



Grade 4

# **CORRELATION TO THE FAMILY LIFE EDUCATION CURRICULUM**



# Correlation to Family Life Education Curriculum

## A: Created and Loved By God

SB = Student Book TR = Teacher's Resource AC = Activity Card

OVERALL EXPECTATIONS	Unit 1: Canada's Regions			Unit 2: Early Societies		
<b>A1. Appreciating God's Goodness:</b> demonstrate an appreciation that humans have been created in the image of a loving God. (CCC 299, 325–327; CCCC 59; GDC 116–117, 123; GS 12)	SB pp. 10–25 SB pp. 26–37 SB pp. 38–49 SB p. 90	TR pp. 108–111 TR p. 135 TR p. 141 TR p. 153 TR pp. 203–205		SB pp. 104–109 SB p. 118 SB pp. 128–145 SB pp. 146–163 SB pp. 164–171 SB pp. 180–181 SB pp. 182–199	TR pp. 223–225 TR p. 243 TR p. 250 TR pp. 260–291 TR pp. 296–323 TR p. 329 TR p. 332 TR p. 348 TR pp. 362–365 TR pp. 370–399	AC Ch. 10 #1
<b>A2. Exploring Human Nature:</b> demonstrate an understanding of the ways in which humans are both unique and share a common human nature with each other. (CCC 299, 1699–1715; CCCC 358; FC 11)	SB pp. 10–25 SB pp. 26–37 SB pp. 38–49 SB pp. 62–73 SB p. 77 SB pp. 78–79 SB pp. 82–83 SB pp. 89–90 SB pp. 92–95	TR pp. 108–111 TR pp. 132–157 TR pp. 168–171 TR pp. 172–175 TR pp. 180–183 TR pp. 203–205 TR pp. 206–209	AC Ch. 4 #1 AC Ch. 4 #2 AC Ch. 7 #1	SB pp. 104–109 SB p. 110 SB pp. 115–116 SB pp. 126–127 SB pp. 128–145 SB pp. 146–163 SB pp. 164–181 SB pp. 182–199	TR pp. 223–225 TR p. 231 TR pp. 238–239 TR pp. 252–255 TR pp. 260–291 TR pp. 297–323 TR pp. 328–365 TR pp. 370–399	AC Ch. 9 #1 AC Ch. 10 #1 AC Ch. 11 #2
<b>A3. Reflecting, Responding, and Analyzing:</b> apply an understanding of the unique and shared aspects of human nature in personally relevant contexts. (CCC 229, 337–349, 353–354; CCCC 43, 63, 66–67; GS 4)	SB pp. 10–25 SB pp. 26–37 SB pp. 38–49	TR pp. 142–143	AC Ch. 4 #1 AC Ch. 4 #2 AC Ch. 7 #1	SB p. 110 SB pp. 126–127 SB pp. 128–145 SB pp. 146–163 SB p. 164 SB pp. 180–181 SB pp. 182–199	TR p. 231 TR pp. 252–255 TR pp. 260–291 TR pp. 297–323 TR p. 329 TR p. 332 TR pp. 362–365 TR pp. 370–399	AC Ch. 9 #1 AC Ch. 10 #1 AC Ch. 11 #2
SPECIFIC EXPECTATIONS						
<b>A1.1</b> recognize and appreciate that human life is a gift of love from God	SB pp. 10–25 SB pp. 26–37 SB pp. 38–49			SB p. 128–145 SB p. 182–199	TR p. 260–291 TR p. 370–399	
<b>A1.2</b> recognize the uniqueness of each person and the shared gift of being human	SB pp. 10–25 SB pp. 26–37 SB pp. 38–49 SB p. 77 SB pp. 82–83	TR pp. 102–107 TR pp. 108–111 TR pp. 140–141 TR pp. 142–143 TR pp. 168–171 TR pp. 180–183	AC Ch. 4 #1	SB pp. 104–109 SB pp. 122–125 SB pp. 126–127 SB pp. 128–145 SB pp. 146–163 SB p. 170 SB pp. 180–181 SB pp. 182–199	TR pp. 223–225 TR pp. 248–251 TR pp. 252–255 TR pp. 260–291 TR pp. 297–323 TR p. 336 TR p. 343 TR p. 344 TR pp. 362–365 TR pp. 370–399	AC Ch. 9 #1 AC Ch. 10 #1 AC Ch. 11 #2

