. 437)

- A. 1. rum•mage
2. ne•ver•the•less
3. a•bom•i•na•ble
4. sil•hou•ette
5. bi•o•log•i•cal
6. sta•tion•er•y
7. cor•re•spond•ence
8. char•ac•ter
9. en•thu•si•asm
10. a•ban•don
11. treach•er•ous
12. ef•fort•less
13. ro•man•tic
14. nau•ti•cal
15. ac•cel•er•ate
16. fi•nan•cial
17. sig•nif•i•cance
18. un•im•por•tant
19. com•mer•cial
20. bal•le•ri•na

- B. 2. unex•plainable; unexplain•able
3. trop•ical; tropi•cal
4. accom•plishment; accomplish•ment
5. ency•clopedia; encyclo•pedia

6. librar•ian; librari•an
7. astro•nomic; astronom•ic
8. ef•ficient; effi•cient

Language Master 19, Proofreading (p. 438)

The song lyrics should appear as follows.

Somewhere there’s a land
Where the sun brightly shines
And across the tundra
Slow rivers wind
Where love lives forever
And dreams never die
Somewhere there’s a land for you
and I

Somewhere there’s a land
Where the snow softly falls
Elders are cherished
And the past recalled
Where tomorrow is sparkling
In the eye of a child
Somewhere there’s a land for you
and I

Language Master 20, Vivid Verbs (p. 439)

Verbs will vary.

Language Master 21, Commas (p. 440)

1. The oak desk had a key-locking front drawer, two shelves, and a secret compartment.
2. Many mothers pass down treasured items to their children, like furniture, photos, and jewellery.
3. The girl wrote letters at her desk, and later filled out college applications at it.
4. Brandon had not seen the package arrive, but he was excited about its arrival.
5. Rohan stored a bike, a radio, some boxes of books, and an old chair in my garage.
6. Her great-grandmother had bought the desk at an auction, and she wanted to tell her daughter about its secret charms.
7. Summer and Edward had many collectibles stored in their own desks, like sketches, photos, and seashells.
8. Receiving letters, cards, and gifts in the mail makes me happy.
9. If I keep papers and pens inside my desk, I’ll never run out of supplies.
10. Emilio could play his flute, or he could study for his music exam.

11. When I get back from the store, I will reorganize my desk.
12. Heidi could read a book, plant some seeds, or attend a movie.
13. Gerik travelled to Poland with his family, and brought back some old photos, a wooden cane, and an antique medallion.
14. When Anne visited her aunt in Australia, she went to a special park to see wallabies, wombats, and koala bears.
15. Stella picked up driftwood from the shore of Lake Superior, and she collected sand from the beaches of Saltspring Island.

Language Master 22, Acronyms and Abbreviations (p. 441)

1. UNICEF
2. radar
3. snafu
5. laser
6. CD-ROM

1. millimetres
2. Prince Edward Island
3. ounce
4. North East
5. Boulevard
6. pound
7. kilometre
8. temperature
9. *exempli gratia*—for example
10. Saturday
11. February
12. Saskatchewan

Language Master 23, Compound Sentences (p.442)

Sentences will vary.

Language Master 24, Run-On Sentences (p. 443)

A. Sentences 1, 4, 5, 6, 9, and 10 are run-on sentences.

B. Sentences will vary.

Language Master 25, Parentheses (p. 444)

- A. 1. I know the closing hours of the library on the weekend (5:30 P.M.).
2. SUZU: (*Angrily to her brother*) Don't send that message now!

3. You can shop for books and CDs online (many stores provide free delivery).
4. Instant messaging screen names often include a combination of interests such as a favourite store (the GAP) and a sport (volleyball).
5. Jenna saw Dennis on Monday (or was it Tuesday) to return the borrowed book.
6. Some of the instant messaging shorthand includes *lol* (laughing out loud) and *jk* (just kidding).
7. DAVID: (*Looking out the window*) Ryan, I think we can skidoo to Brett's today.
8. After checking out the weather updates on two Web sites (CNN, CBC) Michele decided to travel by car to Calgary for the holidays.
9. GRETA: I'm not going to stay in this cold house another minute. (*She flings back the door and exits*).
10. There was nothing we could do (no matter how much we wanted to) about the situation between our friends.

