



Grade 1

**CORRELATION TO THE FAMILY LIFE
EDUCATION CURRICULUM**



Correlation to Family Life Education Curriculum

A: Created and Loved by God

BB = Big Book TR = Teacher's Resource PC = Picture Card

OVERALL EXPECTATIONS	Unit A: Our Changing Roles and Responsibilities			Unit B: Our Community		
<p>A1. Appreciating God's Goodness: demonstrate an appreciation that humans have been created in the image of a loving God. (CCC 299, 325–327; CCCC 59; GDC 116–117, 123; GS 12)</p>	BB p. 2 BB p. 4 BB p. 5 BB p. 6 BB p. 12 BB p. 13 BB p. 14 BB pp. 16–17 BB p. 18 BB p. 19 BB p. 20 BB p. 21 BB pp. 22–23 BB Ch. A4, pp. 26–31	TR pp. 52–56 TR pp. 57–61 TR pp. 62–65 TR pp. 71–75 TR pp. 86–90 TR pp. 91–95 TR pp. 96–100 TR pp. 101–105 TR pp. 106–110 TR pp. 124–128 TR pp. 129–133 TR pp. 134–137 TR pp. 138–142 TR pp. 143–147	PC 4 PC 6 PC 7 PC 8 PC 10 PC 11 PC 12	BB p. 2 BB pp. 4–5 BB pp. 14–15 BB p. 16 BB p. 29	TR pp. 176–180 TR pp. 212–216 TR pp. 217–221 TR pp. 278–282	PC 13 PC 17 PC 18 PC 24
<p>A2. Exploring Human Nature: demonstrate an understanding of the ways in which humans are both unique and share a common human nature with each other. (CCC 299, 1699–1715; CCCC 358; FC 11)</p>	BB p. 2 BB p. 4 BB p. 5 BB p. 6 BB pp. 10–11 BB Ch. A2, pp. 12–17 BB p. 18 BB p. 19 BB p. 20 BB pp. 22–23 BB Ch. A4, pp. 26–31	TR pp. 20–23 TR pp. 24–27 TR pp. 28–32 TR pp. 33–36 TR pp. 86–90 TR pp. 106–110 TR pp. 111–115 TR pp. 124–128 TR pp. 129–133 TR pp. 134–137 TR pp. 138–142 TR pp. 143–147	PC 1 PC 2 PC 3 PC 9 PC 10 PC 11 PC 12	BB p. 2 BB p. 4 BB pp. 8–9 BB pp. 10–11 BB p. 13 BB pp. 14–15 BB p. 16 BB p. 19 BB p. 20 BB pp. 22–23 BB pp. 24–25 BB pp. 26–27 BB p. 29	TR pp. 186–189 TR pp. 190–194 TR pp. 200–203 TR pp. 212–216 TR pp. 217–221 TR pp. 232–236 TR pp. 248–252 TR pp. 258–262 TR pp. 263–267 TR pp. 268–272 TR pp. 278–282	PC 14 PC 16 PC 17 PC 18 PC 20 PC 21 PC 22 PC 24
<p>A3. Reflecting, Responding, and Analyzing: apply an understanding of the unique and shared aspects of human nature in personally relevant contexts. (CCC 229, 337–349, 353–354; CCCC 43, 63, 66–67; GS 4)</p>	BB Ch. A1, pp. 4–11 BB Ch. A2, pp. 12–17 BB p. 18 BB p. 19 BB p. 20 BB p. 21 BB pp. 22–23 BB pp. 24–25 BB Ch. A4, pp. 26–31	TR Ch. A1, pp. 20–45 TR pp. 52–56 TR pp. 62–65 TR pp. 71–75 TR pp. 86–90 TR pp. 96–100 TR pp. 101–105 TR pp. 106–110 TR pp. 111–115 TR pp. 124–128 TR pp. 129–133 TR pp. 134–137 TR pp. 138–142 TR pp. 143–147	PC 1 PC 2 PC 3 PC 4 PC 6 PC 9 PC 10 PC 11 PC 12	BB p. 2 BB pp. 4–5 BB pp. 8–9 BB pp. 10–11 BB pp. 14–15 BB p. 16 BB p. 17 BB p. 19 BB p. 20 BB pp. 22–23 BB pp. 24–25 BB pp. 26–27 BB p. 29 BB p. 32	TR pp. 176–180 TR pp. 186–189 TR pp. 190–194 TR pp. 200–203 TR pp. 212–216 TR pp. 217–221 TR pp. 232–236 TR pp. 258–262 TR pp. 263–267 TR pp. 268–272 TR pp. 278–282	PC 13 PC 14 PC 16