<b>A2.1</b> respond to a story about a special gift				SB pp. 133–134	TR pp. 269–272	
<b>A2.2</b> recognize that growing and developing are part of being a person				SB pp. 133–134	TR pp. 269–272	
<b>A2.3</b> recognize that all people need others to help them grow				SB p. 110 SB pp. 128–145 SB p. 164	TR p. 231 TR pp. 260–291 TR p. 329	AC Ch. 9 #1
<b>A2.4</b> recognize the importance of becoming more sensitive to other people's feelings	SB p. 29 SB pp. 66–67 SB p. 77 SB pp. 78–79 SB pp. 82–83 SB pp. 84–85 SB pp. 92–95	TR pp. 108–111 TR pp. 124–127 TR p. 135 TR p. 142 TR p. 143 TR pp. 168–171 TR pp. 172–175 TR pp. 180–183 TR pp. 184–187 TR pp. 206–209	AC Ch. 4 #1 AC Ch. 4 #2 AC Ch. 7 #1	SB p. 146 SB pp. 162–163 SB p. 164 SB pp. 180–181	TR p. 297 TR pp. 320–323 TR p. 329 TR p. 332 TR pp. 362–365	
<b>A3.1</b> identify some similarities and differences among their classmates		TR p. 115 TR p. 153		SB pp. 146–163	TR pp. 296–323	AC Ch. 10 #1
<b>A3.2</b> identify characteristics of two stages of human development: infancy and childhood						
<b>A3.3</b> identify some of the people who help them grow and develop	SB pp. 22–23			SB p. 110 SB pp. 128–145	TR p. 231 TR p. 260 TR p. 261	
<b>A3.4</b> analyze situations in which people can affect others by what they do or say	SB pp. 22–23 SB pp. 32–33 SB pp. 50–60	TR pp. 108–111 TR pp. 124–127	AC Ch. 5 #2	SB p. 110 SB p. 137 SB p. 146 SB pp. 162–163 SB p. 164 SB pp. 180–181 SB pp. 182–199	TR p. 231 TR p. 277 TR p. 297 TR pp. 320–323 TR p. 329 TR p. 332 TR p. 336 TR pp. 362–365 TR pp. 370–399	AC Ch. 10 #1

