



Grade 4

**CORRELATION TO THE ONTARIO
RELIGIOUS EDUCATION CURRICULUM**



Correlation to Religious Education Curriculum

Believing						
SB = Student Book TR = Teacher's Resource AC = Activity Card						
OVERALL EXPECTATIONS	Unit 1: Canada's Regions			Unit 2: Early Societies		
BL1: Demonstrate an understanding of the Transmission of Divine Revelation in history (i.e., Sacred Scripture and Tradition) and why the Gospels hold a special place in the Church. [CCC nos. 74–141]	SB p. 10 SB p. 13 SB p. 14 SB p. 36 SB p. 50 SB p. 61 SB p. 62 SB p. 73	TR p. 13 TR p. 36 TR p. 65 TR p. 66 TR p. 102 TR p. 103 TR p. 126 TR p. 133 TR p. 137 TR p. 156 TR p. 200		SB p. 104 SB p. 109 SB p. 115 SB p. 118 SB p. 128 SB p. 129 SB p. 146 SB p. 163 SB p. 164 SB p. 171 SB p. 185 SB p. 190 SB p. 193	TR p. 223 TR p. 238 TR p. 239 TR p. 243 TR p. 261 TR p. 263 TR p. 322 TR p. 329 TR p. 332 TR pp. 346–349 TR p. 374 TR p. 381 TR p. 383 TR p. 386	AC Ch. 11 #1
BL2: Demonstrate an understanding of “the resurrection of the Body and life everlasting” professed in the Apostle’s Creed and revealed by Christ Jesus.					TR p. 319	
BL3: Explain how the Church is called in its mission to witness to the “sacred mystery of unity” (i.e., the Church is called to be One). [CCC nos. 731–747; 811–822]	SB pp. 10–15 SB p. 41 SB pp. 90–91	TR p. 21 TR p. 81 TR p. 95 TR p. 205		SB p. 104 SB p. 109 SB p. 115 SB p. 128 SB p. 129 SB p. 146 SB p. 149 SB p. 164 SB p. 171	TR p. 223 TR p. 224 TR p. 238 TR p. 239 TR p. 261 TR p. 263 TR p. 264 TR p. 297 TR p. 300 TR p. 329 TR p. 332 TR p. 348	
SPECIFIC EXPECTATIONS						
BL1.1: Describe the Canon of the Catholic Bible as two distinct yet related Testaments (Old/Hebrew and New) consisting of 73 books and identify the various forms of literature found in the Bible (e.g., narratives, wisdom sayings, psalms-prayers, moral teachings, parables, the life and ministry of Jesus—Gospels) and explain how the literary form influences how we read and interpret scripture. [CCC nos. 74–141]	SB p. 14 SB p. 25	TR p. 13 TR p. 43 TR p. 45 TR p. 47 TR pp. 65–66		SB pp. 186–187	TR pp. 376–379	
BL1.2: Define and explain the significance of the Christian beliefs that “God is the author of Sacred Scripture,” Jesus is the “Unique Word of Sacred Scripture” and that the Holy Spirit is the “Interpreter of Sacred Scripture.” [CCC nos. 74–141]						

BL1.3: Identify and describe using examples, the central teaching role of the Magisterium (i.e., Pope and College of Bishops) and the role of Bible in the life of the Church, Christian families, and Catholic school communities (e.g., Liturgy of the Word within the Mass—proclamation of readings and the Gospel, signs of reverence toward the Bible, personal prayer and reflection in reading the Bible, and its use in the teaching of religion about the nature of God, Jesus Christ, and Christian living). [CCC nos. 74–141]	SB p. 26 SB p. 37 SB p. 74 SB p. 84 SB p. 85	TR p. 43 TR p. 66 TR p. 163 TR p. 183 TR p. 185			TR p. 373	
BL2.1: Examine a selection of scripture passages to unfold the promise of eternal life (John 11:25, 26; John 10:27, 28; John 6:27; John 5:24; John 3:16; Romans 6:23) and the nature of the Kingdom of Heaven (parables—Matt. 13; 18:23–35; 22:2–14; 25:1–13).		TR pp. 65–66		SB p. 134 SB p. 137	TR p. 270 TR p. 277	
BL2.2: Summarize what the Church teaches about the three states of life that exist after death: Heaven, Purgatory, and Hell.					TR p. 319	
BL2.3: Connect the Church’s belief in the resurrection of the Body and life everlasting to belief in the Communion of Saints and the practice of praying to and for those who have died.						
BL3.1: Using a selection of passages from the New Testament, identify signs of unity within the early Church (Col. 3:12; John 17:11) and give examples of how these are present in different forms in the Church today. [CCC nos. 731–747]				SB p. 146	TR p. 297	
BL3.2: Describe the many ways that the Catholic and Christian Churches work to respond to the gift of unity Christ gave to the Church and to promote unity as a reality in the face of signs of disunity (ecumenical councils, working together for justice and peace, annual world day of prayer). [CCC nos. 817–822]	SB p. 41 SB p. 88	TR p. 21 TR p. 80 TR p. 81 TR p. 95 TR p. 96 TR p. 197 TR p. 200	AC Ch. 3 #2	SB p. 115 SB p. 128 SB pp. 146–163 SB pp. 180–181	TR p. 238 TR p. 239 TR p. 261 TR pp. 297–323 TR p. 332 TR pp. 362–365	
BL3.3: Through an examination of Sacred Scripture (e.g., Eph. 4:3–5; 1 Cor. 10:17; John 10:16) and Church teaching explain why the Church professes to be “One.” (As Catholics, we profess one Creed, are guided by the same teachings, celebrate the same sacraments, participate in the one hierarchical structure based on the apostolic succession, are formed as one Body in Christ and given life by the Holy Spirit for the sake of one hope.) [CCC nos. 811–816; 866]				SB p. 104 SB p. 109	TR pp. 223–224	