SPECIFIC EXPECTATIONS						
A1.1 express through prayer their appreciation for the gifts of creation	BB p. 4 BB p. 6 BB p. 12 BB pp. 16–17 BB p. 18 BB p. 28 BB p. 29 BB p. 30	TR pp. 28–32 TR pp. 52–56 TR pp. 86–90 TR pp. 129–133 TR pp. 138–142 TR pp. 143–147	PC 3 PC 12	BB p. 2 BB p. 4 BB pp. 8–9 BB p. 14 BB p. 16 BB p. 19 BB p. 20	TR pp. 186–189 TR pp. 217–221 TR pp. 232–236	PC 14 PC 18
A1.2 express through prayer their appreciation for the gift of life	BB p. 4 BB p. 6 BB pp. 16–17 BB p. 18 BB pp. 24–25 BB p. 27 BB p. 29 BB p. 31	TR pp. 71–75 TR pp. 111–115 TR pp. 129–133 TR pp. 138–142 TR pp. 143–147	PC 6 PC 9 PC 12	BB p. 2 BB p. 4 BB p. 14 BB p. 20 BB p. 29	TR pp. 278–282	PC 24
A1.3 appreciate that we are all special people whom God sees and loves	BB p. 4 BB pp. 10–11 BB p. 12 BB p. 13 BB p. 14 BB p. 15 BB pp. 16–17 BB p. 18 BB p. 26 BB p. 27 BB p. 28 BB p. 29 BB p. 30	TR pp. 20–23 TR pp. 57–61 TR pp. 62–65 TR pp. 66–70 TR pp. 71–75 TR pp. 86–90 TR pp. 129–133 TR pp. 138–142 TR pp. 143–147	PC 1 PC 4 PC 5 PC 6 PC 12	BB pp. 4–5 BB pp. 14–15 BB p. 20 BB p. 29	TR pp. 176–180 TR pp. 212–216 TR pp. 248–252 TR pp. 278–282	PC 13 PC 17 PC 20 PC 24
A2.1 recognize that our lives are gifts from God	BB p. 4 BB p. 5 BB p. 6 BB p. 7 BB p. 13 BB p. 18 BB pp. 24–25 BB Ch. A4, pp. 26–31	TR pp. 20–23 TR pp. 24–27 TR pp. 28–32 TR pp. 33–36 TR pp. 57–61 TR pp. 86–90 TR pp. 111–115 TR Ch. A4, pp. 124–152	PC 1 PC 2 PC 3 PC 9 PC 10 PC 11 PC 12	BB pp. 14–15 BB pp. 24–25	TR pp. 212–216 TR pp. 263–267	PC 17 PC 21 PC 22
A2.2 recognize that everyone has likes and dislikes	BB p. 4 BB pp. 10–11 BB p. 14 BB pp. 16–17 BB p. 27 BB p. 30	TR pp. 20–23 TR pp. 42–45 TR pp. 62–65 TR pp. 129–133 TR pp. 143–147	PC 1 PC 4 PC 12	BB pp. 10–11 BB p. 12 BB p. 16 BB p. 19	TR pp. 190–194 TR pp. 195–199 TR pp. 217–221 TR pp. 232–236	PC 16 PC 18 PC 19

