

Correlation of Effective Remedial Strategies and *Crossroads 8*

S Student Anthology T Teacher's Guide

Prior Knowledge	Unit 1 <i>In My Mirror</i>	Unit 2 <i>Trails to Adventure</i>	Unit 3 <i>Beneath the Ink</i>	Unit 4 <i>In Our World</i>	Unit 5 <i>Popular Culture</i>	Unit 6 <i>Viewpoints</i>
draw to the foreground students' previous experiences and knowledge to make the new skill, topic, text, or instructions more accessible	T 2, 5, 11, 16, 21, 27, 34, 42, 48	T 52, 59, 73, 81, 85, 88, 93, 99, 104 BLM 11	T 110, 113, 116, 118, 131, 137, 142, 149, 156, 157, 161, 167, 173, 177 BLM 15	T 182, 185, 192, 198, 216, 223, 229, 234, 239, 240, 249, 252	T 258, 261, 267, 271, 273, 291, 301 BLM 33	T 310, 313, 318, 320, 327, 333, 337, 341, 346, 352 BLM 38
Set the Context						
set the objectives and the expectations, so students understand the whole picture of the lesson and how it fits into the overall unit	T 2, 5, 11, 16, 21, 27, 34, 42, 48	T 52, 55, 73, 81, 85, 88, 93, 99 BLM 11	T 110, 116, 118, 131, 142, 146, 161, 177 BLM 15	T 182, 192, 198, 216, 229, 249, 252	T 258, 267, 271, 301 BLM 33	S 345 T 310, 318, 327, 352, 355 BLM 38
Metacognition						
teach the importance of metacognition: thinking about what you understand or do not understand while reading or thinking, then adjusting the process accordingly	S 51, 58 T 5, 6, 9, 11, 13, 16, 18, 19, 21, 22, 27, 34, 35, 42, 48 BLM 2	S 137 T 55, 59, 66, 73, 81, 85, 86, 88, 102, 104 BLM 11	S 148, 166, 177, 181 T 113, 116, 118, 131, 135, 137, 140, 142, 146, 149, 150, 156, 159, 161, 162, 167, 168, 173, 177 BLM 15, 19, 20	S 205, 231, 249 T 185, 192, 198, 199, 216, 223, 229, 234, 235, 236, 237, 239, 246, 249, 252, 253 BLM 29	S 256, 257, 264, 279, 287 T 271, 273, 274, 278, 279, 287, 291, 292, 296, 297, 298, 301, 303 BLM 32, 33	S 306, 344 T 310, 314, 316, 318, 322, 327, 330, 331, 337, 341, 343, 346, 349, 350, 352, 353 BLM 38, 40, 41
READING STRATEGIES						
Cueing Systems						
use syntactic cues to involve the readers' knowledge of rules of oral language	S 27, 52 T 6, 7, 8, 12, 14, 16, 17, 21, 23, 24, 34, 37, 40, 42, 46, 48 LM 1, 2, 3, 5, 6, 7 BLM 3, 5	S 97, 134 T 55, 57, 62, 68, 75, 81, 82, 85, 86, 94, 95, 97, 104, 105 BLM 11, 12 LM 8, 9, 10, 11, 12, 13	S 158, 162, 181 T 116, 124, 127, 133, 138, 144, 147, 152, 158, 168, 171 BLM 15, 21, 23, LM 15, 17, 18, 19, 20	S 199, 205, 218 T 185, 186, 187, 194, 199, 201, 214, 219, 220, 223, 231, 241, 242, 250 BLM 27 LM 21, 22, 23, 24, 25, 26, 28, 29	S 261, 264, 279, 298 T 258, 264, 267, 269, 270, 271, 274, 276, 280, 287, 289, 294, 302 BLM 33 LM 30, 31, 33, 34, 35	S 321, 339, 343 T 316, 323, 329, 330, 334, 342, 344, 347, 349, 350, 352, 353, 354 BLM 41 LM 36, 37, 38, 39, 40