Celebrating

SB = Student Book TR = Teacher’s Resource AC = Activity Card

OVERALL EXPECTATIONS

Unit 1: Canada’s Regions

Unit 2: Early Societies

CL1: Focus: Reconciliation

Understand that through the actions of the Holy Spirit and the ministry of the priest, the sacraments can heal relationships and restore us to new life. [CCC nos. 1420–1498]

SB p. 163

TR p. 322

CL2: Understand that the celebration of the Eucharist allows us to receive gifts from God (grace) to transform our lives (fruits). [CCC nos. 1391–1405]

SB pp. 136–137
SB p. 171

TR pp. 276–279
TR p. 348

AC Ch. 9 #2

CL3: Understand how the Church creates sacred space for the celebration of the sacraments and uses symbols, rituals, words, to reveal the action of Christ in our lives (Paschal Mystery). [CCC nos. 1179–1186; 1113–1130; 1167–1179]	SB p. 41	TR p. 32		SB p. 129 SB pp. 136–137 SB pp. 149–150 SB p. 170 SB p. 171 SB p. 182	TR pp. 262–264 TR pp. 276–279 TR pp. 300–301 TR p. 344 TR p. 348	AC Ch. 10 #1 AC Ch. 10 #2
SPECIFIC EXPECTATIONS						
CL1.1: Connect gospel narratives of forgiveness (Mk. 2:1–12; Luke 15:11–32) and the institution of the Sacrament of Reconciliation (John 20:22–23) to the role of the priest within the sacrament.						
CL1.2: Identify in the Rite of the Sacrament of Penance and Reconciliation—who can receive and celebrate the sacrament, the rituals, blessings and prayers, signs and symbols, that signify and convey the grace and identification with Christ who forgives through the Church; and the effects of the sacrament. [CCC nos. 1440–1513; 1480–1498]						
CL1.3: Link the Sacraments of Initiation and Reconciliation to the seasons of the liturgical calendar (Advent, Lent, and Easter) and identify in the symbols of the sacraments and the seasons, signs of God’s presence (e.g., “I baptize you in the name of the Father and of the Son and of the Holy Spirit.”). [CCC nos. 1420–1470]						
CL1.4: Demonstrate the different ways reconciliation and healing are experienced within the Christian community (i.e., in the Mass/Eucharist, through the sacrament of Reconciliation, in charitable, compassionate, forgiving relationships among its members and with others) and explain how this practice in our daily lives sanctifies, transforms and sustains relationships while revealing God’s love within Christian families and communities and the world. [CCC nos. 1430–1439]	SB p. 88	TR p. 135 TR p. 197		SB p. 115 SB p. 163 SB p. 190	TR p. 238 TR p. 239 TR p. 322 TR pp. 380–383	
CL2.1: Identify the gifts received through participation in the Eucharist (i.e., offertory, communion); connect them with the various symbols, rituals, and sacramental signs found in the liturgy of the Mass; and explain how they help us to recognize the presence of Christ. [CCC nos. 1391–1405]				SB pp. 136–137 SB p. 171	TR pp. 276–279 TR p. 348	AC Ch. 9 #2
CL2.2: Identify through the passages of Scripture the gifts received by those who came to recognize the presence of Christ and who sought out an encounter with Him (e.g., Exodus 3:1–22; Matt. 25:31–46; Luke 24:13–35).	SB pp. 38–49 SB p. 90	TR pp. 203–205	AC Ch. 7 #2	SB p. 110 SB p. 129 SB p. 134 SB p. 137	TR p. 236 TR pp. 262–264 TR p. 270 TR p. 277	AC Ch. 11 #1
CL2.3: Identify certain gifts coming from God which, when we experience them in our lives, transform us and those who are in relationship with us (wonders of nature, the beauty of the arts, the laughter of a baby, the love of a parent or guardian).	SB pp. 10–25 SB pp. 39–43 SB pp. 54–55 SB pp. 62–73 SB pp. 74–85 SB pp. 86–99	TR p. 13 TR p. 17 TR p. 55 TR pp. 64–67 TR pp. 74–77 TR pp. 81–83 TR pp. 102–127 TR pp. 132–157 TR pp. 162–187 TR p. 192–222	AC Ch. 2 #1 AC Ch. 2 #2 AC Ch. 5 #1 AC Ch. 5 #2	SB pp. 110–127 SB pp. 128–145 SB pp. 146–163 SB pp. 164–181 SB pp. 182–199	TR pp. 230–255 TR pp. 260–291 TR pp. 296–323 TR pp. 328–365 TR pp. 370–399	