A2.3 recognize that everyone has feelings	BB pp. 10–11 BB p. 12 BB p. 14 BB p. 15 BB pp. 16–17 BB p. 26 BB p. 27	TR pp. 42–45 TR pp. 52–56 TR pp. 62–65 TR pp. 66–70 TR pp. 71–75 TR pp. 124–128 TR pp. 129–133 TR pp. 134–137 TR pp. 138–142 TR pp. 143–147	PC 4 PC 5 PC 6 PC 10 PC 11 PC 12	BB p. 16	TR pp. 217–221	PC 18
A2.4 recognize that they will continue to grow and change	BB p. 7 BB p. 10 BB p. 14 BB pp. 16–17 BB pp. 24–25	TR pp. 33–36 TR pp. 62–65 TR pp. 71–75 TR pp. 111–115	PC 4 PC 6 PC 9			
A3.1 identify and describe some of the gifts of God’s creation	BB p. 26 BB p. 30	TR pp. 124–128 TR pp. 143–147	PC 10 PC 12	BB pp. 4–5 BB pp. 8–9 BB pp. 10–11 BB p. 12 BB pp. 14–15 BB p. 16 BB p. 17 BB pp. 26–27	TR pp. 176–180 TR pp. 186–189 TR pp. 190–194 TR pp. 195–199 TR pp. 212–216 TR pp. 217–221 TR pp. 222–226 TR pp. 268–272	PC 13 PC 14 PC 15 PC 17 PC 18 PC 19
A3.2 describe some of the ways in which their physical appearance is unique	BB p. 4 BB p. 7 BB pp. 10–11	TR pp. 20–23	PC 1			
A3.3 identify and record some of their likes and dislikes	BB pp. 10–11 BB p. 14	TR pp. 20–23 TR pp. 42–45 TR pp. 62–65 TR pp. 129–133 TR pp. 143–147	PC 1 PC 4 PC 12	BB p. 16 BB p. 19	TR pp. 217–221 TR pp. 232–236	PC 18
A3.4 identify and name some common feelings	BB p. 5 BB pp. 10–11 BB p. 14 BB pp. 16–17 BB p. 26 BB p. 27 BB p. 28 BB p. 29 BB p. 30	TR pp. 42–45 TR pp. 62–65 TR pp. 71–75 TR pp. 124–128 TR pp. 129–133 TR pp. 134–137 TR pp. 138–142 TR pp. 143–147	PC 4 PC 6 PC 10 PC 11 PC 12	BB pp. 10–11 BB p. 16	TR pp. 190–194 TR pp. 217–221	PC 18
A3.5 identify and describe some of the ways they have grown and changed	BB p. 7 BB p. 13 BB p. 14 BB pp. 24–25	TR pp. 33–36 TR pp. 57–61 TR pp. 62–65 TR pp. 111–115	PC 4 PC 9			

