

# Crossroads Grade 7, Language Masters Answer Key

## Language Master 1, Verb Tenses (p. 386)

A. Answers will vary.

- B. 1. future  
2. past  
3. future  
4. present  
5. past  
6. past  
7. present  
8. future  
9. past  
10. past

## Language Master 2, Punctuating Dialogue (p. 387)

- A. 1. "Wait for me," said Laura, "because I want to go with you."  
2. "Kim, did you write an article about the Olympics?" asked Rohan.  
3. "Where is the manager's desk?" inquired the stranger.  
4. Ari asked, "What is Eric's address?"  
5. Harry asked, "How long did Gandhi rule India?"  
6. "Eugene, did you bring that interesting article?" asked the teacher.  
7. "Good morning," said Tosha.  
8. Amina asked, "Did Saul hurt himself when he fell?"  
9. "The meeting begins in ten minutes," said Rico.  
10. "Hoan, you are early," said Melissa.  
11. "Come on," said the coach, "you'll have to skate faster to win this race!"  
12. Tony said, "I know you'll do well in your new job. You're a hard worker."  
13. On the phone he told me, "I got your gold medal."  
14. "Courage is necessary to enter the Olympic arena," said the athlete.  
15. "Victory is less important than honour," Gilda announced.

B. Answers will vary.

## Language Master 3, Pronouns (p. 388)

A. 1. me

2. me  
3. me  
4. her  
5. he  
6. she  
7. them  
8. us  
9. her  
10. someone

B. Sentences will vary.

## Language Master 4, Using an Encyclopedia (p. 389)

A. 1. Answers will vary.

2. 1918  
3. South Africa  
4. lawyer  
5. He established a multiracial democracy in South Africa.

B. 1. Answers will vary.

2. Africa and India  
3. vegetation  
4. poachers who sell ivory from tusks  
5. up to seventy years

C. Answers will vary.

## Language Master 5, Dictionary: Definitions and Parts of Speech (p. 390)

1. cage; costume  
2. cotton  
3. cotton  
4. cotton  
5. a style of dress of a particular time...  
6. Sentences will vary.  
7. Sentences will vary.  
8. Sentences will vary.

## Language Master 6, Action Verbs (p. 391)

- A. 1. Watch  
2. checked  
3. prove  
4. burned  
5. fell  
6. play  
7. practised  
8. dashed

- 9. expresses
- 10. enjoys
- 11. leads
- 12. snowed
- 13. hiked

B. Answers will vary.

**Language Master 7, Writing Topic Sentences (p. 392)**

- A. 1. Ray knew that having good questions was very important to a successful interview.  
 2. He wanted to include something about the history of the park.  
 3. Ray found out that the park was nearly as old as the town itself.
- B. 1. Topic sentences will vary.  
 2. Topic sentences will vary.
- C. 1. Answers will vary.

**Language Master 8, Dictionary: Word Origins (p. 393)**

- 1. guppy
- 2. emotion
- 3. Old English and French
- 4. line; load
- 5. marathon
- 6. emotion; line
- 7. because a messenger once ran 37 km from Marathon to Athens to announce a victory
- 8. load
- 9. line
- 10. emotion; line

**Language Master 9, Paragraph Structure (p. 394)**

“To You” by Langston Hughes is a poem about the power of dreams. The poem suggests that a person can learn about the world from dreaming, sitting, and reading. The speaker in the poem also suggests that there are problems in the world that need attention. The speaker then invites readers to help make the world anew. The poem is, therefore, a powerful statement on how dreams can improve the world we live in.

**Language Master 10, Compound Words (p. 395)**

- A. Answers will vary. Suggestions follow: airline, airport, sandpaper, storyboards, understand, underline, underway, breakthrough, someday, seabird, seaport, daybreak
- B. Students should circle the following words:
- 1. outdated; videocassette

- 2. outside; neighbourhood; basketball
  - 3. vice-president
  - 4. breakthrough
  - 5. overalls; babysit; dinnertime
- C. Sentences will vary.

**Language Master 11, Adjectives (p. 396)**

- A. Adjectives will vary.
- B. Students should circle the words in **bold**.
- 1. This; old; faded
  - 2. an; interesting
  - 3. This; heavy; many; dangerous
  - 4. The; eager; **Nova Scotian**; odd; every
  - 5. The; tired; **Canadian**
  - 6. This; favourite; the
  - 7. The; solitary; the; lonely
  - 8. the; nineteenth
  - 9. These; damp
  - 10. **Belgian**
  - 11. those
  - 12. A; red; the; tall
  - 13. The; heavy; **African**
  - 14. A; tour; the
  - 15. The; tall, **Italian**

**Language Master 12, Adverbs (p. 397)**

- A. 1. slowly; clearly; expressively  
 2. too; recklessly  
 3. slowly; quickly  
 4. too; harshly  
 5. here  
 6. everywhere  
 7. suddenly; quickly; around  
 8. too; rapidly  
 9. well  
 10. soundly
- B. Adverbs will vary.

