

Unit at a Glance

Overview of Unit	Field of Experience
In <i>Quoi de neuf ?</i> , four teens acquire interview techniques and report writing skills in preparation for broadcast. Students create their own news report, based on these models. Video segments, featuring an authentic interview with a comic book illustrator and the history of <i>Société Radio-Canada</i> , enrich the experience.	Experiences with social activities, school-related experiences, experiences with the arts, and experiences with miscellaneous activities.

Lesson	Communicative/Experiential Outcomes	General Language Education Outcomes
Lesson 1 <i>Des nouvelles partout !</i> (Introduction to the unit) Duration 40 min	<ul style="list-style-type: none"> identify prior knowledge and experience in relation to the theme predict the content of written texts demonstrate comprehension of written texts produce oral and written messages 	<ul style="list-style-type: none"> practise anticipating meaning learn words and expressions that clarify communication of thoughts and opinions use common language patterns work in a group and use correct social skills
Lesson 2 <i>Les nouvelles du Canal 12</i> Duration Two 40-min periods	<ul style="list-style-type: none"> identify prior knowledge and experience in relation to the theme predict the content of written texts demonstrate comprehension of written texts produce oral and written messages identify information needed to complete a communicative task review the vocabulary and language structures required to communicate in a specific situation identify language-learning strategies recognize and apply acquired knowledge in new situations 	<ul style="list-style-type: none"> practise anticipating meaning review the specifics of certain language functions use common language patterns summarize short written texts practise words and expressions that clarify communication of thoughts and opinions work in a group and use correct social skills
Lesson 3 <i>Le remue-ménages des amis</i> Duration Approx. 40 min	<ul style="list-style-type: none"> predict the content of oral and written texts demonstrate comprehension of oral and written texts produce oral and written messages identify information needed to complete a communicative task identify language-learning strategies 	<ul style="list-style-type: none"> practise anticipating meaning practise words and expressions that clarify communication of thoughts and opinions summarize short oral and written texts use common language patterns observe non-verbal communication observe differences in language used for communication; favourite expressions, etc. work in a group and use correct social skills
Lesson 4 <i>En ligne !</i> Duration Three 40-min periods	<ul style="list-style-type: none"> identify attitudes and behaviours in relation to the theme produce oral and written messages identify the function and purpose of written texts predict the content of oral and written texts identify language-learning strategies demonstrate comprehension of oral and written texts identify information needed to complete a communicative task recognize and apply acquired knowledge in new situations 	<ul style="list-style-type: none"> practise words and expressions that clarify communication of thoughts and opinions practise anticipating meaning use common language patterns summarize short oral and written texts work in a group and use correct social skills observe differences in language used for communication; favourite expressions, etc.
Lesson 5 <i>Étude de la langue</i> <i>Au travail !</i> (First Subtask) Duration Three 40-min periods	<ul style="list-style-type: none"> identify the vocabulary and language structures required to communicate in a specific situation demonstrate comprehension of written texts produce oral and written messages identify information needed to complete a communicative task identify attitudes and behaviours in relation to the theme recognize and apply acquired knowledge in new situations adjust written messages to communicate in a specific situation recognize and correct errors in communication 	<ul style="list-style-type: none"> examine the specifics of certain language functions practise words and expressions that clarify communication of thoughts and opinions use common language patterns practise self-monitoring progress in the language practise self-correcting
Lesson 6 <i>Une journaliste aide les amis</i> Duration Two 40-min periods	<ul style="list-style-type: none"> identify prior knowledge and experience in relation to the theme predict the content of oral and written texts identify language-learning strategies demonstrate comprehension of oral and written texts produce oral and written messages recognize and apply acquired knowledge in new situations 	<ul style="list-style-type: none"> practise anticipating meaning summarize short oral and written texts practise words and expressions that clarify communication of thoughts and opinions work in a group and use correct social skills
Lesson 7 <i>L'entrevue de Marc</i> Duration approx. 40 min	<ul style="list-style-type: none"> predict the content of written texts identify language-learning strategies identify information needed to complete a communicative task produce oral and written messages recognize and apply acquired knowledge in new situations 	<ul style="list-style-type: none"> practise anticipating meaning summarize short oral texts use common language patterns practise words and expressions that clarify communication of thoughts and opinions role-play in both productive and receptive mode work in a group and use correct social skills
Lesson 8 <i>Étude de la langue</i> <i>Au travail !</i> (Second Subtask) Duration Approx. two 40-min periods	<ul style="list-style-type: none"> identify the vocabulary and language structures required to communicate in a specific situation demonstrate comprehension of written texts produce oral and written messages recognize and apply acquired knowledge in new situations adjust written messages to communicate in a specific situation recognize and correct errors in communication 	<ul style="list-style-type: none"> examine the specifics of certain language functions practise words and expressions that clarify communication of thoughts and opinions use common language patterns practise self-monitoring progress in the language practise self-correcting