CL3.1: Examine scripture passages of the Old Testament and New Testament which are proclaimed during specific Liturgical seasons (i.e., Advent, Christmas, Lent, and Easter), and communicate what they reveal about and celebrate in Jesus' life. [CCC nos. 1168–1173]				SB pp. 136–137 SB pp. 146–163		
CL3.2: Identify within the church, sacred space that is dedicated to the celebration of the sacraments (e.g., sanctuary, tabernacle, pulpit/ambo, sacristy, high altar, side altars, baptistery, confessional, stations of the cross, choir loft) and explain how they are connected to the signs/symbols used for the celebration, the sacred images of our faith, the sacramentals, and used in the celebration of the Liturgical seasons. [CCC nos. 1159–1171; 1179–1186; 1667–1679]	SB p. 41			SB pp. 154–155 SB p. 160 SB p. 170 SB p. 182	TR pp. 276–279 TR pp. 296–323 TR p. 344	AC Ch. 10 #1 AC Ch. 10 #2
CL3.3: Distinguish between 'sacramentals' and 'sacraments' and use symbols, words, gesture, prayer and music as sacramentals in the creation of a sacred space and ritual celebrations that focus on the seasons of the liturgical year. [CCC nos. 1167–1179; 1168–1171]	SB p. 77	TR p. 32 TR p. 170		SB p. 170 SB p. 171	TR p. 301 TR pp. 309–311 TR p. 317 TR p. 344 TR p. 348	AC Ch. 10 #1 AC Ch. 10 #2

Living a Moral Life

SB = Student Book TR = Teacher's Resource AC = Activity Card

OVERALL EXPECTATIONS	Unit 1: Canada's Regions			Unit 2: Early Societies		
ML1: Demonstrate an understanding of the importance of the Ten Commandments (i.e., Decalogue, Old Law) for living the Christian moral life. [CCC nos. 2052–2082; 2083–2195; 2196–2557]	SB pp. 38–49			SB pp. 128–145 SB pp. 147–149 SB pp. 150–151 SB p. 162 SB p. 164 SB p. 186	TR pp. 260–291 TR pp. 298–301 TR pp. 302–315 TR p. 321 TR p. 329 TR pp. 334–337 TR pp. 376–379	
ML2: Explain how we are called, through the help of our consciences, to discover God's truth and obey God's will. [CCC nos. 1776–1802]	SB p. 30 SB p. 36 SB pp. 38–49 SB p. 62 SB p. 65 SB pp. 72–73 SB pp. 78–79 SB pp. 84–85	TR pp. 56–59 TR pp. 64–67 TR pp. 74–77 TR pp. 78–81 TR p. 133 TR p. 140 TR p. 145 TR p. 155 TR p. 156 TR pp. 172–175 TR pp. 184–187	AC Ch. 3 #1 AC Ch. 3 #2 AC Ch. 5 #2	SB p. 107 SB p. 115 SB p. 118 SB pp. 130–132 SB p. 146 SB p. 149 SB p. 182 SB p. 190 SB p. 193	TR p. 224 TR p. 239 TR p. 243 TR p. 266 TR p. 297 TR p. 300 TR p. 371 TR p. 383 TR p. 386	
ML3: Demonstrate an understanding that God is merciful (i.e., forgives sin) and offers us reconciliation through the Church and specifically the sacraments (i.e., sacraments of penance, healing, and Eucharist). [CCC nos. 1420–1498]		TR pp. 56–59		SB p. 163	TR p. 322	
SPECIFIC EXPECTATIONS						
ML1.1: Describe how the Ten Commandments have been used by the Church for the preparation of the sacraments (i.e., examination of one's life, reception of Baptism, Reconciliation, Sacrament of the Sick) and moral instruction and teaching. [CCC nos. 2064–2073]					TR p. 322	

ML1.2: Identify in the Old and New Testaments the experiences of the people when they did not follow the Ten Commandments (e.g., Chosen People—Moses, King David, Solomon, Jonah) and describe God’s call to conversion, his ultimate response of mercy and forgiveness. [CCC nos. 2056, 1805, 1807, 2411]						
ML1.3: Identify efforts being made by your family, school community and Church to live according to the Ten Commandments (i.e., Decalogue as a path of life). [CCC nos. 2052–2082]	SB p. 19 SB p. 29 SB p. 43 SB p. 65 SB p. 72 SB p. 73 SB p. 76 SB p. 88 SB p. 90 SB p. 98	TR p. 49 TR pp. 55–59 TR p. 73 TR p. 80 TR p. 81 TR p. 135 TR p. 140 TR p. 156 TR p. 166 TR p. 197 TR p. 200 TR p. 203 TR p. 216	AC Ch. 3 #2 AC Ch. 5 #2	SB p. 115 SB p. 117 SB p. 128 SB p. 130 SB p. 132 SB p. 135 SB p. 146 SB p. 149 SB p. 150 SB p. 162 SB p. 164 SB pp. 180–181	TR pp. 238–239 TR p. 242 TR p. 261 TR pp. 265–267 TR pp. 273–275 TR p. 300 TR p. 303 TR p. 322 TR p. 329 TR p. 353 TR pp. 362–365	
ML2.1: Identify and interpret biblical passages that reveal the indwelling of God’s law in our conscience and the stance holy people take before God’s laws. (See: Psalm 19:7–11; Rom. 8:7; 2 Cor. 3:3; Hebrew 8:10; Rom. 3:20; Rom. 7:22, 8:2; Phil. 2:12–13)	SB p. 10 SB p. 36 SB p. 62 SB p. 72	TR pp. 65–66 TR pp. 102–103 TR p. 133 TR p. 137 TR p. 156		SB p. 104 SB p. 134 SB p. 164 SB p. 181	TR p. 223 TR p. 270 TR p. 297 TR p. 309 TR p. 332 TR p. 353 TR pp. 362–365	
ML2.2: Explain why in preparation for the sacrament of reconciliation we are to first examine our conscience in light of this Moral Law. [CCC nos. 2055, 1972, 1983, 1985; 1776–1802]				SB p. 163	TR p. 322	
ML2.3: Describe the Church’s understanding of the “judgment of conscience” and how it helps us to recognize the moral quality of our actions (i.e., before we are going to perform them, after we have performed them, and in the process of performing them). [CCC nos. 1777–1782]	SB p. 26 SB p. 37 SB pp. 38–49 SB p. 62 SB p. 72 SB p. 73	TR pp. 64–67 TR p. 84 TR p. 92 TR pp. 102–127 TR p. 133 TR p. 156	AC Ch. 5 #2	SB p. 109 SB pp. 130–132 SB p. 193	TR p. 224 TR pp. 265–267 TR p. 386	
ML2.4: Identify times when we might hear God speaking to us; giving us instructions (moral truth) to help us “do what is good and avoid what is evil”; and link this to the work of our conscience through which God/the Holy Spirit inspires us to do the good. [CCC nos. 1776–1788]		TR pp. 64–67		SB p. 182 SB p. 193	TR p. 297 TR p. 301 TR p. 303 TR pp. 306–308 TR p. 353 TR p. 371 TR p. 386	
ML3.1: Through an examination of a selection of scripture passages, provide examples of how God’s mercy is shown to sinners and how the sinners respond (i.e., parables—the Prodigal Son, miracles, paschal mystery—Christ offered for our sins; the new covenant). [CCC nos. 1846–1848]						
ML3.2: Describe a Catholic understanding of how the Eucharistic celebration promotes forgiveness and reconciliation in the communal Christian life of the Church and the school. [CCC nos. 1391–1401]						

