

## Correlation between *¡En español! 1* Unidad 4-6 and the British Columbia Prescribed Learning Outcomes

Communicating	Unidad 4	Unidad 5	Unidad 6
- communicate needs, desires, and emotions	<ul style="list-style-type: none"> <li>- strategies for following directions, TE252</li> <li>- bargaining in the market, TE273, 280</li> <li>- asking for prices, TE277</li> <li>- ordering in a restaurant, TE294-297</li> </ul>	<ul style="list-style-type: none"> <li>- describe problems, give and receive advice, TE342</li> </ul>	<ul style="list-style-type: none"> <li>- express disbelief, TE404</li> </ul>
- describe events and experiences in logical progression	<ul style="list-style-type: none"> <li>- describe photo, TE248-249</li> <li>- discuss local transportation, TE257</li> <li>- describe photo, TE270-271</li> <li>- describe photo, TE292-293</li> <li>- compare own day to that of Andrés, TE309</li> </ul>	<ul style="list-style-type: none"> <li>- describe photo, TE323</li> <li>- describe daily routine, TE342</li> <li>- describe photo, TE344-345</li> <li>- describe home and responsibilities, TE347</li> <li>- describe purchases, using present progressive tense and pronouns, TE353, WB117-118</li> <li>- describe photo, TE366-367</li> </ul>	<ul style="list-style-type: none"> <li>- describe photo, TE396-397</li> <li>- describe photo, TE418-419</li> <li>- list series of school events in chronological order, using the preterite, TE438</li> <li>- describe photo, TE440-441</li> </ul>
- exchange opinions and give reasons for preferences on topics of personal interests	<ul style="list-style-type: none"> <li>- discuss shopping and crafts, TE273</li> <li>- discuss bargaining, TE287</li> <li>- discuss food preferences, TE295</li> </ul>	<ul style="list-style-type: none"> <li>- describe morning routine, TE325</li> <li>- discuss household chores, TE333</li> <li>- describe responsibilities, using the verb <i>deber</i>, TE355, WB119</li> <li>- discuss food preferences, TE369</li> <li>- state preferences, using superlatives, TE375</li> </ul>	<ul style="list-style-type: none"> <li>- state preferences about careers, TE399</li> <li>- draw and describe a local building, TE403</li> <li>- discuss introduction of foods like the tomato and potato to Europe, TE459</li> </ul>
- participate in a variety of situations drawn from real life	<ul style="list-style-type: none"> <li>- create a conversation asking for and receiving directions, TE262</li> <li>- give directions to a tourist, using street map, TE268</li> <li>- create dialogues involving bargaining in the market, TE280, 290</li> <li>- create dialogue ordering in a restaurant, TE307</li> <li>- create dialogue about food for a party, TE314</li> </ul>	<ul style="list-style-type: none"> <li>- create a party invitation, TE359</li> <li>- role-play waiter and clients in a <i>tapas</i> bar, TE361</li> <li>- describe a family recipe, TE383</li> </ul>	<ul style="list-style-type: none"> <li>- create an interview, TE411</li> <li>- create a dialogue involving bargaining, TE438</li> </ul>

TE = Teacher's Edition    WB= workbook – Más práctica cuaderno

Working Document – Page 1 of 3

This correlation references pages in the teacher's edition. The teacher's edition includes reduced pupil edition pages with wrap-around teaching notes. Please note - For teachers who do not have the teacher's edition: The teacher's edition page references in this correlation correspond to the same pupil edition pages.