## B: Living in Relationship

SB = Student Book TR = Teacher's Resource AC = Activity Card

OVERALL EXPECTATIONS	Unit 1: Canada's Regions			Unit 2: Early Societies		
<p><b>B1. Appreciating God's Goodness:</b> appreciate that humans are called to image the love of God by living in relationship with others. (CCC 2258–2265, 2318–2320; CCCC 466–467; GS 47–52; FC 11)</p>	<p>SB pp. 32–33 SB pp. 50–60 SB p. 62 SB p. 65 SB p. 74 SB p. 77 SB pp. 78–79 SB pp. 82–83 SB pp. 84–85 SB p. 86 SB p. 89 SB p. 90 SB p. 98</p>	<p>TR p. 103 TR pp. 120–123 TR pp. 124–127 TR pp. 133–135 TR pp. 140–141 TR p. 163 TR p. 170 TR pp. 172–175 TR pp. 180–183 TR pp. 184–187 TR p. 193 TR pp. 199–201 TR p. 205 TR pp. 215–216</p>	<p>AC Ch. 4 #1 AC Ch. 4 #2 AC Ch. 5 #1 AC Ch. 5 #2 AC Ch. 7 #1</p>	<p>SB pp. 110–127 SB pp. 128–145 SB pp. 146–163 SB p. 164 SB p. 171 SB p. 173 SB pp. 180–181 SB pp. 182–199</p>	<p>TR pp. 230–255 TR pp. 260–291 TR pp. 297–323 TR p. 329 TR p. 332 TR p. 345 TR pp. 250–353 TR pp. 362–365 TR pp. 370–399</p>	<p>AC Ch. 8 #1 AC Ch. 9 #1 AC Ch. 10 #1 AC Ch. 11 #1 AC Ch. 12 #1</p>
<p><b>B2. Exploring Human Nature:</b> demonstrate an understanding of the ways in which the bonds of family and friendship are central to human life and shape human identity and development. (CCC 1897–1917; CCCC 405–410; GS 53–56; FC 12)</p>	<p>SB p. 43 SB p. 62 SB p. 74 SB p. 77 SB pp. 82–83 SB pp. 84–85 SB p. 86 SB p. 89 SB p. 99</p>	<p>TR p. 110 TR p. 133 TR p. 135 TR p. 163 TR p. 170 TR pp. 180–183 TR pp. 184–187 TR p. 193 TR pp. 199–201 TR pp. 215–216</p>		<p>SB pp. 104–109 SB pp. 110–126 SB pp. 128–145 SB pp. 146–163 SB p. 164 SB pp. 180–181</p>	<p>TR pp. 223–225 TR p. 231 TR p. 253 TR pp. 260–291 TR pp. 296–323 TR p. 329 TR p. 332 TR pp. 362–365</p>	<p>AC Ch. 8 #1 AC Ch. 9 #1 AC Ch. 10 #1 AC Ch. 11 #2</p>
<p><b>B3. Reflecting, Responding, and Analyzing:</b> apply an understanding of the role of relationships in shaping human identity and development in personally relevant contexts. (CCC 1877–1880, 1890–1896; CCCC 401–404; GS 57–62; FC 14, 15)</p>	<p>SB p. 43 SB p. 62 SB p. 65 SB p. 74 SB p. 77 SB pp. 82–83 SB pp. 84–85 SB pp. 86–89 SB p. 98</p>	<p>TR pp. 120–123 TR pp. 124–127 TR p. 132 TR p. 135 TR pp. 140–141 TR p. 163 TR p. 170 TR pp. 180–183 TR pp. 184–187 TR p. 193 TR pp. 199–201 TR pp. 215–216</p>	<p>AC Ch. 7 #1</p>	<p>SB pp. 104–109 SB pp. 110–126 SB pp. 128–145 SB pp. 146–163 SB p. 164 SB pp. 180–181 SB pp. 182–199</p>	<p>TR pp. 223–225 TR p. 231 TR p. 253 TR pp. 260–291 TR pp. 296–323 TR p. 329 TR p. 332 TR p. 353 TR pp. 362–365 TR pp. 370–399</p>	<p>AC Ch. 8 #1 AC Ch. 9 #1 AC Ch. 10 #1 AC Ch. 11 #1 AC Ch. 12 #1</p>
SPECIFIC EXPECTATIONS						
<p><b>B1.1</b> recognize the importance of spending time together as a family</p>	<p>SB p. 14 SB p. 74 SB p. 86 SB p. 88</p>	<p>TR p. 110 TR p. 137 TR pp. 151–153 TR p. 163 TR p. 193 TR p. 215</p>	<p>AC Ch. 5 #1</p>	<p>SB pp. 110–126 SB pp. 128–145 SB pp. 146–163 SB pp. 180–181</p>	<p>TR pp. 231–253 TR pp. 260–291 TR pp. 297–323 TR pp. 362–365</p>	<p>AC Ch. 8 #1 AC Ch. 9 #1 AC Ch. 10 #1</p>