ML3.3: Explain the process of conversion and repentance that is essential in the experience and celebration of the sacrament of Penance/Reconciliation. [CCC nos. 1425–1460]				SB p. 163	TR p. 322	
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Living in Communion

SB = Student Book TR = Teacher's Resource AC = Activity Card

OVERALL EXPECTATIONS	Unit 1: Canada's Regions			Unit 2: Early Societies		
LC1: Understand what it means to profess belief in the "One," "Holy," "Catholic," and "Apostolic" Church. [CCC nos. 748–780; 811–831]	SB p. 77 SB p. 79	TR p. 81 TR p. 137 TR p. 170 TR pp. 172–175 TR p. 200	AC Ch. 7 #1	SB pp. 146–163 SB pp. 180–181	TR pp. 296–323 TR p. 332 TR pp. 334–337 TR pp. 362–365	AC Ch. 10 #1 AC Ch. 10 #2
LC2: Understand how through the Church we are encouraged to live a life of holiness. [CCC nos. 543–546; 928–929; 2012–2016]		TR p. 200		SB p. 115 SB p. 120 SB p. 129 SB pp. 146–163 SB pp. 164–181 SB pp. 182–199	TR p. 236 TR pp. 238–239 TR p. 243 TR pp. 262–263 TR pp. 297–323 TR pp. 328–365 TR pp. 370–399	

SPECIFIC EXPECTATIONS

LC1.1: Identify through selected scripture passages (Old and New Testament) the names, images and symbols of the Church which describe its origin, foundation and mission in the plan of God's salvation (1 Cor. 3:9; Rom. 11:13–26; Mt. 21:32–43; Isa. 51:7; Jn. 15:1–5; 1 Cor. 3:9; Mt. 21:42; Acts 4:11; 1 Pet. 2:7; Ps. 118:22; 1 Cor. 3:11; 1 Tim. 3:15; Eph. 2:19–22; Rev. 21:3; 1 Pet. 2:5; Rev. 21:1–2; Gal. 4:26; Rev. 12:17, 19:7, 21:2, 21:9, 22:17; Eph. 5:25–26, 5:29; Jn. 10:1–10; Isa. 40:11; Ezek. 34:11–31; Jn. 10:11; 1 Pet. 5:4; Jn. 10:11–16). [CCC nos. 748–769]	SB p. 90	TR p. 203		SB p. 118 SB p. 127 SB p. 129 SB p. 147 SB p. 148 SB p. 151 SB p. 153 SB p. 160 SB p. 186	TR p. 236 TR p. 243 TR p. 254 TR pp. 262–263 TR pp. 298–301 TR pp. 306–308 TR p. 317 TR p. 377	AC Ch. 8 #1 AC Ch. 10 #1 AC Ch. 10 #2
LC1.2: Describe how the Church strives to be "one" (i.e., common faith, worship, celebration, and teaching) and identify what the Church continues to do to promote this greater unity with other Christian Churches and Religions (ecumenical dialogue). [CCC nos. 811–822]	SB p. 38 SB p. 41 SB p. 43 SB p. 48 SB p. 49 SB p. 50 SB p. 65 SB p. 70 SB p. 76 SB p. 77	TR p. 21 TR pp. 48–51 TR p. 73 TR p. 81 TR p. 83 TR p. 95 TR p. 96 TR p. 123 TR pp. 124–127 TR pp. 140–141 TR pp. 150–153 TR p. 166 TR p. 170 TR p. 200	AC Ch. 3 #1 AC Ch. 3 #2 AC Ch. 7 #2	SB pp. 146–163	TR pp. 296–323 TR p. 332	AC Ch. 10 #1 AC Ch. 10 #2