**Language Master 13, Antonyms (p. 398)**

- A. Antonyms will vary.  
 B. Antonyms will vary.  
 C. Antonyms will vary.

**Language Master 14, Sentence Fragments (p. 399)**

- A. Questions 1, 3, 4, and 10 are sentences, and should be punctuated with a period.
- B. Sentences may vary. Samples follow:
- 1. I'll help you when I finish the dishes.
  - 2. I wanted that sculpture the moment I saw it.
  - 3. I'll call you before I go to the show, or after I get back.

4. Let's meet at the arena at noon on Saturday.
5. My sister likes cars, especially sporty red ones.

**Language Master 15, Nouns (p. 400)**

Students should circle the following words:

1. Daedalus; inventor; Greece
2. Courage; fear
3. Yousuf Karsh; photographer; celebrities
4. Mary Walsh; creator; *This Hour Has 22 Minutes*
5. library; world; Alexandria; Egypt
6. Donovan Bailey; Oakville; Ontario; athletes; world
7. Buffy Ste. Marie; singer
8. Olivia Poole; Jolly Jumper
9. Innovations; thinking
10. Terry Fox; runner; leg; cancer; km; Canada
11. *Halifax Gazette*; newspaper; Canada
12. airport; Moncton; storm
13. Chicoutimi; city; Saguenay River
14. Icarus; sun
15. Anger; problem
16. children; trip; Canada's Wonderland
17. Suberb; town; province; Saskatchewan
18. France; food; country; Europe
19. Minotaur; youth; Athens
20. Pride; fall
21. Emily Carr; forests; British Columbia
22. Kindness; reward
23. myths; stories
24. maze; Crete; monster
25. Marie Curie; patents; genius

**Language Master 16, Expanding Sentences (p. 401)**

- A. Sentences will vary.  
 B. Sentences will vary.

**Language Master 17, Semicolons (p. 402)**

- A. 1. The puck spun across the ice; the goal was scored.  
 2. The conference ends on Sunday; thus, we can return to work for Monday.  
 3. Dan told me not to stay in a hotel; he suggested that I stay with him.  
 4. We ordered five cartons of fax paper; only three arrived.  
 5. We had hoped to complete the journey on foot; however, the bad weather prevented us from completing the project.

6. In the Maple Leafs game there were three goals in the first period; the Montreal Canadians tied the score later in the game.
7. Omar was soaked; his whole body was shivering.
8. I asked everyone to go home; I was nervous about the storm.
9. The company had great success; accordingly the profits will be passed on to the shareholders.
10. Aunt Chloë looked all over for the right birthday present; she finally found a hockey sweater.

- B. Sentences will vary.

**Language Master 18, Homophones (p. 403)**

- A. 1. two; past  
 2. too; to  
 3. hear; heard  
 4. knew; new; feet  
 5. not; know; not  
 6. seem; your  
 7. won; medal  
 8. weigh  
 9. air; so; need  
 10. rows
- B. 1. write  
 2. alter  
 3. too; two  
 4. weigh  
 5. beach  
 6. plane  
 7. course  
 8. seam  
 9. new  
 10. sail  
 11. so  
 12. brake  
 13. weak  
 14. rain; reign  
 15. bear  
 16. seen  
 17. might  
 18. hole  
 19. horse  
 20. your  
 21. need  
 22. him  
 23. threw  
 24. groan  
 25. rap  
 26. pray  
 27. there; they're

- 28. soul
- 29. here
- 30. where; wear

**Language Master 19, Synonyms (p. 404)**

- A. Synonyms will vary.
- B. Sentences will vary.
- C. Students should circle the following words:
  - 1. stared
  - 2. roar
  - 3. matured
  - 4. gather
  - 5. knife
  - 6. opinion
  - 7. knot
  - 8. imagine
  - 9. knocked
  - 10. alarm

**Language Master 20, Using a Thesaurus (p. 405)**

- A.
  - 1. difficult
  - 2. puzzling, complex, awkward
  - 3. complex
  - 4. puzzling
  - 5. simple, effortless
- B.
  - 1. complex
  - 2. awkward
  - 3. puzzling
- C. Sentences will vary.