General Communicative/Experiential Outcomes	Cultural Focus	Description of Tasks
Conduct interviews; plan and present a news report about extra-curricular and community activities.	Use of standard French for effective communication.	Subtasks: <ul style="list-style-type: none"> Write a paragraph describing a chosen news subject. Interview a person associated with this topic. Create a report based on the interview. Final Task: <ul style="list-style-type: none"> Organize and present a news broadcast.

Language Outcomes	Cultural Outcomes	Assessment	Materials
<ul style="list-style-type: none"> basic vocabulary words from units under study 	<ul style="list-style-type: none"> Le parler des francophones: use standard French to discuss a variety of news media 	Diagnostic	TRG pp. 1–5 SB pp. 2–3 WB p. 2 BLM 1 (TRG p. 5)
<ul style="list-style-type: none"> review of <i>le futur proche</i> basic vocabulary words from units under study 	<ul style="list-style-type: none"> Le parler des francophones: use standard French to comprehend a written news report 	Formative	TRG pp. 6–12 SB pp. 4–5 WB pp. 3–4 BLM 2A, 2B (TRG pp. 11–12)
<ul style="list-style-type: none"> superlative form of adjectives basic vocabulary words from units under study 	<ul style="list-style-type: none"> Le parler des francophones: use standard French to brainstorm ideas for the production of a newscast 	Formative	TRG pp. 13–20 SB p. 6–7 WB pp. 5–7 Video CD Track 1, 2 BLM 3 (TRG p. 20)
<ul style="list-style-type: none"> basic vocabulary words from units under study 	<ul style="list-style-type: none"> Le parler des francophones: use standard French to compare and collate responses to a questionnaire about extra-curricular and community activities 	Formative	TRG pp. 21–33 SB pp. 8–11 WB p. 8 CD Track 3 BLM 4, 5, 6A, 6B, 7 (TRG pp. 29–33)
<ul style="list-style-type: none"> formation of adverbs with adjectives review of subject–verb inversions basic vocabulary words from units under study 	<ul style="list-style-type: none"> Le parler des francophones: use standard French to write a paragraph describing the topic of a news report 	Formative Summative	TRG pp. 34–46 SB pp. 12–13 WB pp. 9–11 BLM 8A, 8B, 9A, 9B, 10A, 10B (TRG pp. 40–45) BLM 11: Assessment Rubric — First Subtask (TRG p. 46) BLM 28: Assessment Tracking Sheet (TRG p. 118)
<ul style="list-style-type: none"> basic vocabulary vocabulary from units under study 	<ul style="list-style-type: none"> Le parler des francophones: use standard French to learn interview techniques 	Formative	TRG pp. 47–55 SB pp. 14–15 WB pp. 12–14 Video BLM 12A, 12B, 12C (TRG pp. 53–55)
<ul style="list-style-type: none"> basic vocabulary vocabulary from units under study 	<ul style="list-style-type: none"> Le parler des francophones: use standard French to conduct an interview 	Formative	TRG pp. 56–60 SB p. 16 WB p. 15 BLM 13 (TRG p. 60)
<ul style="list-style-type: none"> object pronoun <i>y</i> basic vocabulary words from units under study 	<ul style="list-style-type: none"> Le parler des francophones: use standard French to create and practise interview questions 	Formative Summative	Formative TRG pp. 61–70 SB p. 17 WB pp. 16–18 BLM 14, 15A, 15B (TRG pp. 67–69) BLM 16: Assessment Rubric — Second Subtask (TRG p. 70) BLM 28: Assessment Tracking Sheet (TRG p. 118)