B. Scenes will vary.

Language Master 26, Comparatives and Superlatives (p. 445)

- A. 1. gentler; gentlest
2. more helpful; most helpful
3. more difficult; most difficult
4. more troublesome; most troublesome
5. more delicious; most delicious
6. more intelligent; most intelligent
7. softer; softest
- B. 1. most difficult
2. lovelier
3. more agreeable

Language Master 27, Expanding Sentences (p. 446)

Sentences will vary.

Language Master 28, Prefixes (p.447)

- A. 1. impractical
2. uneasy
3. non-native
4. mispronounce
5. unaware
- B. Answers will vary.

Language Master 29, Suffixes (p. 448)

1. snowy
2. joyful or joyous

3. quickly
4. celebration
5. knowledgeable
6. national
7. divers
8. fearless
9. mountainous
10. traditional

Language Master 30, Semicolons (p. 449)

1. Josie reads science fiction novels; however she also reads science magazines.
2. George thought “No Boring Parts Allowed” had an ironic tone; he pointed out some examples to support his theory.
3. Barry ordered *12 years old*, a CD by Kim Stockwood; *You are the Earth*, a book by David Suzuki; and a set of six critter paper clips when he shopped online.
4. Willow and Greta laughed as they reread “No Boring Parts Allowed” together; they especially liked the rhythm and rhyme in the poem.
5. My brother, Sasha, works at two different TV stations; therefore he often has to check his schedule to plan his week.
6. I asked my sister to help me wrap the gift; I bought the paper, ribbon, and tape.
7. We hoped to reach Whitehorse by noon; however the plane was grounded.
8. Peter and Moira often ice fish in January; they sometimes catch trout.
9. Near my bird feeder, I saw a yellow bird with black wings, an American Goldfinch; a red bird with a black face, a Northern Cardinal; and a black and white bird with a red-striped head, a Downy Woodpecker.
10. Nadia would like to teach art to children; she works at the local art gallery.

Language Master 31, Complex Sentences (p. 450)

Independent clauses are underlined.

Subordinate clauses are in bold.

1. **When Joe DiMaggio played baseball,** he was a member of the New York Yankees.
2. **As Paul Simon walked toward Joe DiMaggio,** Simon felt slightly apprehensive.
3. The writer felt **that Joe DiMaggio was a special human being.**
4. In the late 60s, Paul Simon wrote the song “Mrs. Robinson.”

5. **After Simon explained the song reference,** DiMaggio understood the lyrics.
6. As a child, Erin lived in Ireland before moving to Montréal.
7. That song, which you heard on the radio, **is written by Kim Stockwood.**
8. **Before Robert read the article,** he had limited knowledge of L’Anse aux Meadows.
9. Janae decided to write a poem about her hero **after reading the article by Simon.**
10. Thinking is an activity **that requires practice.**
11. Move the table next to the kitchen wall **then remove the tablecloth.**
12. **If you play lacrosse or basketball,** you are part of a sports team.
13. **If Bala had the opportunity,** he’d like to play on an international cricket team.
14. Not many people realize **that a Canadian invented basketball.**
15. In 1992 and 1993, the Toronto Blue Jays won the World Series.
16. **As the player caught the ball,** the runner touched the plate with her foot.
17. Rolanda prefers to play on the town’s softball team rather than the school team.
18. Coach Smith announced at the rally **that this season would be her last.**

Note: Explain to students that Question 4, 6, and 15 do not include a subordinate clause.

Language Master 32, Paragraph Structure (p. 451)

“You can’t do it, sis,” Matt had said. And he had looked down his nose at her in his maddening, superior way. Matt was no giant himself, but it was easy to look down at Kate.

“Oh yeah?” She’d glared up at her brother, hands on hips. “Well, I don’t care what you think, I’m going. What’s the point of winning a lunar study scholarship if you don’t use it?”

It had been a hot and smoggy day, she remembered, with an ultraviolet alert, so the two of them had been stuck indoors and Matt, as usual, had taken out his boredom and frustration on Kate.