**Language Master 21, Dashes (p. 406)**

- 1. There was a loud thud—what a surprise—from the kitchen.
- 2. We all turned around—Will even jumped up—to see what was making the strange sound.
- 3. Janice Martin—you know who I mean—told me the election would be close.
- 4. I thought about taking another route—the one through New Brunswick.
- 5. I'd love to see the exhibit again—perhaps in mid-August—and bring Ravi.
- 6. There's only way to put that boa around your neck—take out insurance.
- 7. Our plane left for Angola—at long last—around 2:45 p.m.
- 8. In the story Will had one option—hide from the snake in his room.
- 9. The conclusion to the mystery—I don't mind saying—is somewhat elementary.
- 10. We ended up not going to the fireworks display—but that's another story.

- 11. Horror movies—I'm afraid to say—are not my favourite form of entertainment.
- 12. The goalie—and everyone else on the team—played better than usual.
- 13. It was—if you can believe it—the part that was meant to add suspense.
- 14. This house—and every one on the street like it—must be renovated.
- 15. Holidays—I must admit—are much better than workdays.

**Language Master 22, Types of Sentences (p. 407)**

- A.
  - 1. D; .
  - 2. IM; .
  - 3. IN; ?
  - 4. IM; .
  - 5. IN; ?
  - 6. IN; ?
  - 7. D; .
  - 8. IN; ?
  - 9. IM; .
  - 10. E; !
  - 11. IN; ?
  - 12. IN; ?
  - 13. E; !
  - 14. IN; ?
  - 15. IM; .

**Language Master 23, Independent and Subordinate Clauses (p. 408)**

- A. Students should underline the following clauses:
  - 1. Sloane will be busy
  - 2. I have only one hour
  - 3. The project must be finished
  - 4. Iyabo volunteered to do the work
  - 5. The work is going too slowly
  - 6. I didn't think we could finish
  - 7. What else should we do
  - 8. Sloane's life has been unhappy
  - 9. Sloane felt more cheerful
  - 10. We actually got it finished
- B. Students should underline the following clauses:
  - 1. who went shopping
  - 2. which is a mountain bike
  - 3. when the sale was over
  - 4. because he wanted some new things
  - 5. since he went late

**Language Master 24, Proper Nouns (p. 409)**

- A. Students should circle the words in bold.

1. **Estevan, Saskatchewan** is close to the border between **Canada** and the **United States**.
2. Do you remember the story about **Scrooge** and **Tiny Tim**?
3. **Canmore** is a town in the **Rocky Mountains of Alberta**.
4. In **Canada**, the weather is a favourite topic of conversation.
5. The **Great Sphinx** is the most famous monument in **Egypt**.

- B. Nouns will vary.  
C. Nouns will vary.

#### Language Master 25, Simple Sentences (p. 410)

- A. 1. S  
2. S  
3. NS  
4. S  
5. S
- B. Sentences will vary.

#### Language Master 26, Compound Sentences (p. 411)

Sentences will vary.

#### Language Master 27, Complex Sentences (p. 412)

- A. 2. The soldiers waded across the stream [where the water was shallow].  
3. They waited for me [until the last bus came].  
4. The fans of that team were sad [when the team lost the game].  
5. [When Marco was here], he was charmed by the beauty of the hills.  
6. Sophia will call for you [when she is ready].  
7. Some spiders [that are found in Sumatra] have legs forty centimetres long.  
8. Those [who are going] will arrive on time.  
9. Do not throw the bat [after you've hit the ball].  
10. Tell us about the trip [that you made a year ago].

- B. Sentences will vary.

#### Language Master 28, Parentheses (p. 413)

- A. 1. The park is always crowded except (as you can imagine) in black fly season.

2. **Candice** (*Passionately*): Humans don't have to win.
3. We provide a complete list of stores (see the Appendix).
4. I called Dennis Monday night (or was it Tuesday) to give him the message.
5. **Michele** (*Upset*): Ms. Scrounge, I'm appalled.
6. After listing her hypothesis (part of the scientific inquiry process), she wrote out her procedures, results, and conclusions.
7. **3rd Cockroach**: We've even adapted to eat plastic (*Rubs stomach*).

- B. Scenes will vary.

#### Language Master 29, Contractions (p. 414)

- A. 1. didn't  
2. wasn't  
3. we're  
4. isn't  
5. who's  
6. hadn't  
7. I'll  
8. I'm  
9. it's  
10. don't  
11. they've  
12. wouldn't  
13. won't  
14. doesn't  
15. weren't  
16. there's  
17. couldn't  
18. I've  
19. she'll  
20. they're
- B. 1. They'll; They will  
2. it's; it is  
3. Elizabeth's; Elizabeth is  
4. she'll; she will  
5. doesn't; does not; she's; she is

#### Language Master 30, Connotation and Denotation (p. 415)

- A. 1. +  
2. +  
3. -  
4. -  
5. -  
6. N  
7. -

8. –
9. –
10. N
11. N
12. –
13. –
14. N
15. +

**B.** Paragraphs will vary. Sample follows:

The shopper walked into the fruit store and asked for the owner. As the owner approached, the shopper glared at her with wide eyes. “I bought these grapes yesterday,” he said. “They’re already spoiled,” he pointed out in a mild tone. “What are you going to do about it?” he continued politely.

