

Introduction

- ❖ *About the Student Resource* / 2
- ❖ *About This Teacher's Resource Guide* / 3
- ❖ *Chart: Curriculum Correlation* / 4
- ❖ *Teacher Web Site Support* / 7
- ❖ *Written Resources* / 7
 - Teachers / 7
 - General Resources / 7
 - Religious Resources / 7
 - Annotated Resources: Nonfiction / 8
 - Students / 9
 - Annotated Resources: Nonfiction / 10
 - Annotated Resources: Fiction / 11
- ❖ *Software and Internet Resources* / 13
- ❖ *Movies and CD-ROMs* / 15

for a moment to consider a question or a perspective that they might not have encountered before.

A number of Quick Bytes appear throughout the resource. Students are sometimes directed to the Nelson Web site—www.mylaceintheworld.nelson.com—where they will find links that they can follow to find additional information on the subject under consideration. At other times, students are asked to use a search engine to find more information about a person or topic.

The questions in the student resource do not all require the same amount of time to answer, and you may want to be careful your first time through

the student resource not to assign too much work.

Illustrations, photographs, and maps appear throughout the student resource. These visual materials are not intended to break up the printed page. Rather they are an integrated and fundamental part of the resource. The visuals and their captions, many of which include questions or activities, have been chosen to illustrate points being discussed, to help clarify more difficult concepts, and to encourage students to look beyond the resource. To derive maximum benefit from the resource, the visual materials should be used and studied as carefully as the print.

About This Teacher's Resource Guide

The Guide has four major parts.

Part 1, this introduction, outlines the structure of the student resource and this Guide. It then provides a detailed correlation chart showing the match between the outcomes of the grade 9 course and the student resource. The curriculum chart is followed by a description of the Nelson Web site provided for the resources, including the necessary password to access the teacher section of the site. Part 1 ends with several lists of resources: non-annotated and annotated written resources, annotated software and Internet resources, and a few movie listings that may prove helpful.

Part 2, A Brief Introduction to the Religious Faiths and Spiritual Beliefs Included in *My Place in the World*, introduces traditional Aboriginal spirituality, Judaism, Hinduism, Buddhism, Christianity, Islam, Sikhism, and the Baha'i Faith.

Part 3, Planning and Teaching Strategies, constitutes the major part of the guide. The introduction to this part discusses sensitivity awareness and outlines the use of CD-ROMs and the Internet as research tools. It identifies two instructional frameworks: multiple intelligences and Bloom's taxonomy. It then goes on to present viable teaching strategies, especially cooperative learning techniques; various cognitive organizers; and ways to provide enrichment and to accommodate student differences. The introduction ends with a section on assessment and evaluation.

The final section of Part 3, "Chapter-by-Chapter

Support Materials," provides

- an overview of the chapter
- detailed links between curriculum outcomes and the chapter material
- additional teaching resources, including supplementary and explanatory material where appropriate
- a suggested teaching schedule
- two sample lesson plans
- suggestions for accommodating student differences
- suggested chapter review questions and possible answers
- suggested answers to all Checkpoints, Activities, Reflections, Brain Freezes, and questions/activities in captions. (Where, due to the nature of the question, student answers may vary greatly, you will find sample points that students might or should make, or starter ideas.)
- additional activities and questions for discussion, along with possible answers

Finally, Part 4, Reproducible Blackline Masters, provides seven useful masters:

1. Structured Outline
2. Creating a Mindmap
3. Debate Organization Sheet
4. Peer Evaluation of a Debate
5. Sample Rubric for Persuasive Writing
6. Sample Rubric for Reflection: Journal
7. Sample Rubric for News Story.