



Grade 2

**CORRELATION TO THE FAMILY LIFE
EDUCATION CURRICULUM**



Many Gifts 2 Correlation to Family Life Education

Strand A: Created and Loved By God						
SB = Student Book TR = Teacher's Resource AC = Activity Card						
OVERALL EXPECTATIONS	Unit 1: Changing Traditions			Unit 2: Global Communities		
	SB	TR	AC	SB	TR	AC
A1 Appreciating God's Goodness: demonstrate an appreciation that humans have been created in the image of a loving God. [CCC 299, 325–327; CCCC 59; GDC 116–117, 123; GS 12]	SB p. 6 SB pp. 26–27	TR pp. 56–58 TR p. 65	AC Ch. 2 #2		TR p. 90 TR pp. 127–129	
A2 Exploring Human Nature: demonstrate an understanding of the ways in which humans are both unique and share a common human nature with each other. [CCC 299, 1699–1715; CCCC 358; FC 11]	SB pp. 40–41	TR pp. 52–53 TR pp. 55–56 TR p. 61 TR pp. 66–67 TR pp. 69–71			TR pp. 92–95	
A3 Reflecting, Responding, and Analyzing: apply an understanding of the unique and shared aspects of human nature in personally relevant contexts. [CCC 229, 337–349, 353–354; CCCC 43, 63, 66–67; GS 4]	SB p. 36	TR p. 52 TR p. 57 TR pp. 73–75			TR pp. 104–105	
	Unit 1: Changing Traditions			Unit 2: Global Communities		
	SB	TR	AC	SB	TR	AC
A1.1 recognize that each of them is a unique person whom God created and loves	SB pp. 26–27	TR pp. 56–58 TR p. 65				
A1.2 express their appreciation of their gifts and those of others	SB p. 6		AC Ch. 2 #2		TR p. 90 TR pp. 127–129	
A2.1 recognize that they will continue to grow and develop		TR p. 61				
A2.2 recognize the importance of expressing their feelings	SB p. 40	TR pp. 69–71			TR pp. 92–95	
A2.3 recognize that they have choices in the way they express their feelings	SB p. 40	TR pp. 52–53 TR pp. 55–56 TR pp. 66–67				
A3.1 identify some of their interests, activities, and preferences	SB p. 36	TR p. 52 TR pp. 73–75				
A3.2 identify some of the ways that they have grown and developed						
A3.3 identify some of their gifts and personal qualities		TR p. 57 TR pp. 104–105				

Strand B: Living in Relationship

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OVERALL EXPECTATIONS	Unit 1: Changing Traditions			Unit 2: Global Communities		
	SB	TR	AC	SB	TR	AC
B1 Appreciating God's Goodness: appreciate that humans are called "to image the love of God by living in relationship with others. [CCC 2258–2265, 2318–2320; CCCC 466–467; GS 47–52; FC 11]	SB p. 6 SB p. 28 SB p. 39	TR pp. 24–25				AC Ch. 4 #3
B2 Exploring Human Nature: demonstrate an understanding of the ways in which the bonds of family and friendship are central to human life and shape human identity and development. [CCC 1897–1917; CCCC 405–410; GS 53–56; FC 12]	SB pp. 10–11 SB pp. 12–13 SB pp. 14–21 SB pp. 22–25	TR pp. 15–17 TR p. 21 TR pp. 28–29 TR pp. 32–33 TR pp. 36–37			TR pp. 164–166	
B3 Reflecting, Responding, and Analyzing: apply an understanding of the role of relationships in shaping human identity and development in personally relevant contexts. [CCC 1877–1880, 1890–1896; CCCC 401–404; GS 57–62; FC 14, 15]		TR pp. 20–21 TR p. 26 TR pp. 40–42				

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SPECIFIC EXPECTATIONS	Unit 1: Changing Traditions			Unit 2: Global Communities		
	SB	TR	AC	SB	TR	AC
B1.1 recognize that each family member contributes to family love	SB p. 6 SB p. 28	TR pp. 24–25	AC Ch. 1 #4			
B1.2 recognize that families are still a place of love even when there are changes	SB p. 39					AC Ch. 4 #3
B1.3 recognize the importance of friendship in people's lives						
B2.1 recognize that each person's family is unique	SB pp. 10–11 SB pp. 14–21 SB pp. 22–25	TR p. 21 TR pp. 28–29 TR pp. 32–33 TR pp. 36–37	AC Ch. 1 #2 AC Ch. 1 #3 AC Ch. 1 #5			
B2.2 recognize the need for forgiveness among brothers and sisters						
B2.3 explain the importance of cooperation with others		TR pp. 15–17			TR pp. 164–166	
B2.4 recognize the need to develop a spirit of cooperation in their relationships	SB pp. 12–13	TR p. 32				
B3.1 introduce their families to the class						
B3.2 identify some of the ways that family members show love for each other		TR pp. 20–21 TR pp. 40–42				
B3.3 identify and describe some of the feelings that occur when a family moves to a new home						
B3.4 identify some situations that lead to fights among brothers and sisters						
B3.5 describe some of the ways they express friendship with others						