use semantic cues that come from a reader's background	T 11, 16, 18, 19, 21, 24, 34, 42, 48 LM 4	T 55, 59, 64, 77, 81, 85, 86, 104 BLM 7, 11	S 148, 166 T 113, 116, 118, 124, 132, 140, 149, 150, 152, 156, 161 BLM 15, 20	S 218, 231, 249 T 185, 192, 198, 201, 214, 216, 223, 231, 232, 235, 237, 249, 250, 253 BLM 27 LM 23, 24, 27	T 264, 265, 267, 271, 276, 287, 289, 296 BLM 32, 33	T 313, 316, 327, 330, 331, 341, 346, 349 BLM 40
use graphophonic cues to examine the relationships between patterns of letters and sounds of a word	T 8, 16, 21, 34, 42, 48	S 87, 134 T 55, 60, 64, 81, 82, 85, 86, 89, 94, 95, 97, 104 BLM 7, 11, 12 LM 12	S 162, 166 T 116, 124, 128, 144, 147, 149, 150, 152, 158 BLM 15, 17, 21 LM 18, 19	S 199, 210, 218, 249 T 185, 194, 214, 217, 223, 231, 237, 241, 253 BLM 27 LM 22	S 261 T 269, 271, 276 BLM 33	S 344 T 344, 352

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use pragmatic cues to refer to the appearance (form and style) of a text	S 58 T 2, 11, 12, 16, 21, 27, 37, 43, 48 LM 5	T 55, 81, 85, 86, 101, 104 BLM 11	S 158, 177 T 110, 116, 118, 124, 131, 132, 135, 138, 149, 161, 162, 173, 174, 175 BLM 15, 19	T 185, 216, 239, 249	S 287 T 258, 261, 271, 275, 278, 291, 292, 296, 297, 298, 299 BLM 33, 35 LM 32	T 310, 333, 346
Develop Strategic Readers						
teach students to find and apply their own solutions when they have difficulty with a text	T 5, 11, 16, 18, 19, 21, 27, 34, 42, 48	T 55, 59, 66, 73, 77, 81, 85, 86, 88, 104	S 158, 166, 177 T 113, 116, 124, 128, 138, 140, 150, 156, 161, 162, 173, 177 BLM 15, 17, 20	S 218 T 185, 192, 198, 216, 223, 229, 231, 234, 237, 239, 249	S 264 T 264, 265, 267, 271, 274, 291, 296, 301 BLM 32, 33	T 313, 322, 327, 341, 346
Text Forms						
draw to students' attention the different text forms which vary in structure according to the purpose of the text	S 26, 27, 55, 67 T 5, 6, 7, 8, 11, 12, 16, 25, 28, 29, 30, 31, 34, 50 BLM 4	S 85, 88, 89, 134, 143 T 55, 56, 62, 66, 69, 73, 75, 81, 85, 86, 89, 95, 96, 101, 104, 108 BLM 11	S 148, 154, 161, 162, 166, 167, 178, 179 T 113, 114, 116, 120, 124, 125, 128, 131, 142, 144, 146, 147, 149, 150, 151, 154, 158, 161, 162, 165, 175 BLM 15, 17, 21, 22	S 196, 197, 198, 200-204 T 185, 186, 195, 216, 230, 240, 247, 256 BLM 30	S 255, 263, 287 T 262, 267, 273, 292, 297, 298, 299, 301 BLM 35	S 339 T 325, 329, 341, 342, 343 BLM 39