Thomson Nelson, 1120 Birchmount Road, Toronto, ON M1K 5G4 – Phone 1-800-430-2222

## Correlation between *¡En español! 1* Unidad 4-6 and the British Columbia Prescribed Learning Outcomes

Acquiring Information	Unidad 4	Unidad 5	Unidad 6
<p><b>- process and adapt information from age-appropriate Spanish-language resources to complete authentic tasks</b></p>	<ul style="list-style-type: none"> <li>- listen to, view, and read <i>Visita a Oaxaca</i>, TE252-254, CD, video</li> <li>- listen to street directions and locate destination on map, TE263, CD track</li> <li>- read <i>¡Visita Oaxaca! Un paseo a pie</i> and complete activities, TE264-265</li> <li>- listen to, view, and read <i>¡A regatear!</i> And complete activities, TE274-276, CD, video</li> <li>- read <i>El Mercado Benito Juárez</i> and complete activities, TE286-287</li> <li>- listen to, view, and read <i>¡Al restaurante!</i> and complete activities, TE294-298, CD, video</li> <li>- read <i>Andrés, joven aprendiz de alfarero</i> and complete activities, TE308-309</li> </ul>	<ul style="list-style-type: none"> <li>- listen to, view, and read <i>Muchos quehaceres</i> and complete activities, TE324-328, CD, video</li> <li>- read <i>Una exhibición especial de Picasso</i> and complete activities, TE338-339</li> <li>- listen to, view, and read <i>¡A limpiar la casa!</i> and complete activities, TE346-350, CD, video</li> <li>- read <i>Las tapas, una experiencia muy española</i> and complete activities, TE360-361</li> <li>- listen to, view, and read <i>¡De compras!</i> and complete activities, TE368-372, CD, video</li> <li>- read <i>Los favoritos de la cocina española</i> and complete activities, TE382-383</li> <li>- read and view <i>Barcelona, joya de arquitectura</i> and complete activities, TE384-385, video</li> </ul>	<ul style="list-style-type: none"> <li>- listen to, view, and read <i>En la ciudad</i> and complete activities, TE398-402, CD, video</li> <li>- read <i>Saludos desde Quito</i> and complete activities, TE412-413</li> <li>- listen to, view, and read <i>En el campo</i> and complete activities, TE420-424, CD, video</li> <li>- view and read <i>Los otaveños</i> and complete activities, TE434-435, video</li> <li>- read and view <i>Vamos a Otavelo</i> and complete activities, TE442-445, CD, video</li> <li>- read <i>Un paseo por Ecuador</i> and complete activities, TE456-457</li> <li>- read <i>Cómo las Américas cambiaron la comida europea</i>, TE458-459</li> </ul>
<p><b>- convey acquired information in formats that show growing independence in oral and written language</b></p>	<ul style="list-style-type: none"> <li>- discuss stores and shopping, TE254-255, CD track</li> <li>- tell what people are saying, using the verb <i>decir</i>, TE256-257, WB85</li> <li>- discuss locations, using prepositional phrases, TE258-259, WB86-87</li> <li>- give instructions, using imperative (<i>tú</i> form) with pronoun objects where needed, TE260-261, WB88</li> <li>- write directions from school to your home, TE263</li> <li>- write a postcard from Oaxaca, TE265</li> <li>- create sentences using indirect object pronouns, TE281-283, WB94-96, CD track</li> <li>- write instructions for buying gifts, TE290</li> <li>- discuss preferences, using the verb <i>gustar</i> and indirect object pronouns, TE300-301, WB101</li> <li>- describe a visit to Monte Albán, TE311</li> <li>- create a dialogue ordering in a restaurant, TE314</li> <li>- write description of a restaurant for a guide book, TE314</li> <li>- write a letter outlining a projected trip, TE316-317</li> </ul>	<ul style="list-style-type: none"> <li>- match objects to daily routine, TE329</li> <li>- describe daily routine, using reflexive verbs, TE330-331, WB109, CD</li> <li>- give orders, using <i>tú</i> form of common irregular verbs, TE332-333, WB110; TE334-335, (negative forms), WB111</li> <li>- write a drugstore ad, using reflexive verbs, TE337</li> <li>- describe a typical Saturday, TE342</li> <li>- describe a house, using a floor plan, TE351</li> <li>- describe activities, using adverbs, TE357, WB120</li> <li>- discuss household tasks, TE364</li> <li>- write a description of a party, using the present progressive tense, TE364</li> <li>- describe people and things, using superlatives, TE374-375, WB125</li> <li>- talk about completed actions, using the preterite, TE376-379, WB126-128</li> <li>- describe a party, TE381</li> <li>- role-play a tourist guide in Barcelona, TE385</li> <li>- describe weekend activities in a dialogue, TE388</li> <li>- describe a party, using the preterite, TE388</li> <li>- write a pamphlet about healthy living, TE390-391</li> </ul>	<ul style="list-style-type: none"> <li>- discuss past actions, using the preterite, TE404-409, WB133-136</li> <li>- describe an ideal city, TE416</li> <li>- describe locations, using prepositions, TE426-427, WB141</li> <li>- describe objects, using demonstrative adjectives, TE428-429, WB142</li> <li>- describe actions, using the preterite of irregular verbs, TE431-433, WB144</li> <li>- create a dialogue including bargaining, TE438</li> <li>- write a description of an animal, TE438</li> <li>- write a postcard describing a vacation, TE450</li> <li>- write a job application, TE464-465</li> </ul>