LC1.3: Explain how the Church is a “mystery” (the Church is both a visible community of faith, hope and charity and a spiritual community—the mystical Body of Christ endowed with heavenly riches, both human and divine; a communion of God and persons) and link this mystery to the call to holiness and our response. [CCC nos. 770–776]	SB p. 38 SB p. 48 SB p. 49 SB p. 90	TR p. 73 TR pp. 203–205		SB pp. 146–163 SB p. 164 SB pp. 180–181 SB pp. 182–199 TR p. 328 TR pp. 334–337 TR pp. 362–365 TR pp. 370–399	TR pp. 296–323	AC Ch. 10 #1 AC Ch. 10 #2
LC1.4: Demonstrate an understanding of the sacraments as both a sign and instrument of God’s call to holiness. [CCC nos. 823–829]				SB pp. 128–145	TR pp. 260–291	AC Ch. 9 #2
LC2.1: Examine the parables of Jesus that deal with sinners and outcasts and explain how they were signs of hope for the followers of Jesus to live a life of holiness. [CCC nos. 543–546]				SB p. 118	TR p. 243	
LC2.2: Identify how in the Church, its practices, celebrations, service, and teachings gather and form us for a life of holiness (e.g., action of the Holy Spirit in the Sacraments, the practice of virtue and charity—outreach, the message of hope and the examples of holiness presented in the readings of the Liturgy of the Word and the gift of Grace in the celebration of the Mass). [CCC nos. 152–62; 164–69; 178–88]	SB p. 65 SB p. 74 SB p. 77 SB p. 84 SB p. 88 SB pp. 92–95 SB p. 98	TR p. 21 TR p. 135 TR pp. 140–141 TR p. 163 TR p. 170 TR p. 183 TR p. 185 TR p. 197 TR p. 200 TR pp. 206–209 TR pp. 215–216		SB p. 115 SB p. 126 SB pp. 128–145 SB pp. 146–163 SB pp. 164–181 SB pp. 182–199	TR pp. 138–239 TR p. 253 TR pp. 260–291 TR pp. 296–323 TR pp. 328–365 TR pp. 370–399	
LC2.3: Describe the actions of people and/or organizations within the Church who encourage us to live a life of holiness (e.g., prayer groups, Legion of Mary, L’Arche). [CCC nos. 928–929; 2012–2016]	SB p. 10 SB p. 26 SB p. 31 SB p. 37 SB p. 38 SB p. 41 SB p. 43 SB p. 48 SB p. 49 SB p. 65 SB p. 72 SB p. 74 SB p. 79 SB p. 84 SB p. 88 SB p. 98	TR p. 5 TR p. 43 TR p. 66 TR pp. 72–97 TR p. 83 TR p. 95 TR p. 96 TR pp. 140–141 TR p. 156 TR p. 166 TR p. 174 TR p. 175 TR p. 186 TR p. 197 TR p. 200 TR pp. 215–216	AC Ch. 3 #1 AC Ch. 3 #2	SB p. 115 SB p. 126 SB p. 128 SB p. 130 SB p. 132 SB p. 135 SB p. 146 SB p. 149 SB p. 150 SB p. 162 SB p. 164 SB pp. 180–181 SB pp. 182–199	TR pp. 238–239 TR p. 253 TR p. 261 TR pp. 265–268 TR p. 297 TR p. 300 TR p. 303 TR p. 322 TR p. 329 TR p. 353 TR pp. 362–365 TR pp. 370–399	
LC2.4: Examine the lives of the saints and explain how they are examples of hope that inspire us to live a holy life.	SB p. 10 SB p. 74 SB p. 84	TR p. 25 TR p. 166 TR p. 175 TR p. 186	AC Ch. 3 #2	SB p. 128 SB p. 145	TR p. 261 TR p. 290	