Strand D: Growing in Commitment

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OVERALL EXPECTATIONS	Unit 1: Changing Traditions			Unit 2: Global Communities		
	SB	TR	AC	SB	TR	AC
D1 Appreciating God's Goodness: appreciate that humans are called to image the love of God by committing to faithful relationships. [CCC 1716, 1776–1780, 1795–1797; CCCC 359; DV 4]	SB p. 6 SB pp. 30–31				TR p. 118 TR p. 153	
D2 Exploring Human Nature: demonstrate an understanding of the ways in which humans grow in their ability to develop committed and trustworthy relationships. [CCC 1790–1794, 1801–1802; CCCC 376; DV 4]					TR pp. 131–133 TR p. 152 TR pp. 168–169	
D3 Reflecting, Responding, and Analyzing: apply an understanding of the role of commitment in human relationships in personally relevant contexts. [CCC 1789; CCCC 375; DV 4]	SB pp. 32–35 SB p. 42	TR pp. 78–79	AC Ch. 2 #3 AC Ch. 2 #4 AC Ch. 2 #5		TR pp. 119–120 TR p. 143	AC Ch. 4 #4

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SPECIFIC EXPECTATIONS	Unit 1: Changing Traditions			Unit 2: Global Communities		
	SB	TR	AC	SB	TR	AC
D1.1 appreciate the value of dependability	SB p. 6 SB pp. 30–31				TR p. 118 TR p. 153	
D2.1 recognize that in some situations people have to break their word						
D2.2 recognize that making decisions can be difficult					TR pp. 131–133 TR p. 152 TR pp. 168–169	
D3.1 identify and describe some of the commitments of people in their community	SB pp. 32–35 SB p. 42	TR pp. 76–79	AC Ch. 2 #3 AC Ch. 2 #4 AC Ch. 2 #5		TR pp. 119–120 TR p. 143	AC Ch. 4 #4
D3.2 explain the importance of keeping their word to others						
D3.3 analyze and compare two situations involving decisions						

Strand E: Living in the World

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OVERALL EXPECTATIONS	Unit 1: Changing Traditions			Unit 2: Global Communities		
	SB	TR	AC	SB	TR	AC
E1 Appreciating God's Goodness: appreciate that humans are called to image the love of God by caring for all of God's gifts of creation. [CCC 1881–1885, 1892–1894; CCCC 402, 403; GS 33–39]	SB p. 6 SB pp. 44–45			SB pp. 44–45 SB pp. 48–50 SB pp. 54–55 SB p. 59 SB pp. 64–65 SB p. 71 SB p. 87 SB p. 98	TR pp. 118–120 TR p. 142 TR pp. 146–147 TR pp. 156–157 TR pp. 160–162 TR p. 181 TR pp. 184–186 TR pp. 188–189 TR p. 195 TR pp. 197–199 TR pp. 202–203	AC Un. 2 #1 AC Un. 2 #2

E2 Exploring Human Nature: demonstrate an understanding of the ways in which humans participate in society and fulfill the responsibility to care for and build God's world. [CCC 1897– 1909, 1910–1917, 1926–1927; CCCC 405–410; GS 40–45]	SB p. 7	TR pp. 5–7 TR pp. 21–22 TR p. 26		SB p. 52 SB pp. 68–69	TR p. 148 TR p. 190	AC Ch. 3 #1 AC Ch. 3 #2 AC Ch. 3 #3 AC Ch. 3 #4 AC Ch. 4 #2 AC Ch. 5 #2
E3 Reflecting, Responding, and Analyzing: apply an understanding of the global dimension of human nature in personally relevant contexts. [CCC 268–278, 290–292, 295–301, 316–320, 337– 344; CCCC 50, 52, 54, 62; C in V Ch. 4; GS 77–92]				SB p. 51 SB p. 53 SB pp. 74–75 SB pp. 78–79 SB p. 81 SB pp. 90–91	TR pp. 108–111 TR p. 114 TR pp. 123–124 TR pp. 150–151 TR p. 191 TR p. 194 TR p. 200 TR p. 209	AC Ch. 4 #1 AC Ch. 5 #4

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SPECIFIC EXPECTATIONS	Unit 1: Changing Traditions			Unit 2: Global Communities		
	SB	TR	AC	SB	TR	AC
E1.1 appreciate the goodness of God's world				SB pp. 44–45 SB p. 71	TR p. 142 TR p. 181 TR p. 188 TR pp. 197–199	AC Ch. 3 #2
E1.2 appreciate that God has given us what we need to live in the world		TR p. 6		SB pp. 48–50 SB p. 52 SB pp. 54–55 SB p. 59 SB p. 87 SB p. 98	TR pp. 118–120 TR pp. 146–147 TR pp. 156–157 TR pp. 160–162 TR pp. 184–186 TR p. 189 TR p. 195 TR p. 202–203	AC Un. 2 #1 AC Un. 2 #2 AC Ch. 3 #1 AC Ch. 3 #3 AC Ch. 3 #4
E2.1 recognize the value of human work	SB p. 7			SB pp. 64–65 SB pp. 68–69	TR p. 148 TR p. 190	AC Ch. 3 #1 AC Ch. 4 #2
E3.1 identify some aspects of the world that make it a good place for them		TR pp. 5–7 TR pp. 21–22 TR p. 26		SB p. 53	TR p. 191 TR p. 209	AC Ch. 4 #1 AC Ch. 5 #2
E3.2 identify some of the many natural resources of Earth				SB p. 51	TR pp. 108–111 TR p. 114 TR pp. 123–124 TR p. 194	AC Ch. 5 #3
E3.3 identify some of the people who work to transform God's gifts for our use				SB pp. 74–75 SB pp. 78–79 SB p. 81 SB pp. 90–91	TR pp. 150–151 TR p. 200	AC Ch. 5 #4