<b>B1.2</b> recognize and appreciate the signs of love in their families	SB p. 71 SB p. 74 SB p. 86	TR p. 137 TR pp. 140–141 TR pp. 151–153 TR p. 163 TR p. 193	AC Ch. 5 #1	SB pp. 110–126 SB pp. 128–145 SB pp. 146–163	TR pp. 231–253 TR pp. 260–291 TR pp. 297–323	AC Ch. 8 #1 AC Ch. 9 #1 AC Ch. 10 #1
<b>B2.1</b> respond to a story by identifying signs of family love	SB p. 65		AC Ch. 5 #1	SB p. 110 SB p. 126 SB p. 129 SB pp. 133–134 SB p. 146	TR p. 231 TR p. 253 TR pp. 262–264 TR pp. 269–272 TR p. 297	AC Ch. 8 #1 AC Ch. 9 #1 AC Ch. 10 #1
<b>B2.2</b> recognize the need to be sensitive to the feelings of those who have recently experienced a separation in their families						
<b>B2.3</b> recognize that family members share responsibilities and each member of the family has a contribution to make	SB p. 38 SB p. 48 SB p. 65 SB p. 71 SB p. 74 SB p. 86 SB p. 98	TR p. 137 TR pp. 140–141 TR pp. 151–153 TR p. 163 TR p. 193 TR p. 215	AC Ch. 7 #1	SB p. 110 SB p. 126 SB pp. 128–145 SB p. 146 SB pp. 166–167 SB pp. 180–181 SB pp. 198–199	TR p. 231 TR p. 253 TR pp. 260–291 TR p. 297 TR p. 336 TR pp. 362–365 TR pp. 394–397	AC Ch. 8 #1 AC Ch. 10 #1
<b>B2.4</b> explain why people have to learn to be a friend in order to have friends	SB p. 63 SB p. 71	TR p. 103 TR p. 137 TR pp. 140–141 TR pp. 151–153		SB p. 137 SB p. 146 SB p. 164	TR p. 277 TR p. 297 TR p. 329 TR p. 332 TR p. 383	AC Ch. 11 #1
<b>B3.1</b> identify some of the regular and special occasions when family members spend time together	SB p. 14 SB p. 38 SB p. 74	TR p. 163	AC Ch. 5 #1	SB p. 110 SB p. 126 SB pp. 128–145 SB pp. 136–137 SB pp. 147–163 SB pp. 180–181	TR p. 231 TR p. 253 TR pp. 260–291 TR pp. 276–279 TR pp. 297–323 TR pp. 362–365	AC Ch. 8 #1 AC Ch. 9 #1 AC Ch. 10 #1
<b>B3.2</b> identify some of the feelings that children experience as a result of separation and divorce						
<b>B3.3</b> identify some of the reasons that responsibilities in a family may change	SB p. 65 SB p. 71 SB p. 74 SB p. 86 SB p. 98	TR p. 163 TR p. 193 TR p. 215	AC Ch. 7 #1	SB pp. 128–145	TR pp. 260–291	
<b>B3.4</b> identify and distinguish between effective and ineffective strategies for making friends					TR p. 383	

## D: Growing in Commitment

SB = Student Book TR = Teacher's Resource AC = Activity Card

OVERALL EXPECTATIONS	Unit 1: Canada's Regions			Unit 2: Early Societies		
<b>D1. Appreciating God's Goodness:</b> appreciate that humans are called to image the love of God by committing to faithful relationships. (CCC 1716, 1776–1780, 1795–1797; CCCC 359; DV 4)	SB p. 76	TR p. 166		SB pp. 128–145	TR p. 261 TR pp. 260–291	
<b>D2. Exploring Human Nature:</b> demonstrate an understanding of the ways in which humans grow in their ability to develop committed and trustworthy relationships. (CCC 1790–1794, 1801–1802; CCCC 376; DV 4)	SB p. 90	TR p. 205		SB pp. 128–145	TR pp. 260–291	
<b>D3. Reflecting, Responding, and Analyzing:</b> apply an understanding of the role of commitment in human relationships in personally relevant contexts. (CCC 1789; CCCC 375; DV 4)	SB p. 76	TR p. 166		SB pp. 128–145 SB p. 164 SB p. 171 SB pp. 180–181 SB pp. 182–199	TR pp. 260–291 TR p. 329 TR p. 345 TR pp. 362–365 TR pp. 370–399	
SPECIFIC EXPECTATIONS						
<b>D1.1</b> recognize the value of keeping commitments	SB p. 48 SB p. 76 SB p. 90	TR p. 166 TR p. 205		SB pp. 128–145 SB pp. 182–199	TR pp. 260–291 TR pp. 370–399	
<b>D2.1</b> explain the meaning of commitment	SB p. 48			SB pp. 128–145 SB pp. 180–181 SB pp. 182–199	TR pp. 260–291 TR pp. 362–365 TR pp. 370–399	
<b>D2.2</b> recognize the need for thought before making a commitment	SB p. 76 SB p. 90	TR p. 166 TR p. 205		SB pp. 128–145 SB p. 171	TR pp. 260–291 TR p. 348	
<b>D3.1</b> identify some of their commitments	SB p. 76 SB p. 90	TR p. 166 TR p. 205		SB p. 164 SB pp. 180–181 SB pp. 182–199	TR p. 329 TR pp. 362–365 TR pp. 370–399	
<b>D3.2</b> examine the process of making a commitment	SB p. 76 SB p. 90	TR p. 166 TR p. 205		SB pp. 180–181 SB pp. 182–199	TR pp. 362–365 TR pp. 370–399	
<b>D3.3</b> identify some of the pleasures and difficulties of keeping commitments	SB p. 48 SB p. 76 SB p. 90			SB p. 164 SB pp. 180–181 SB pp. 182–199	TR p. 329 TR pp. 362–365 TR pp. 370–399	