Living in Solidarity

SB = Student Book TR = Teacher's Resource AC = Activity Card

OVERALL EXPECTATIONS	Unit 1: Canada's Regions			Unit 2: Early Societies		
<p>LS1: Understand that there is a legitimate role and need for the charism of authority to ensure and promote the common good of society and that the Christian witness is a duty of obedience to the just laws (i.e., moral order) which promote the human community. [CCC nos. 1897–1904]</p>	<p>SB pp. 10–25 SB pp. 26–37 SB p. 41 SB pp. 38–49 SB pp. 50–61 SB pp. 78–79 SB p. 82 SB pp. 92–95</p>	<p>TR p. 63 TR pp. 82–85 TR pp. 90–93 TR pp. 94–97 TR pp. 102–127 TR pp. 172–175 TR pp. 180–183 TR pp. 206–209</p>	<p>AC Ch. 1 #2 AC Ch. 3 #1 AC Ch. 3 #2 AC Ch. 6 #1</p>	<p>SB p. 109 SB pp. 115–116 SB pp. 164–181 SB pp. 182–199</p>	<p>TR p. 224 TR pp. 238–239 TR pp. 328–365 TR pp. 370–399</p>	<p>AC Ch. 12 #1</p>
<p>LS2: Focus: the common good and stewardship of creation Demonstrate an understanding of how the gifts received as human beings invite us to be responsible stewards of creation (i.e., natural world created by God) and to bring about His reign in the human community (i.e., common good of societies and nations of the earth). [CCC nos. 325–421; 1877–1927]</p>	<p>SB pp. 10–25 SB pp. 26–37 SB pp. 38–49 SB pp. 50–61 SB pp. 62–73 SB pp. 74–85 SB pp. 86–99</p>	<p>TR pp. 6–37 TR p. 43 TR p. 55 TR pp. 56–59 TR p. 63 TR pp. 64–67 TR pp. 72–97 TR pp. 102–127 TR pp. 132–157 TR pp. 162–187 TR pp. 192–222</p>	<p>AC Ch. 1 #2 AC Ch. 3 #1 AC Ch. 3 #2 AC Ch. 6 #1</p>	<p>SB pp. 110–127 SB pp. 128–145 SB p. 171 SB pp. 180–181 SB pp. 182–199</p>	<p>TR pp. 230–255 TR pp. 260–291 TR pp. 346–348 TR pp. 362–365 TR pp. 370–399</p>	<p>AC Ch. 9 #1 AC Ch. 9 #2</p>
<p>LS3: Understand that God wants all people to receive the gift of salvation (i.e., Jesus Christ, the Gospel) and in order to do this we are to respectfully invite other religions to know Jesus. [CCC nos. 748–870; 1213–1284; 2110–2141]</p>	<p>SB p. 41</p>	<p>TR p. 21 TR p. 81</p>		<p>SB p. 118 SB p. 137 SB pp. 146–163</p>	<p>TR p. 243 TR p. 277 TR pp. 296–323</p>	<p>AC Ch. 10 #1</p>
SPECIFIC EXPECTATIONS						
<p>LS1.1: Identify and summarize the message contained in the passages of scripture which involve Jesus explaining his authority in relationship to God his Father (e.g., Mk. 10—places of honour in the kingdom), the respect of his authority (e.g., Mt. 8—cure of the centurion's servant) and the challenge of his authority (e.g., Mt. 15—interpretation of the Law by the Pharisees). [CCC nos. 1897–1904]</p>			<p>AC Ch. 7 #2</p>	<p>SB p. 190</p>	<p>TR p. 381 TR p. 383</p>	
<p>LS1.2: Define the difference between the exercise of authority (i.e., having a sphere of responsibility for others) and the use of power (i.e., the way and means of enacting one's authority/responsibility) and explain, using real life examples why it is "preferable that each power be balanced by other powers" or spheres of responsibility (e.g., teacher and parent, teacher and principal, principal and older students—hall monitors; parents and older sibling; referee and coach; legal system—police officer, lawyer, crown prosecutor, judge and court of appeals; Polis—Prime Minister, members of the ruling party and the opposition; Magisterium of the Church and the laity). [CCC nos. 1897–1904]</p>	<p>SB pp. 32–33 SB pp. 50–61 SB pp. 78–79 SB p. 82 SB pp. 92–93 SB p. 98</p>	<p>TR p. 83 TR pp. 90–93 TR pp. 94–97 TR pp. 102–123 TR pp. 172–175 TR pp. 180–183 TR pp. 206–209 TR pp. 215–216</p>		<p>SB pp. 115–116 SB pp. 147–149 SB pp. 168–169 SB pp. 182–199</p>	<p>TR pp. 238–239 TR pp. 298–301 TR pp. 338–341 TR pp. 370–399</p>	<p>AC Ch. 12 #1 AC Ch. 12 #2</p>

<p>LS1.3: Identify those individuals in society who exercise legitimate authority, who work and care for the good of all people and explain why their role is important for the proper functioning of the human community. [CCC nos. 1897–1904]</p>	<p>SB pp. 32–33 SB pp. 38–49 SB pp. 50–61 SB pp. 78–79 SB p. 82 SB pp. 92–95</p>	<p>TR p. 43 TR pp. 56–59 TR p. 83 TR p. 92 TR p. 120–123 TR pp. 172–175 TR pp. 180–183 TR pp. 206–209</p>	<p>AC Ch. 6 #1 AC Ch. 7 #1</p>	<p>SB pp. 115–116 SB pp. 168–169 SB pp. 172–173 SB pp. 182–199</p>	<p>TR pp. 238–239 TR pp. 338–341 TR pp. 350–353 TR pp. 370–399</p>	<p>AC Ch. 12 #1 AC Ch. 12 #2</p>
<p>LS2.1: Examine a selection of scripture passages to identify the image of the human being and Creation that the scriptures present (Genesis 1–3—made in God’s image, communal beings; the goodness of the world, the goods of the world for the use of human persons; I Cor. 12:4–13—through the Holy Spirit, the Christian community has been given many gifts that are to be shared in order build up the Kingdom of God—co-creators with God). [CCC nos. 325–421; 1877–1927]</p>	<p>SB p. 14 SB p. 25 SB p. 50 SB p. 61 SB p. 62 SB p. 73 SB p. 86 SB pp. 86–99</p>	<p>TR pp. 9–11 TR p. 13 TR p. 35 TR p. 36 TR pp. 65–66 TR pp. 102–103 TR pp. 132–157 TR p. 192 TR p. 193 TR p. 200</p>		<p>SB pp. 110–127 SB pp. 128–145 SB p. 146 SB pp. 182–199</p>	<p>TR pp. 230–235 TR pp. 260–291 TR p. 297 TR pp. 370–399</p>	<p>AC Ch. 10 #1</p>
<p>LS2.2: Articulate the three essential elements which promote the common good (i.e., respect for the fundamental rights of the person; prosperity and the development of the spiritual and temporal goods of society; peace and security of societies and nations) and make connections through examples of how these improve the conditions of human life. [CCC nos. 1877–1927]</p>	<p>SB pp. 26–37 SB pp. 38–49 SB pp. 50–61 SB pp. 62–73 SB pp. 74–85 SB pp. 86–99</p>	<p>TR p. 43 TR p. 49 TR p. 50 TR pp. 56–59 TR p. 63 TR pp. 64–67 TR p. 73 TR pp. 74–77 TR pp. 78–81 TR pp. 82–85 TR pp. 90–93 TR pp. 94–97 TR pp. 102–103 TR pp. 104–107 TR pp. 108–111 TR pp. 112–117 TR pp. 120–123 TR pp. 124–127 TR pp. 132–157 TR pp. 162–187 TR pp. 192–222</p>	<p>AC Ch. 2 #1 AC Ch. 2 #2 AC Ch. 3 #1 AC Ch. 3 #2 AC Ch. 6 #1 AC Ch. 7 #1</p>	<p>SB p. 109 SB p. 115 SB pp. 110–127 SB pp. 128–145 SB pp. 146–163 SB pp. 164–181 SB pp. 182–199</p>	<p>TR p. 224 TR pp. 238–239 TR pp. 230–255 TR pp. 260–291 TR pp. 296–323 TR pp. 328–365 TR pp. 370–399</p>	<p>AC Ch. 10 #1</p>