B: Living in Relationships

BB = Big Book TR = Teacher's Resource PC = Picture Card

OVERALL EXPECTATIONS	Unit A: Our Changing Roles and Responsibilities			Unit B: Our Community		
<p>B1. Appreciating God's Goodness: appreciate that humans are called to image the love of God by living in relationship with others. (CCC 2258–2265, 2318–2320; CCCC 466–467; GS 47–52; FC 11)</p>	<p>BB p. 4 BB p. 5 BB p. 6 BB pp. 8–9 BB pp. 10–11 BB Ch. A2, pp. 12–17 BB Ch. A3, pp. 18–25 BB p. 26 BB p. 27 BB p. 28 BB p. 29 BB p. 30</p>	<p>TR pp. 20–23 TR pp. 24–27 TR pp. 28–32 TR pp. 37–41 TR pp. 42–45 TR pp. 62–65 TR pp. 66–70 TR pp. 71–75 TR Ch. A3, pp. 86–115 TR pp. 124–128 TR pp. 129–133 TR pp. 134–137 TR pp. 138–142 TR pp. 143–147</p>		<p>BB pp. 2–3 BB pp. 4–5 BB pp. 8–9 BB pp. 14–15 BB p. 16 BB p. 17 BB p. 20 BB pp. 22–23 BB pp. 24–25 BB pp. 26–27 BB p. 28 BB p. 29 BB p. 32</p>	<p>TR pp. 190–194 TR pp. 212–216 TR pp. 217–221 TR pp. 248–252 TR pp. 263–267 TR pp. 268–272 TR pp. 273–277 TR pp. 278–282 TR pp. 283–287</p>	<p>PC 17 PC 18 PC 20 PC 21 PC 22 PC 23 PC 24</p>
<p>B2. Exploring Human Nature: demonstrate an understanding of the ways in which the bonds of family and friendship are central to human life and shape human identity and development. (CCC 1897–1917; CCCC 405–410; GS 53–56; FC 12)</p>	<p>BB p. 4 BB p. 5 BB p. 7 BB pp. 10–11 BB Ch. A2, pp. 12–17 BB p. 18 BB p. 19 BB p. 20 BB pp. 22–23 BB p. 26 BB p. 27 BB p. 28 BB p. 29 BB p. 30</p>	<p>TR pp. 20–23 TR pp. 24–27 TR pp. 28–32 TR pp. 33–36 TR pp. 42–45 TR pp. 52–56 TR pp. 62–65 TR pp. 66–70 TR pp. 71–75 TR Ch. A3, pp. 86–115 TR pp. 124–128 TR pp. 129–133 TR pp. 134–137 TR pp. 138–142 TR pp. 143–147</p>		<p>BB pp. 2–3 BB pp. 4–5 BB pp. 8–9 BB p. 13 BB pp. 14–15 BB p. 16 BB p. 20 BB pp. 24–25 BB pp. 26–27 BB p. 29 BB p. 32</p>	<p>TR pp. 278–282 TR pp. 283–287</p>	<p>PC 24</p>
<p>B3. Reflecting, Responding, and Analyzing: apply an understanding of the role of relationships in shaping human identity and development in personally relevant contexts. (CCC 1877–1880, 1890–1896; CCCC 401–404; GS 57–62; FC 14, 15)</p>	<p>BB p. 4 BB p. 5 BB p. 6 BB p. 7 BB pp. 10–11 BB Ch. A2, pp. 12–17 BB Ch. A3, pp. 18–25 BB Ch. A4, pp. 26–31</p>	<p>TR pp. 20–23 TR pp. 24–27 TR pp. 28–32 TR pp. 33–36 TR Ch. A2, pp. 52–75 TR Ch. A3, pp. 86–123 TR Ch. A4, pp. 124–152</p>	<p>PCs 1–12</p>		<p>TR pp. 212–216 TR pp. 217–221 TR pp. 248–252 TR pp. 268–272 TR pp. 273–277 TR pp. 278–282 TR pp. 283–287</p>	<p>PC 17 PC 18 PC 20 PC 23 PC 24</p>