## E: Living in the World

SB = Student Book TR = Teacher's Resource AC = Activity Card

OVERALL EXPECTATIONS	Unit 1: Canada's Regions			Unit 2: Early Societies		
<b>E1. Appreciating God's Goodness:</b> appreciate that humans are called to image the love of God by caring for all of God's gifts of creation. (CCC 1881–1885, 1892–1894; CCCC 402, 403; GS 33–39)	SB pp. 10–25 SB pp. 26–37 SB pp. 38–49 SB pp. 50–61 SB pp. 62–73 SB pp. 74–85 SB pp. 86–99	TR pp. 102–127 TR pp. 132–157 TR pp. 162–187 TR pp. 192–222	AC Ch. 6 #1 AC Ch. 6 #2 AC Ch. 7 #1 AC Ch. 7 #2	SB pp. 110–127 SB pp. 128–145 SB p. 164 SB pp. 182–199	TR pp. 230–255 TR pp. 260–291 TR p. 329 TR p. 332 TR pp. 370–399	AC Ch. 8 #1 AC Ch. 8 #2 AC Ch. 9 #1 AC Ch. 9 #2

<b>E2. Exploring Human Nature:</b> demonstrate an understanding of the ways in which humans participate in society and fulfill the responsibility to care for and build God's world. (CCC 1897–1909, 1910–1917, 1926–1927; CCCC 405–410; GS 40–45)	SB pp. 10–25 SB pp. 26–37 SB pp. 38–49 SB pp. 50–61 SB pp. 62–73 SB pp. 74–85 SB pp. 86–99	TR pp. 102–127 TR pp. 132–157 TR pp. 162–187 TR pp. 192–222	AC Ch. 4 #1 AC Ch. 4 #2 AC Ch. 5 #2 AC Ch. 6 #1 AC Ch. 6 #2 AC Ch. 7 #2	SB pp. 104–109 SB p. 117 SB p. 126 SB pp. 128–145 SB pp. 146–163 SB pp. 164–181 SB pp. 182–199	TR pp. 223–225 TR pp. 242–253 TR pp. 260–291 TR pp. 297–323 TR pp. 328–365 TR pp. 370–399	AC Ch. 9 #1 AC Ch. 9 #2 AC Ch. 10 #1
<b>E3. Reflecting, Responding, and Analyzing:</b> apply an understanding of the global dimension of human nature in personally relevant contexts. (CCC 268–278, 290–292, 295–301, 316–320, 337–344; CCCC 50, 52, 54, 62; C in V Ch 4; GS 77–92)	SB pp. 10–25 SB pp. 26–37 SB pp. 38–49 SB pp. 50–61 SB pp. 62–73 SB pp. 74–85 SB pp. 86–99	TR pp. 102–127 TR pp. 132–157 TR pp. 162–187 TR pp. 192–222	AC Ch. 4 #1 AC Ch. 4 #2 AC Ch. 6 #1 AC Ch. 6 #2	SB pp. 110–127 SB pp. 128–145 SB pp. 146–163 SB p. 164 SB pp. 180–181 SB pp. 182–199	TR pp. 230–253 TR pp. 260–291 TR pp. 297–323 TR p. 329 TR p. 332 TR p. 340 TR pp. 362–365 TR pp. 370–399	AC Ch. 8 #1 AC Ch. 8 #2 AC Ch. 10 #1
<b>SPECIFIC EXPECTATIONS</b>						