use reciprocal teaching to model thought processes used while reading and thinking	S 26, 29, 35, 51, 55, 58, 65, 67 T 5, 11, 13, 16, 17, 21, 22, 23, 27, 34, 35, 40, 42, 43, 44, 48 BLM 2, 5	S 85, 87, 97, 105, 115, 120, 133, 137, 142, 143 T 55, 59, 60, 64, 66, 67, 69, 71, 74, 81, 82, 85, 86, 88, 89, 93, 99, 102, 104, 105 BLM 7, 8, 11	S 148, 151, 154, 155, 158, 161, 166, 170, 177, 181, 184, 188 T 113, 116, 118, 119, 124, 128, 131, 137, 140, 142, 149, 154, 156, 161, 162, 167, 168, 173, 177 BLM 15, 17, 20, 22	S 195, 199, 205, 210, 213, 217, 230, 237, 248 T 185, 193, 198, 213, 216, 217, 224, 229, 234, 235, 239, 246, 252 BLM 27, 29	S 255, 261, 263, 279, 281, 286, 293, 298 T 261, 262, 267, 268, 271, 273, 278, 279, 281, 285, 287, 289, 291, 296, 301, 306 BLM 33, 34, 36	S 306, 308, 320, 329, 339, 343, 344 T 313, 314, 318, 320, 321, 325, 328, 333, 337, 341, 346, 352 BLM 38, 39
use K-W-L or K-L-W to assist students with comprehension of expository text	T 16, 21, 48	T 55, 81, 85, 86, 104 BLM 11	T 116 BLM 15	T 182	T 271 BLM 33	T 310
use paired reading to increase fluency in oral reading	T 16, 21, 34, 42, 48	S 120 T 55, 60, 73, 84, 88, 89, 93, 99, 101	S 170, 177, 189 T 110, 113, 118, 124, 137, 145, 149, 150, 156, 157, 163, 181	S 210 T 185, 192, 198, 217, 229, 234	S 255 T 262, 267, 273, 278, 296, 298, 306 BLM 36	T 313, 327, 337, 352

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Individual Reading Styles	Unit 1 <i>In My Mirror</i>	Unit 2 <i>Trails to Adventure</i>	Unit 3 <i>Beneath the Ink</i>	Unit 4 <i>In Our World</i>	Unit 5 <i>Popular Culture</i>	Unit 6 <i>Viewpoints</i>
<i>Global thinkers need to see the big picture, work from the whole to the parts, need opportunities to express themselves in other ways than writing; remember images</i>	S 67 T 8, 9, 11, 18, 21, 25, 29, 36, 44, 46, 48, 49	S 97, 106, 134, 137, 142, 143 T 59, 61, 62, 66, 67, 68, 73, 74, 75, 84, 90, 91, 93, 94, 96, 100, 102, 104, 105, 108	S 154, 158, 161, 167, 182, 189 T 113, 115, 120, 121, 126, 131, 137, 138, 139, 140, 143, 149, 150, 151, 152, 158, 164, 167, 169, 175, 179, 180 BLM 20	S 210, 238-240, 248 T 187, 188, 193, 200, 202, 214, 216, 218, 221, 236, 243, 246, 249, 250, 252, 253 BLM 27, 28, 29	S 256, 257, 281, 293, 299 T 261, 263, 264, 269, 278, 280, 288, 293, 296, 297, 298, 303, 308	S 306, 322, 323, 331, 345 T 314, 315, 316, 322, 323, 330, 333, 334, 335, 337, 338, 347, 348, 353, 356
<i>Analytical thinkers notice details, think logically and sequentially, remember what has been spoken, are usually comfortable with "school" tasks</i>	S 27, 51 T 9, 11, 21, 22, 25, 29, 36, 44, 46, 48	S 88, 89, 97, 115, 142 T 61, 62, 67, 68, 73, 77, 78, 83, 84, 91, 96, 99, 102, 104, 105 BLM 9	S 177, 189 T 110, 115, 118, 120, 126, 128, 131, 144, 149, 150, 159, 162, 164, 173, 175, 179, 180 BLM 17	S 199, 210, 213 T 190, 193, 200, 216, 217, 225, 234, 255 BLM 26	S 255, 256, 257, 293, 299 T 262, 264, 267, 275, 278, 281, 287, 288, 296, 297, 298, 303, 307	T 314, 322, 323, 330, 331, 334, 335, 337, 346, 347, 352, 353 BLM 40