“One: you’re way too young—”

“I’m nearly fourteen!”

“Two: you’re a nitwit,” Matt had finished.

And that settled it. After that “nitwit,” no power in the universe could have prevented

Kate Iwasaki from embarking on the shuttle for the Lunar Base.

Language Master 33, Simple Sentences (p. 452)

- A. 1. S
2. NS
3. S
4. NS
5. S
6. NS
- B. Sentences will vary.

Language Master 34, Hyphens (p. 453)

- A. 2. back-stage
3. sup-portive, support-ive
4. faith-ful
5. re-member, remem-ber
6. pup-pets
7. eve-ryday, every-day
8. rela-tionship, relation-ship
9. pro-fessional, profes-sional
10. bet-ter
11. mo-ment
12. de-partment, depart-ment
13. ani-mation, anima-tion
14. invi-tational, invita-tional
- B. 1. no hyphen required
2. some life-size puppets
3. two full-time companies
4. a Toronto-based theatre troupe
5. a 55-centimetre-high model
6. a short-term solution
7. a no-win situation
8. like a jet-propelled rocket
9. the last-minute test
10. a disaster-prone character

Language Master 35, Interjections (p. 454)

- A. 1. Stop! Elsie told this joke yesterday.
2. Oh, no I understand the difference between the two problems.
3. Oops! I spilt ketchup on my jeans.
4. What! Gerry has to assist me with the chemistry experiment?
5. Hey! Don't run in the hallways.
6. Yikes! A snake!
7. No way! That's so unfair.
8. Hang on! Can't we discuss this?
9. Ahhh! I lost all the files on my computer.
10. Oh dear! The power just went off.
- B. Father leaned back in his chair and gestured wildly at the opened newspaper on his lap. "This will solve all our problems on the farm!"

he yelled excitedly. "Come here, Mother, and look at this ad in the *Family Herald!*"

Mother ran across the room to Father. She looked at the ad, which described a device that would eliminate the dreaded potato bug. "Absolutely foolproof!" she read. "Send for it right away!"

Surprised by my Mother's urgency, I too wanted to read about the potato bug killer. "Let me see!" I said. Potato bugs were the curse of farmers. Anything that could guarantee elimination of potato bugs was sure to be a success.

Language Master 36, Using a Thesaurus (p. 455)

- A. 1. move
2. turn, budge, shift, retrieve, carry, transport, retreat, crawl, arouse, progress
3. arouse
4. turn
5. stay, stop, stabilize
6. stay
- B. 1. carry
2. retrieve
3. transport
4. shift
5. turn
6. crawl
7. progress
8. budge

Language Master 37, Connotation and Denotation (p. 456)

- A. 1. - ; +
2. + ; -
3. - ; +
4. + ; -
5. + ; +
6. + ; N
7. N ; +
8. + ; -
9. N ; +
10. - ; +
11. - ; N
12. - ; +
- B. Paragraphs will vary. Sample follows:
The farmer made her way into the auctioneer's hall. She walked through the doorway and stood against the wall. Her clothes were dusty and fragrant from working in the fields all day. She looked with wide eyes at the crowd of potential buyers of her farm. Looking

at the auction, she said, “Well, I’m finally here. Let the sale begin.”

Language Master 38, Sentence Fragments

(p. 457)

A. Sentences will vary.

1. F
2. S
3. F
4. S
5. S
6. S
7. F
8. S
9. S
10. S

B. Paragraphs will vary.

Language Master 39, Independent and

Subordinate Clauses (p. 458)

A. Students should underline the following:

1. I arrived in Canada in the summer
2. The play started
3. we went for a walk
4. Will you come with us to St. John’s
5. Asif speaks both Urdu and English
6. Yasir and Page can speak five languages
7. Yuri dropped his books

B. Students should underline the following:

1. where many cultures live together
2. When we lived in Belgium
3. After Chad planned his trip to Kenya
4. until they could see the beach
5. after his grandmother returned to Italy
6. Although I’ve lived in six different countries
7. When I was little
8. Before I left the farewell party

Language Master 40, Combining Sentences

(p. 459)

Sentences will vary.