“Well, sir, our policy is to give you fresh fruit if you’re not satisfied with what you’ve bought,” she replied.

“I don’t want more grapes,” he answered, blinking at her suggestion. “What an unusual idea! I would like my money back.”

“That’s fine, sir. We would be happy to refund your money. The customer is always right.”

#### Language Master 31, Abbreviations (p. 416)

- A. 1. Avenue
2. *ante meridiem* (before noon)
3. Boulevard
4. Captain
5. Incorporated
6. Saskatchewan
7. November
8. Honourable
9. television
10. kilogram
11. Rural Route
12. versus
13. Reverend
14. Street or Saint
15. Post Office
16. centimetre
17. *et cetera* (and other things)
18. Colonel
19. Mister
20. Lieutenant
- B. 1. M.A.
2. ON or Ont.
3. Ph.D.
4. Hgwy.
5. Prof.

6. PM
7. rpm
8. PE or PEI
9. Apt.
10. Sq.
11. E.
12. km
13. Jan.
14. AB or Alta.
15. Sr.
16. cm
17. Mon.
18. Cres.
19. NT or NWT
20. Aug.

#### Language Master 32, Using Commas (p. 417)

- A. 1. Frank, Magda, and Patricia are planning a surprise party for their parents.
2. It’s their parents’ fiftieth wedding anniversary, and the children want it to be special.
3. They’ve invited the people their parents used to work with, members of their golf club, and long-time friends of the family.
4. Even though the children are grown and living in their own homes, it will be hard to make it a surprise.
5. Mr. and Mrs. Wong are active, friendly, and involved in many things.
- B. 1. “We’re sorry that we have to cancel our plans,” said Luc.
2. Pina said, “But we’ve done this every week for ten years!”
3. Jeanette said, “We have to leave town.”
4. Ivan asked, “Can’t you put it off just one day?”
5. “No, I’m afraid we can’t,” said Luc.
6. “Then we’ll just start over the following week,” said Pina cheerfully.
7. Jeanette said, “I bet no one else has done this.”
8. “I sure hate to spoil our record,” said Luc.
9. “Don’t worry about it,” said Ivan.
10. “Everything will work out,” said Jeanette.

#### Language Master 33, Collective Nouns (p. 418)

- A. Nouns will vary.
- B. Sentences will vary.

#### Language Master 34, Idioms (p. 419)

- A. 1. in difficulty

2. very upset
3. work together
4. listening intently
5. give up

B. Definitions will vary.

**Language Master 35, Conjunctions (p. 420)**

- A. 1. whether
2. and
3. when
4. or
5. and
6. unless
7. or
8. and
9. and
10. because
11. but
12. and
13. because
14. since
15. but
16. Although
17. while
18. neither/nor
19. either/or
20. but

**Language Master 36, Prefixes (p. 421)**

Words and meanings will vary.

**Language Master 37, Suffixes (p. 422)**

Words and meanings will vary

**Language Master 38, Appositives (p. 423)**

- A. Students should circle the words in bold.
  1. **Prince Edward Island**, Canada's smallest province, is my favourite place to visit.
  2. The **painter** Vincent Van Gogh cut off part of his ear.
  3. **Twenty-four Sussex Drive**, the home of the Prime Minister, is closed to the public.
  4. **Uncle Tosh**, my grandmother's brother, attended Japanese school.
  5. **Earth**, the only inhabited planet in our solar system, is home to a diverse population of plants and animals.
  6. **The scorpion**, a native of southwestern North America, has a poisonous sting.
  7. **Brian Mulroney**, the Prime Minister, sent a letter of apology to Japanese Canadians.
  8. Paul's **friend** from South Africa, Elynor, came to visit.

B. Answers will vary.

**Language Master 39, Subject-Verb Agreement (p. 424)**

- A. 1. cat; were; N
  2. team; play; N
  3. internment; was; Y
  4. collection; were; N
  5. group; are; N
- B. Sentences will vary.

**Language Master 40, Prepositions (p. 425)**

1. of
2. of
3. in
4. For
5. At; to; about
6. of
7. of
8. at
9. of; during; of
10. of; at
11. on; for
12. on; for
13. with
14. behind
15. in
16. of; on; behind
17. to; during
18. on
19. across; in
20. over; into
21. below; of
22. behind
23. of; from
24. between
25. for