<i>Visual learners learn by seeing; are global thinkers</i>	S 27, 67 T 9, 11, 12, 18, 25, 29, 36, 44, 45, 46, 48, 49 BLM 2	S 97, 143 T 59, 61, 62, 67, 77, 84, 90, 91, 96, 99, 100, 102, 109	S 154, 158, 161, 189 T 113, 115, 121, 126, 131, 133, 137, 138, 139, 140, 143, 149, 150, 152, 159, 175, 179, 180 BLM 20	S 210, 238-240, 248 T 188, 196, 202, 214, 218, 221, 226, 236, 237, 243, 249, 252, 253 BLM 27, 28	S 256, 257, 281, 293, 299 T 261, 263, 264, 269, 278, 280, 288, 293, 296, 297, 298, 303, 308	S 331, 345 T 315, 316, 322, 323, 333, 334, 335, 337, 338, 347, 348, 353, 356
<i>Auditory learners learn by listening; are logical, analytical, sequential thinkers</i>	T 5, 8, 21, 29, 34, 36, 44, 46	S 106, 134, 137, 142 T 60, 66, 68, 73, 74, 75, 77, 79, 84, 91, 93, 94, 99, 100, 104, 105 BLM 10	S 189 T 110, 115, 118, 120, 131, 144, 145, 149, 150, 167, 169, 173, 179, 181	S 199, 210, 213 T 187, 188, 190, 193, 196, 200, 216, 217, 225, 234, 255 BLM 26	S 256, 257 T 264, 267, 278, 281, 287, 296, 298	S 306 T 314, 323, 334, 337, 346, 347, 352, 353
<i>Tactile-kinesthetic learners learn by touching and moving; are global thinkers</i>	T 9, 18, 24, 25, 29, 36, 44, 45, 46, 48	S 137 T 62, 69, 84, 96, 100, 102, 106	T 114, 115, 121, 128, 132, 139, 144, 152, 159, 164, 167, 170, 175, 179 BLM 17	S 210, 238-240, 248 T 188, 201, 202, 217, 218, 220, 226, 236, 237, 243, 250, 253	S 299 T 264, 276, 280, 288, 293, 303, 308	S 322, 323, 331 T 314, 315, 316, 322, 323, 330, 337, 348, 353
Listening Skills						
reinforce behaviours which promote listening for understanding	T 8, 11, 21, 29, 34, 36, 48, 51	S 106, 134, 142 T 62, 64, 66, 68, 73, 74, 75, 77, 79, 84, 90, 94, 104, 105 BLM 7, 10	S 189 T 110, 118, 120, 131, 145, 149, 150, 181	S 199, 213, 249 T 190, 193, 225, 249, 255, 256, 257 BLM 26	S 256, 257 T 264, 267, 278, 281, 285, 298 BLM 34	S 306, 339 T 314, 323, 325, 334, 342, 346, 353 BLM 39

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Independent, Instructional, and Frustration Levels	Unit 1 <i>In My Mirror</i>	Unit 2 <i>Trails to Adventure</i>	Unit 3 <i>Beneath the Ink</i>	Unit 4 <i>In Our World</i>	Unit 5 <i>Popular Culture</i>	Unit 6 <i>Viewpoints</i>