Lesson	Communicative/Experiential Outcomes	General Language Education Outcomes	
Lesson 9 <i>Les médias au Canada</i> Duration Approx. 40–60 min	<ul style="list-style-type: none"> • identify prior knowledge and experience in relation to the theme • predict the content of written texts • identify language-learning strategies • demonstrate comprehension of oral and written texts • produce oral and written messages • identify information needed to complete a communicative task 	<ul style="list-style-type: none"> • practise anticipating meaning • summarize short oral and written texts • practise words and expressions that clarify communication of thoughts and opinions • use common language patterns 	
Lesson 10 <i>Le reportage de Marc</i> Duration Approx. 60 min	<ul style="list-style-type: none"> • identify prior knowledge and experience in relation to the theme • predict the content of oral and written texts • demonstrate comprehension of oral and written texts • produce oral and written messages • identify information needed to complete a communicative task • recognize and apply acquired knowledge in new situations 	<ul style="list-style-type: none"> • practise anticipating meaning • summarize short written texts • practise words and expressions that clarify communication of thoughts and opinions • use common language patterns • work in a group and use correct social skills 	
Lesson 11 <i>Le reportage d'Aimée</i> Duration Approx. 60 min	<ul style="list-style-type: none"> • identify prior knowledge and experience in relation to the theme • predict the content of oral texts • identify language-learning strategies • demonstrate comprehension of oral texts • produce oral and written messages • identify information needed to complete a communicative task • recognize and apply acquired knowledge in new situations 	<ul style="list-style-type: none"> • practise anticipating meaning • summarize short oral texts • practise words and expressions that clarify communication of thoughts and opinions • use common language patterns • role-play in both productive and receptive mode • work in a group and use correct social skills 	
Lesson 12 <i>Étude de la langue</i> <i>Au travail !</i> (Third Subtask) Duration Two 40-min periods	<ul style="list-style-type: none"> • identify the vocabulary and language structures required to communicate in a specific situation • demonstrate comprehension of oral and written texts • produce oral and written messages • recognize and apply acquired knowledge in new situations • adjust written messages to communicate in a specific situation • recognize and correct errors in communication 	<ul style="list-style-type: none"> • examine the specifics of certain language functions • practise words and expressions that clarify communication of thoughts and opinions • use common language patterns • practise self-monitoring progress in the language • practise self-correcting 	
Lesson 13 <i>Les amis présentent leur émission</i> Duration 40 min	<ul style="list-style-type: none"> • predict the content of oral and written texts • identify language-learning strategies • demonstrate comprehension of oral texts • produce oral and written messages • identify information needed to complete a communicative task 	<ul style="list-style-type: none"> • practise anticipating meaning • practise words and expressions that clarify communication of thoughts and opinions • summarize short oral texts • observe non-verbal communication 	
Final Task <i>Notre émission de nouvelles</i> Duration Approx. three 40-min periods	<ul style="list-style-type: none"> • identify prior knowledge and experience in relation to the theme • identify the vocabulary and language structures required to communicate in a specific situation • recognize and apply acquired knowledge in new situations • identify language-learning strategies • produce oral and written messages • recognize and correct errors in communication • evaluate oral messages received 	<ul style="list-style-type: none"> • review the specifics of certain language functions • practise words and expressions that clarify communication of thoughts and opinions • use common language patterns • work in a group and use correct social skills • practise self-monitoring progress in the language • practise self-correcting 	
Unit Test <i>Les nouvelles</i> Duration Approx. two 40-min periods	<ul style="list-style-type: none"> • recognize and apply acquired knowledge in new situations • demonstrate comprehension of oral and written texts • produce written messages • identify information needed to complete a communicative task • identify the vocabulary and language structures required to communicate in a specific situation • adjust written messages to communicate in a specific situation 	<ul style="list-style-type: none"> • summarize short oral and written texts • practise words and expressions that clarify communication of thoughts and opinions • use common language patterns • review the specifics of certain language functions 	