**TE = Teacher's Edition    WB= workbook – Más práctica cuaderno**

*Working Document – Page 2 of 3*

This correlation references pages in the teacher's edition. The teacher's edition includes reduced pupil edition pages with wrap-around teaching notes. Please note - For teachers who do not have the teacher's edition: The teacher's edition page references in this correlation correspond to the same pupil edition pages.

**Thomson Nelson, 1120 Birchmount Road, Toronto, ON M1K 5G4 – Phone 1-800-430-2222**

## Correlation between *¡En español! 1* Unidad 4-6 and the British Columbia Prescribed Learning Outcomes

Experiencing Creative Works	Unidad 4	Unidad 5	Unidad 6
- view, listen to, and read creative works, and respond to them in various ways	- read Monte Albán, ruinas misteriosas and complete activities, TE310-311	- read <i>Una exhibición especial de Picasso</i> , TE338-339 - read <i>Las tapas, una experiencia muy española</i> , TE360-361 - read <i>Los favoritos de la cocina española</i> , TE382-383 - read and view <i>Barcelona, joya de arquitectura</i> , TE384-385	- view and read <i>Los otaveños</i> , TE434-435, video - read <i>Un paseo por Ecuador</i> , TE456-457 - read <i>Cómo las Américas cambiaron la comida europea</i> , TE458-459

## Correlation between *¡En español! 1* (second half) and the British Columbia Prescribed Learning Outcomes

Understanding Culture and Society	Unidad 4	Unidad 5	Unidad 6
- examine aspects of culture, both traditional and contemporary, in Spanish-speaking regions of North America	- traditional crafts of Oaxaca, throughout - typical Mexican foods and ordering in a restaurant, TE294-297 - read Andrés, joven aprendiz de alfarero, TE308-309		
- explore lifestyles in Spanish-speaking countries		- <i>tapas</i> , TE353 - parties, TE355, 359, 368-373, CD, video - read <i>Las tapas, una experiencia muy española</i> , TE360-361 - read <i>Los favoritos de la cocina española</i> , TE383-383	- types of careers found in Ecuador, TE398-399, 402, 408, video - examine types of buildings in Quito, TE403, CD track - Ecuadorian weaving and knitting, TE422-423, video - view and read <i>Los otaveños</i> , TE434-435, video - bargaining, TE434-435, 438 - research food in a Spanish-speaking country, TE462
- describe their own customs and discuss similarities to those of Spanish-speaking cultures	- identify favourite snack foods and compare with Mexico, throughout etapa 3 - shopping, TE255 - transportation, TE257 - compare shopping in market and in local community, TE271	- compare morning routines, TE324-325, video; TE328-329, 331, 340 - compare household chores and responsibilities, TE346-350, 354 - compare local snacks and <i>tapas</i> , TE360-361	- compare careers found locally with Quito, TE398-399, 402, 408, video - compare crafts in local community and in Ecuador, TE435 - bus travel in Ecuador and travel in local community, TE456-457 - Latin American influence on European and North American food, TE458-459

TE = Teacher's Edition WB= workbook – Más práctica cuaderno

Working Document – Page 3 of 3

This correlation references pages in the teacher's edition. The teacher's edition includes reduced pupil edition pages with wrap-around teaching notes. Please note - For teachers who do not have the teacher's edition: The teacher's edition page references in this correlation correspond to the same pupil edition pages.

Thomson Nelson, 1120 Birchmount Road, Toronto, ON M1K 5G4 – Phone 1-800-430-2222