provide initial work at independent level; once confidence has been established provide work at instructional level	S 36, 37 T 11, 16, 19, 22, 35, 37, 46	S 88, 89 T 56, 62, 66, 68, 73, 74, 75, 77, 79, 89, 91, 95, 105, 107 BLM 9, 10	S 158 T 113, 114, 119, 122, 125, 126, 131, 137, 138, 143, 144, 145, 149, 150, 151, 156, 162, 168, 169, 173, 174 177 BLM 16	S 238-240 T 186, 188, 192, 195, 198, 216, 218, 223, 225, 230, 232, 235, 241, 242, 243, 249, 252	S 256, 257 T 262, 264, 267, 269, 270, 274, 278, 280, 287, 292, 296	S 322, 323 T 316, 321, 322, 323, 328, 329, 330, 337, 339, 343, 347, 348, 352
Motivation						
provide students with reason to understand, reason, and acquire new knowledge	S 36, 37, 67 T 2, 9, 19, 30, 50, 51	S 88, 89 T 55, 57, 62, 68, 69, 75, 77, 84, 96, 102, 106	S 178, 179 T 120, 122, 133, 165, 178, 179 BLM 16	S 238-240, 249 T 182, 221, 229, 243, 254, 257 BLM 28	S 256, 257, 299 T 258, 264, 297, 299, 307, 308, 309	S 331, 345 T 323, 337, 355, 356, 357
Retell -- Relate -- Reflect						
provide students with opportunity to express their understanding of concepts, procedures, content	S 26, 29, 35, 36, 37, 51, 55, 58, 65, 67 T 5, 6, 8, 11, 13, 17, 19, 21, 22, 23, 24, 27, 28, 30, 34, 35, 37, 40, 43, 44, 46, 48, 49, 51 BLM 2, 5	S 85, 87, 88, 89, 97, 105, 106, 115, 120, 133, 137, 142 T 55, 57, 59, 60, 62, 64, 66, 67, 68, 69, 71, 74, 75, 76, 77, 78, 82, 83, 84, 85, 86, 88, 89, 90, 93, 100, 102, 104, 105, 107 BLM 7, 8, 9, 11	S 148, 151, 154, 155, 158, 161, 166, 170, 178, 179, 181, 184, 188 T 113, 114, 115, 116, 118, 119, 120, 121, 124, 127, 131, 132, 133, 135, 137, 138, 140, 142, 144, 149, 151, 154, 156, 161, 164, 165, 168, 169, 170, 173, 174, 177, 178, 179 BLM 15, 19, 20,	S 195, 199, 205, 210, 213, 217, 230, 237, 238-240, 248 T 185, 188, 189, 193, 194, 196, 198, 199, 200, 213, 216, 217, 218, 219, 224, 225, 226, 227, 229, 234, 235, 239, 240, 241, 243, 246, 252, 253, 254 BLM 25, 27, 29	S 255, 256, 257, 261, 263, 279, 281, 286, 287, 293, 298, 299 T 261, 262, 263, 264, 265, 267, 268, 269, 273, 275, 278, 279, 280, 281, 285, 287, 288, 289, 291, 292, 294, 296, 298, 299, 303, 306, 307, 308, 309 BLM 32, 34, 35, 36	S 306, 320, 329, 331, 339, 343, 344 T 313, 314, 315, 318, 320, 325, 328, 330, 331, 333, 334, 335, 337, 341, 343, 346, 350, 352 BLM 38, 39, 40, 41
Task Analysis						
ensure degrees of success and understanding using step-by-step programming	S 36, 37, 52 T 11, 17, 19, 23, 24, 32, 45, 49 BLM 4	S 85, 88, 89, 142 T 56, 57, 61, 62, 64, 67, 68, 75, 77, 78, 79, 90, 91, 96, 100, 104, 105, 107 BLM 7, 9, 10	S 158, 160, 161, 170, 178, 179, 184 T 114, 115, 116, 120, 121, 122, 129, 132, 133, 138, 142, 144, 145, 156, 157, 163, 164, 165, 174, 178, 179 BLM 15, 16, 18	S 204, 238-240 T 187, 188, 189, 190, 196, 201, 221, 226, 231, 236, 240, 241, 243, 247, 250, 254 BLM 25, 26, 28, 30	S 255, 256, 257, 287 T 262, 264, 269, 270, 276, 280, 281, 292, 299 BLM 35	S 306, 309, 322, 323, 331 T 314, 315, 321, 329, 330, 337, 343, 354