<p>LS2.3: Identify and describe ways we are called as human beings to be responsible stewards who protect the environment and promote creation (i.e., natural ecological world in which we live) that has its origins in the creative will and purpose of God. [CCC nos. 1877–1927]</p>	<p>SB pp. 10–25 SB pp. 25–37 SB pp. 38–49 SB pp. 50–61 SB pp. 62–73 SB pp. 74–85 SB pp. 86–99</p>	<p>TR pp. 8–37 TR p. 43 TR pp. 56–59 TR p. 63 TR pp. 64–67 TR p. 73 TR pp. 74–77 TR pp. 79–81 TR pp. 82–85 TR pp. 94–97 TR pp. 102–103 TR pp. 104–107 TR pp. 108–111 TR pp. 112–117 TR pp. 120–123 TR pp. 124–127 TR pp. 132–157 TR pp. 162–187 TR pp. 192–222</p>	<p>AC Ch. 2 #1 AC Ch. 2 #2 AC Ch. 3 #1 AC Ch. 3 #2 AC Ch. 5 #1 AC Ch. 5 #2 AC Ch. 6 #1 AC Ch. 7 #2</p>	<p>SB pp. 110–127 SB pp. 115–116 SB pp. 128–145 SB p. 171 SB pp. 182–199</p>	<p>TR pp. 230–255 TR pp. 238–239 TR pp. 260–291 TR pp. 346–349 TR pp. 370–399</p>	<p>AC Ch. 8 #1 AC Ch. 11 #1</p>
<p>LS3.1: Examine a selection of Scripture passages to identify and describe God’s plan for salvation (e.g., Mk. 16:1; Jn. 1:12; Jn. 3:3–8, 16–18; Jn. 17:3; Jn. 14:6; Matt. 10:32–33; James 2:14–26; Rom. 5:8) and to find evidence that the Church’s mission is to spread the good news of Christ Jesus to all people (Matt. 28:16–20; Luke 4:16–40; Acts 1:8; Jn. 20:21). [CCC nos. 836–848; 1213–1284]</p>		<p>TR p. 21</p>		<p>SB p. 137 SB p. 146 SB p. 164</p>	<p>TR p. 277 TR p. 297 TR p. 329</p>	
<p>LS3.2: Provide examples of how we can show respect when we encounter people from diverse religious backgrounds (e.g., learn about their beliefs and practices, look for similarities with your own faith but also notice differences, discuss ways you are similar, suspend judgment, treat them as you would like to be treated by someone from a religion other than your own, ask questions in a respectful and polite manner). [CCC nos. 811–822]</p>	<p>SB p. 41 SB p. 70 SB p. 77 SB pp. 78–79 SB pp. 82–83 SB pp. 84–85</p>	<p>TR p. 21 TR pp. 48–50 TR pp. 56–59 TR pp. 79–81 TR pp. 83–84 TR p. 92 TR p. 96 TR pp. 108–111 TR p. 141 TR p. 153 TR pp. 168–171 TR pp. 172–175 TR pp. 180–183 TR pp. 184–187</p>	<p>AC Ch. 4 #1 AC Ch. 7 #1</p>	<p>SB pp. 128–145 SB pp. 146–163 SB p. 164 SB p. 165 SB p. 171 SB pp. 198–199</p>	<p>TR p. 248 TR pp. 260–291 TR p. 297 TR pp. 298–301 TR p. 329 TR p. 332 TR pp. 394–397</p>	<p>AC Ch. 8 #1 AC Ch. 8 #2 AC Ch. 10 #1</p>
<p>LS3.3: Describe how God can help people who do not know Christ to develop a faith in God and Jesus Christ (through signs and other diverse religious practices) and suggest ways Christians can help people of other faiths to come to know Jesus (by openly sharing what we believe, through small acts of charity, through acceptance and friendship, by praying for their conversion to Christ). [CCC nos. 836–848; 2110–2141]</p>	<p>SB p. 41 SB p. 77</p>	<p>TR p. 21 TR p. 81 TR p. 84 TR pp. 168–171</p>		<p>SB p. 137 SB pp. 146–163</p>	<p>TR p. 236 TR p. 277 TR p. 297 TR pp. 296–323 TR p. 329 TR p. 332 TR p. 348 TR pp. 362–365</p>	<p>AC Ch. 10 #1</p>