SPECIFIC EXPECTATIONS

B1.1 celebrate the variety of ways that families share love	BB p. 4 BB p. 5 BB p. 7 BB p. 13 BB p. 14 BB pp. 16–17 BB p. 18 BB p. 19 BB pp. 24–25 BB p. 26 BB p. 27 BB p. 28	TR pp. 20–23 TR pp. 24–27 TR pp. 52–56 TR pp. 57–61 TR pp. 62–65 TR pp. 86–90 TR pp. 111–115 TR pp. 124–128 TR pp. 134–137	PC 1 PC 2 PC 4 PC 9 PC 10 PC 11			
B1.2 appreciate that each child has a special place in the family	BB p. 4 BB p. 5 BB p. 7 BB p. 13 BB p. 14 BB p. 19 BB p. 26 BB p. 27 BB p. 28	TR pp. 20–23 TR pp. 24–27 TR pp. 42–45 TR pp. 57–61 TR pp. 62–65 TR pp. 86–90 TR pp. 91–95 TR pp. 101–105 TR pp. 111–115	PC 1 PC 2 PC 4 PC 7 PC 9			
B1.3 celebrate friendship in their lives	BB p. 6 BB p. 12 BB p. 15 BB pp. 16–17 BB p. 26 BB p. 27 BB p. 29	TR pp. 28–32 TR pp. 52–56 TR pp. 66–70 TR pp. 71–75 TR pp. 111–115 TR pp. 138–142	PC 3 PC 5 PC 6 PC 9			
B2.1 recognize that we all have families	BB p. 5 BB p. 12 BB p. 13 BB p. 14 BB p. 18 BB p. 19 BB p. 28	TR pp. 20–23 TR pp. 24–27 TR pp. 91–95 TR pp. 124–128	PC 1 PC 2 PC 7 PC 10			
B2.2 recognize that families are still a place of love even when there are changes	BB p. 5 BB p. 14 BB p. 18 BB p. 19 BB p. 28	TR pp. 20–23 TR pp. 24–27 TR pp. 33–36 TR pp. 57–61 TR pp. 62–65 TR pp. 101–105 TR pp. 111–115	PC 1 PC 2 PC 4 PC 9			
B2.3 recognize that brothers and sisters are special people in our lives	BB p. 4 BB p. 5 BB p. 12 BB p. 14 BB p. 18 BB p. 28	TR pp. 20–23 TR pp. 24–27 TR pp. 52–56 TR pp. 62–65 TR pp. 86–90 TR pp. 124–128 TR pp. 134–137	PC 1 PC 2 PC 4 PC 10 PC 11			

B3.1 introduce their families to the class	BB p. 5	TR pp. 24–27	PC 2			
B3.2 identify and describe a favourite family activity	BB p. 4 BB p. 5 BB pp. 10–11 BB p. 14 BB pp. 16–17 BB p. 18 BB p. 19 BB pp. 24–25 BB p. 26 BB p. 27 BB p. 28	TR pp. 24–27 TR pp. 42–45	PC 2			
B3.3 identify and describe some of the feelings that occur when a new baby joins the family	BB p. 14	TR pp. 57–61 TR pp. 62–65	PC 4			
B3.4 describe some of the experiences of friendship	BB p. 6 BB p. 12 BB p. 15 BB pp. 16–17 BB p. 18 BB p. 26 BB p. 27 BB p. 29 BB p. 30	TR pp. 66–70 TR pp. 71–75 TR pp. 86–90 TR pp. 106–110 TR pp. 124–128 TR pp. 138–142	PC 5 PC 6 PC 10			

D: Growing in Commitment

BB = Big Book TR = Teacher’s Resource PC = Picture Card

OVERALL EXPECTATIONS

D1. Appreciating God’s Goodness: appreciate that humans are called to image the love of God by committing to faithful relationships. (CCC 1716, 1776–1780, 1795–1797; CCCC 359; DV 4)

Unit A: Our Changing Roles and Responsibilities

BB p. 2
BB p. 4
BB p. 5
BB p. 6
BB pp. 10–11
BB Ch. A2, pp. 12–17
BB Ch. A3, pp. 18–25
BB Ch. A4, pp. 26–31

TR pp. 20–23
TR pp. 52–56
TR pp. 57–61
TR pp. 91–95
TR pp. 96–100
TR pp. 101–105
TR pp. 106–110
TR pp. 111–115
TR pp. 124–128
TR pp. 129–133
TR pp. 134–137
TR pp. 138–142
TR pp. 143–147