Organizational Supports						
provide strategies that will allow the student to organize material in order that structure will facilitate comprehension and understanding	S 36, 37, 65 T 6, 7, 8, 9, 11, 19, 31, 32, 45, 50, 51	S 88, 89, 115 T 62, 66, 67, 75, 78, 79, 82, 108, 109 BLM 9, 10	S 178, 179 T 110, 116, 120, 122, 126, 129, 132, 145, 165, 169, 174, 178, 179, 180, 181 BLM 15, 16, 18	S 204, 240 T 185, 189, 190, 196, 199, 202, 216, 219, 240, 241, 247, 254, 256, 257 BLM 25, 26, 30	S 256, 257 T 258, 264, 275, 293, 299, 303, 308, 309 BLM 35	S 322, 323 T 314, 330, 346, 355, 356, 357

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Concepts	Unit 1 <i>In My Mirror</i>	Unit 2 <i>Trails to Adventure</i>	Unit 3 <i>Beneath the Ink</i>	Unit 4 <i>In Our World</i>	Unit 5 <i>Popular Culture</i>	Unit 6 <i>Viewpoints</i>
help students understand abstractions	S 36, 37, 51, 55, 58 T 5, 6, 7, 12, 17, 18, 19, 22, 27, 29, 35, 36, 40, 43, 44 BLM 5	S 85, 87, 88, 89, 87, 106, 115 T 56, 59, 60, 61, 62, 67, 69, 71, 73, 75, 76, 77, 78, 82, 89, 90, 91, 94, 96, 100, 101, 107 BLM 8, 9	S 148, 158, 160, 161, 177, 178, 179, 182, 184, 189 T 113, 114, 116, 122, 124, 128, 132, 138, 144, 150, 151, 154, 159, 162, 165, 168, 169, 174, 178 BLM 15, 16, 17, 22	S 199, 238-240 T 187, 189, 192, 193, 195, 198, 216, 218, 219, 221, 223, 224, 225, 229, 230, 231, 236, 240, 243, 247, 253 BLM 25, 28, 30	S 261, 279 T 258, 264, 265, 268, 269, 270, 275, 279, 281, 288, 297, 298, 301, 303 BLM 32	S 309, 345 T 314, 321, 322, 323, 325, 330, 331, 335, 339, 343, 352, 353, 355 BLM 39, 40
Creative Thinking Skills						
encourage students to approach problems, tasks, in unique ways	S 35, 51, 52, 55, 67 T 7, 9, 11, 13, 17, 18, 22, 23, 24, 25, 28, 29, 35, 36, 46, 49, 51 BLM 2 LM 4	S 87, 106, 115, 134, 137, 143 T 60, 68, 69, 71, 76, 83, 89, 90, 91, 95, 100, 101, 102, 108, 109 BLM 8	S 161, 162, 167, 178, 179, 182, 184, 189 T 113, 114, 125, 126, 133, 135, 139, 142, 143, 146, 151, 152, 157, 158, 159, 165, 168, 169, 170, 171, 174, 175, 178, 180 BLM 19, 23	S 218, 231, 238-240 T 187, 194, 200, 214, 226, 230, 232, 235, 240, 243, 250, 255 BLM 27 LM 27	S 261, 264, 281, 298, 299 T 261, 263, 264, 265, 268, 274, 275, 280, 281, 288, 289, 302, 304, 306, 308 BLM 32, 36 LM 32	S 309, 322, 323 T 316, 321, 323, 325, 330, 338, 343, 348 BLM 39
Critical Thinking Skills						