Praying

SB = Student Book TR = Teacher's Resource AC = Activity Card

OVERALL EXPECTATIONS	Unit 1: Canada's Regions			Unit 2: Early Societies		
PR1: Understand how Jesus prayed to God His Father and how he teaches us to express our prayers to God. [CCC nos. 2607–2616; 2746–2751]		TR p. 15 TR p. 17 TR p. 19	AC Ch. 1 #2 AC Ch. 4 #1	SB p. 110	TR p. 231 TR p. 236 TR pp. 309–311 TR p. 321	
PR2: Understand the witness of Jesus (i.e., his life, teaching and ministry), which have influenced the many forms of Christian prayer and also the expressions of prayer in the Liturgy. [CCC nos. 2598–2649]		TR p. 15 TR p. 17 TR p. 19		SB p. 110 SB p. 129 SB p. 137 SB p. 171	TR p. 231 TR p. 236 TR pp. 262–264 TR p. 277 TR pp. 309–311 TR p. 348	
SPECIFIC EXPECTATIONS						
PR1.1: Identify through examples of scripture how Jesus hears our prayer and in doing so allows us to increase in the virtues of faith, hope, and love. (Matt. 6:8, 7:7–11; Ps. 34:156; Ps. 10:17; Isa. 35:5–6, 61:1–2; Jer. 33:3; Ex. 32:11–14; Moses in the desert, Moses and the escape from Egypt.) [CCC nos. 2607–2616]				SB p. 129	TR pp. 262–264	
PR1.2: Examine John's Gospel (i.e., Jn. 17) and identify the meaning of the unique aspects of Jesus' prayer when "his hour" came to go to the Father (i.e., once and for all, unity, a priestly prayer, fulfills the petition of the Our Father) and where these themes are expressed in the Eucharistic prayer. [CCC nos. 2746–2751]						
PR1.3: Identify from the passages of scripture found in the New Testament why Jesus insists on "conversion of heart" as the first step in prayer (i.e., act of contrition, prayers for reconciliation with God and others) and how these are expressed in daily prayers as well as the Liturgy for the Sacrament of Penance and the Anointing of the Sick. [CCC nos. 2607–2615]				SB p. 134 SB p. 146 SB p. 163	TR p. 270 TR p. 297 TR p. 322	
PR2.1: Gather evidence from the Gospels of the importance of prayer in the life of Jesus (i.e., example-witness, parables-teaching) and explain what these passages reveal about the elements of personal and communal prayer. (Matt. 6:1–18; Lk. 11:1–13; Matt. 7:7–8; John 15:16, 16:23–24; John 14:13–14; Matt. 6:9–13; Matt. 7:11; Lk. 3:21–22, 9:28, 21:37; Luke 22:39–41; Matt. 26:39–41; Lk. 18:1–7; Lk. 11:5–10) [CCC nos. 2598–2616]				SB p. 110 SB p. 131 SB p. 163 SB p. 171	TR p. 231 TR p. 322 TR p. 348	

<p>PR2.2: Describe the various forms of prayer used within the Catholic Tradition (blessing and adoration, petition, intercession, thanksgiving and praise) and state how each form used within the Sacraments and the Liturgy serves to deepen our relationship with God. [CCC nos. 2623–2649]</p>	<p>SB p. 49</p>	<p>TR p. 15 TR p. 24 TR p. 76 TR p. 80 TR p. 84 TR p. 96 TR p. 107 TR p. 115 TR p. 137 TR p. 140 TR p. 145 TR p. 167 TR p. 174 TR p. 203 TR p. 205 TR p. 209 TR pp. 215–216</p>	<p>AC Ch. 2 #2 AC Ch. 4 #1</p>	<p>SB p. 163 SB p. 164</p>	<p>TR p. 243 TR p. 250 TR p. 270 TR p. 297 TR p. 301 TR pp. 309–311 TR p. 322 TR p. 329 TR p. 332 TR p. 335 TR p. 340 TR p. 353 TR p. 363 TR p. 391</p>	
<p>PR2.3: Develop and present using different forms of prayer and some of the common prayers and devotions of the Church, liturgical celebrations that reveal the Mystery of Christ as it unfolds in the seasons of the liturgical year (e.g., Mary—rosary, Sacred Heart). [CCC nos. 2617–2619; 2673–2679]</p>	<p>SB p. 49</p>	<p>TR p. 15 TR p. 17 TR p. 19 TR p. 24 TR p. 47 TR p. 55 TR p. 76 TR p. 80 TR p. 84 TR p. 96 TR p. 107 TR p. 115 TR p. 137 TR p. 140 TR p. 145 TR p. 153 TR p. 167 TR p. 174 TR p. 203 TR p. 205 TR p. 209 TR pp. 215–216</p>	<p>AC Ch. 1 #2 AC Ch. 2 #2 AC Ch. 4 #1</p>	<p>SB p. 151 SB p. 163 SB p. 164</p>	<p>TR p. 243 TR p. 250 TR p. 297 TR p. 301 TR p. 304 TR pp. 306–308 TR pp. 309–311 TR p. 322 TR p. 329 TR p. 335 TR p. 340 TR p. 353 TR p. 363 TR p. 391</p>	