	Language Outcomes	Cultural Outcomes	Assessment	Materials
	<ul style="list-style-type: none"> basic vocabulary vocabulary from units under study 	<ul style="list-style-type: none"> Histoire des francophones: learn about the origins of <i>Société Radio-Canada</i> and its contribution to Canadian society 	Formative	TRG pp. 71–74 SB pp. 18–19 WB pp. 19–20 Video
	<ul style="list-style-type: none"> basic vocabulary words from units under study 	<ul style="list-style-type: none"> Le parler des francophones: use standard French to create and practise interview questions and write a reportage 	Formative	TRG pp. 75–79 SB pp. 20–21 WB p. 21 BLM 17 (TRG p. 79)
	<ul style="list-style-type: none"> basic vocabulary words from units under study 	<ul style="list-style-type: none"> Le parler des francophones: use standard French to write a brief reportage and conduct an interview 	Formative	TRG pp. 80–86 SB p. 22 WB p. 22 CD Track 5 BLM 18, 19 (TRG pp. 85, 86)
	<ul style="list-style-type: none"> subject and auxiliary verbs in <i>le passé composé</i> <i>le passé composé</i> of regular <i>-er</i>, <i>-ir</i>, and <i>-re</i> verbs, and some irregular verbs with the verb <i>avoir</i> basic vocabulary words from units under study use of resources 	<ul style="list-style-type: none"> Le parler des francophones: use standard French to present a <i>reportage</i> based on an interview 	Formative Summative	TRG pp. 87–92 SB p. 23 WB pp. 23–25 CD Track 6 BLM 20: Assessment Rubric — Third Subtask (TRG p. 92) BLM 28: Assessment Tracking Sheet (TRG p. 118)
	<ul style="list-style-type: none"> subject and auxiliary verbs in <i>le passé composé</i> <i>le passé composé</i> of regular <i>-er</i>, <i>-ir</i>, and <i>-re</i> verbs, and some irregular verbs with the verb <i>avoir</i> basic vocabulary words from units under study 	<ul style="list-style-type: none"> Le parler des francophones: use standard French to comprehend the presentation of a <i>reportage</i> 	Formative	TRG pp. 93–96 SB p. 24 WB p. 26 Video CD Track 7
	<ul style="list-style-type: none"> subject and auxiliary verbs in <i>le passé composé</i> <i>le passé composé</i> of regular <i>-er</i>, <i>-ir</i>, and <i>-re</i> verbs, and some irregular verbs with the verb <i>avoir</i> basic vocabulary words from units under study 	<ul style="list-style-type: none"> Le parler des francophones: use standard French to organize and present a news broadcast 	Summative	TRG pp. 97–102 SB p. 25 BLM 21, 22 (TRG pp. 100–101) BLM 23: Assessment Rubric — Final Task (TRG p. 102) BLM 28: Assessment Tracking Sheet (TRG p. 119)
	<ul style="list-style-type: none"> review of subject–verb inversions formation of adverbs with adjectives object pronoun <i>y</i> subject and auxiliary verbs in <i>le passé composé</i> <i>le passé composé</i> of regular <i>-er</i>, <i>-ir</i>, and <i>-re</i> verbs, and some irregular verbs with the verb <i>avoir</i> basic vocabulary words from units under study use of resources 	<ul style="list-style-type: none"> Le parler des francophones: use standard French to summarize oral interviews and written <i>reportages</i> 	Summative	TRG pp. 103–117 CD Track 8 BLM 24A, 24B, 24C, 24D, 25A, 25B, 25C, 25D, 26 (TRG pp. 106–116) BLM 27: Assessment Rubric — Unit Test (TRG p. 117) BLM 28: Assessment Tracking Sheet (TRG p. 119)