teach thinking skills, and have students practise them and reflect on their learning	S 26, 27, 36, 37, 51, 55, 58, 65 T 6, 8, 9, 11, 13, 17, 19, 22, 25, 28, 29, 30, 35, 36, 37, 43, 44, 48 BLM 2	S 88, 89, 97, 115, 142 T 57, 61, 62, 64, 67, 69, 71, 73, 77, 79, 83, 84, 89, 91, 94, 95, 104, 105, 106, 107 BLM 7, 8, 9, 10, 13	S 177, 181, 188, 189 T 116, 120, 121, 122, 126, 129, 133, 135, 146, 154, 157, 159, 162, 164, 168, 170, 175, 178, 179, 180 BLM 15, 16, 18, 19, 22	S 205, 238-240, 249 T 189, 194, 196, 199, 200, 202, 216, 218, 219, 224, 225, 226, 227, 232, 237, 240, 243, 246, 249, 255, 257 BLM 25, 29	S 255, 256, 257, 279, 281, 287, 293, 299 T 262, 263, 264, 265, 273, 279, 287, 288, 289, 291, 292, 294, 297, 303, 304, 307, 309 BLM 32	S 306, 344, 345 T 314, 316, 322, 323, 325, 330, 334, 338, 348, 349, 352, 353, 354, 355 BLM 39
Problem Solving Skills						
identify a process for inquiry that may include problem solving stages and assist students to develop strategies appropriate for each stage	S 36, 37 T 8, 19, 27, 30, 36, 49	S 88, 89, 115, 142 T 62, 73, 75, 78, 79, 82, 104, 105, 106, 107 BLM 9, 10, 13	S 158, 160, 161, 178, 179, 184 T 116, 122, 138, 142, 144, 145, 163, 165, 169, 170, 174, 177, 178, 179 BLM 15, 16	S 204, 237, 238-240 T 190, 221, 231, 240, 243, 247, 254 BLM 26, 28, 30	S 256, 257 T 264, 269, 270, 280, 281, 293, 299, 303 BLM 35	S 322, 323 T 322, 329, 330, 343

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Sorting, Classifying, Identifying, and Patterning	Unit 1 <i>In My Mirror</i>	Unit 2 <i>Trails to Adventure</i>	Unit 3 <i>Beneath the Ink</i>	Unit 4 <i>In Our World</i>	Unit 5 <i>Popular Culture</i>	Unit 6 <i>Viewpoints</i>
provide students with opportunities and strategies to identify relationships	S 36, 37, 51 T 5, 6, 7, 17, 18, 19, 22, 35, 44	S 85, 88, 89, 97, 106, 115 T 56, 59, 62, 67, 73, 76, 77, 82, 90, 94, 96, 107	S 148, 177 T 113, 128, 144, 150, 151, 154, 162, 169 BLM 17, 22	S 199, 239 T 193, 198, 221, 223, 224, 225, 229, 231, 236 BLM 28	S 279 T 258, 275, 279, 281, 297, 298, 301	S 309, 345 T 314, 321, 322, 343, 352, 355
Non-verbal Communication						
assist the student to identify what is being communicated by others in their body language, and facilitate appropriate communication of self through body language	T 25, 51	S 85, 137 T 56, 64, 68, 74, 75, 77, 84, 100 BLM 7	S 167, 177 T 122, 151, 152, 163, 167 BLM 16	T 200, 242, 250, 254, 255	S 298 T 302	S 306, 321, 322, 323, 345 T 314, 318, 328, 330, 339, 357 BLM 38
Oral Communication						
develop students' ability to articulate with expression, fluency, and accuracy	S 29, 36, 37, 55, 67 T 8, 11, 13, 18, 19, 25, 28, 29, 34, 48, 50, 51 BLM 2	S 85, 120, 134, 137, 142 T 56, 64, 68, 69, 73, 74, 75, 77, 79, 84, 89, 90, 94, 100, 101, 104, 105 BLM 7, 10	S 167, 170, 177, 182, 188, 189 T 120, 122, 127, 145, 151, 152, 156, 157, 163, 169, 178, 181 BLM 16	S 199, 205, 210, 213, 231, 249 T 187, 188, 190, 193, 199, 200, 217, 225, 235, 242, 254, 255, 257 BLM 26	S 255, 298 T 255, 276, 281, 285, 298, 302, 306 BLM 34, 36	S 306, 309, 321, 322, 323, 339, 343, 345 T 314, 318, 321, 323, 325, 328, 330, 334, 339, 342, 347, 357 BLM 38, 39