<b>E1.1</b> recognize and appreciate that the world is a special home	SB pp. 10–25 SB pp. 26–37 SB pp. 38–49 SB pp. 50–61 SB pp. 62–73 SB pp. 74–85 SB pp. 86–99	TR pp. 102–127 TR pp. 132–157 TR pp. 162–187 TR pp. 192–222	AC Ch. 4 #1 AC Ch. 4 #2 AC Ch. 5 #1 AC Ch. 5 #2 AC Ch. 6 #1 AC Ch. 6 #2 AC Ch. 7 #2	SB pp. 110–127 SB pp. 164–181 SB pp. 182–199	TR pp. 230–255 TR pp. 328–365 TR pp. 370–399	AC Ch. 8 #1 AC Ch. 8 #2 AC Ch. 9 #1 AC Ch. 9 #2
<b>E2.1</b> recognize and appreciate the importance of being good caretakers of the physical environment	SB pp. 10–25 SB pp. 26–37 SB pp. 38–49 SB pp. 50–61 SB pp. 62–73 SB pp. 74–85 SB pp. 86–99	TR pp. 102–127 TR pp. 132–157 TR pp. 162–187 TR pp. 192–222	AC Ch. 4 #1 AC Ch. 4 #2 AC Ch. 5 #2 AC Ch. 6 #1 AC Ch. 6 #2 AC Ch. 7 #2	SB pp. 110–127 SB pp. 128–145 SB pp. 182–199	TR pp. 230–255 TR pp. 260–291 TR pp. 370–399	AC Ch. 8 #1 AC Ch. 8 #2 AC Ch. 9 #1 AC Ch. 9 #2
<b>E3.1</b> describe some of the ways in which the world is their home	SB pp. 10–25 SB pp. 26–37 SB pp. 38–49 SB pp. 50–61 SB pp. 62–73 SB pp. 74–85 SB pp. 86–99	TR pp. 104–107 TR pp. 124–127 TR pp. 132–157 TR pp. 162–187 TR pp. 192–222	AC Ch. 4 #1 AC Ch. 4 #2 AC Ch. 5 #1 AC Ch. 5 #2	SB pp. 110–127 SB pp. 182–199	TR pp. 230–255 TR pp. 370–399	AC Ch. 8 #1 AC Ch. 8 #2 AC Ch. 9 #1 AC Ch. 9 #2
<b>E3.2</b> identify some of the ways that people can care for the physical environment	SB pp. 10–25 SB pp. 26–37 SB pp. 38–49 SB pp. 50–61 SB pp. 62–73 SB pp. 74–85 SB pp. 86–99	TR pp. 108–111 TR pp. 112–115 TR pp. 124–127 TR pp. 132–157 TR pp. 162–187 TR pp. 192–222	AC Ch. 4 #1 AC Ch. 4 #2 AC Ch. 6 #2 AC Ch. 7 #2	SB pp. 128–145	TR pp. 260–291	

<b>E3.3</b> examine some of the ways people contribute to building the world through work	SB pp. 10–25 SB pp. 26–37 SB pp. 38–49 SB pp. 50–61 SB pp. 62–73 SB pp. 74–85 SB pp. 86–99	TR pp. 108–111 TR pp. 112–115 TR pp. 120–123 TR pp. 124–127 TR pp. 132–157 TR pp. 162–187 TR pp. 192–222	AC Ch. 4 #1 AC Ch. 4 #2 AC Ch. 5 #2 AC Ch. 6 #1 AC Ch. 6 #2 AC Ch. 7 #1 AC Ch. 7 #2	SB p. 106 SB pp. 110–127 SB pp. 128–145 SB pp. 146–163 SB pp. 164–181 SB pp. 182–199	TR pp. 223–224 TR pp. 230–255 TR pp. 260–291 TR pp. 297–323 TR pp. 328–365 TR pp. 370–399	AC Ch. 8 #1 AC Ch. 9 #1 AC Ch. 9 #2 AC Ch. 10 #1
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