Written Communication						
improve written expression skills	S 27, 36, 37, 51, 52, 55, 58, 65, 67 T 6, 7, 8, 12, 14, 17, 18, 19, 22, 23, 24, 28, 30, 32, 35, 37, 40, 43, 45, 46, 50 BLM 3, 4, 5 LM 1, 2, 3, 4, 5, 6, 7	S 85, 88, 89, 97, 106, 115, 134, 143 T 56, 57, 62, 64, 68, 69, 71, 75, 76, 77, 78, 83, 89, 90, 91, 94, 95, 96, 97, 100, 101, 102, 105, 106, 108 BLM 7, 8, 9, 12 LM 8, 9, 10, 11, 12, 13	S 151, 154, 162, 178, 179, 181, 182, 184 T 114, 115, 119, 120, 122, 125, 126, 127, 132, 133, 135, 138, 139, 143, 144, 146, 147, 152, 157, 158, 163, 165, 168, 169, 170, 171, 174, 178, 179 BLM 16, 19, 21, 23 LM 14, 15, 16, 17, 19, 20	S 196, 199, 205, 218, 231, 237, 238-240, 249 T 186, 187, 189, 194, 195, 199, 200, 201, 214, 219, 227, 230, 232, 235, 236, 240, 241, 242, 243, 247, 250, 256 BLM 25, 27, 30 LM 21, 22, 23, 24, 25, 27, 28, 29	S 256, 257, 264, 279, 287, 293, 294, 298, 299 T 264, 265, 269, 270, 274, 275, 280, 289, 291, 292, 294, 297, 299, 302, 309 BLM 32, 35 LM 30, 31, 32, 33, 34, 35	S 309, 321, 329, 339, 343 T 315, 321, 322, 323, 329, 330, 331, 333, 334, 339, 342, 343, 347, 348, 349, 350

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Transferring of Key Concepts	Unit 1 <i>In My Mirror</i>	Unit 2 <i>Trails to Adventure</i>	Unit 3 <i>Beneath the Ink</i>	Unit 4 <i>In Our World</i>	Unit 5 <i>Popular Culture</i>	Unit 6 <i>Viewpoints</i>
provide students with the opportunity, examples, and strategies to take a learned concept and apply it to a new situation	S 29, 36, 37, 67 T 6, 8, 12, 13, 19, 25, 28, 29, 36, 46, 49, 50, 51 BLM 2	S 85, 88, 89, 106, 115, 137, 142 T 56, 62, 68, 69, 71, 74, 75, 76, 77, 83, 84, 90, 95, 96, 100, 102, 104, 105 BLM 8	S 161, 167, 177, 178, 179, 182 T 114, 115, 120, 122, 126, 127, 132, 139, 142, 143, 144, 145, 150, 151, 152, 156, 157, 163, 164, 165, 168, 169, 170, 171, 178, 179 BLM 16, 23	S 196, 231, 238- 240, 248, 249 T 186, 187, 188, 194, 195, 196, 200, 201, 216, 218, 219, 220, 235, 236, 237, 240, 241, 243, 250, 253, 255, 256	S 255, 256, 257, 281, 287, 293, 294, 299 T 262, 263, 264, 265, 269, 270, 276, 280, 281, 285, 288, 289, 292, 293, 297, 298, 299, 303, 306, 307, 308, 309 BLM 32, 34, 35, 36	S 306, 309, 322, 323 T 314, 318, 321, 325, 330, 334, 335, 338, 343, 347, 350, 353 BLM 38, 39, 41
Terminology Procedures						
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