Unit B: Our Community

TR pp. 268–272

D2. Exploring Human Nature: demonstrate an understanding of the ways in which humans grow in their ability to develop committed and trustworthy relationships. (CCC 1790–1794, 1801–1802; CCCC 376; DV 4)	BB p. 4 BB p. 5 BB p. 6 BB pp. 10–11 BB Ch. A2, pp. 12–17 BB Ch. A3, pp. 18–25 BB Ch. A4, pp. 26–31	TR pp. 52–56 TR Ch. A3, pp. 86–115 TR pp. 124–128 TR pp. 129–133 TR pp. 134–137 TR pp. 138–142 TR pp. 143–147	PC 7 PC 8 PC 9 PC 10 PC 11 PC 12		TR pp. 268–272	
D3. Reflecting, Responding, and Analyzing: apply an understanding of the role of commitment in human relationships in personally relevant contexts. (CCC 1789; CCCC 375; DV 4)	BB p. 2 BB p. 4 BB p. 5 BB p. 6 BB pp. 10–11 BB Ch. A2, pp. 12–17 BB Ch. A3, pp. 18–25 BB Ch. A4, pp. 26–31	TR pp. 20–23 TR pp. 24–27 TR pp. 52–56 TR Ch. A3, pp. 86–115 TR pp. 124–128 TR pp. 129–133 TR pp. 134–137 TR pp. 138–142 TR pp. 143–147	PC 1 PC 2 PC 7 PC 8 PC 9 PC 10 PC 11 PC 12	BB pp. 2–3 BB pp. 4–5 BB pp. 8–9 BB pp. 14–15 BB p. 16 BB p. 17 BB p. 18 BB p. 20 BB p. 21 BB pp. 22–23 BB pp. 24–25 BB pp. 26–27 BB p. 28 BB p. 29 BB p. 32	TR pp. 268–272 TR pp. 278–282	PC 24
SPECIFIC EXPECTATIONS						
D1.1 recognize the importance of being dependable	BB p. 5 BB p. 6 BB p. 18 BB p. 19 BB p. 20 BB p. 21 BB pp. 22–23 BB pp. 24–25 BB p. 26 BB p. 27 BB p. 28 BB p. 29 BB p. 30 BB p. 31	TR pp. 52–56 TR pp. 86–90 TR pp. 91–95 TR pp. 96–100 TR pp. 101–105 TR pp. 106–110 TR pp. 111–115 TR pp. 124–128 TR pp. 129–133 TR pp. 134–137 TR pp. 138–142 TR pp. 143–147	PC 7 PC 8 PC 9 PC 10 PC 11 PC 12		TR pp. 268–272	
D2.1 explain the meaning of the word promise	BB p. 13	TR pp. 57–61				
D2.2 recognize the need to think carefully before making a promise	BB p. 13	TR pp. 57–61				
D2.3 recognize that choices based on preferences have consequences	BB p. 28 BB p. 29 BB p. 31	TR pp. 134–137 TR pp. 138–142 TR pp. 148–152	PC 11	BB pp. 10–11	TR pp. 190–194	

D3.1 identify some of the ordinary day-to-day ways they depend on their families	BB p. 5 BB p. 6 BB p. 7 BB pp. 10–11 BB p. 12 BB p. 13 BB p. 14 BB p. 18 BB p. 19 BB p. 21 BB pp. 24–25 BB p. 28	TR pp. 24–27 TR pp. 52–56 TR pp. 86–90 TR pp. 91–85 TR pp. 111–115 TR pp. 134–137	PC 2 PC 7 PC 9 PC 11	BB pp. 26–27	TR pp. 268–272	PC 23
D3.2 examine the process of making choices that are based on preferences	BB pp. 10–11 BB pp. 16–17 BB p. 21 BB pp. 24–25 BB p. 28 BB p. 29 BB p. 30 BB p. 31	TR pp. 134–137	PC 11	BB p. 29	TR pp. 278–282	PC 24

E: Living in the World

BB = Big Book TR = Teacher’s Resource PC = Picture Card

OVERALL EXPECTATIONS	Unit A: Our Changing Roles and Responsibilities			Unit B: Our Community		
E1. Appreciating God’s Goodness: appreciate that humans are called to image the love of God by caring for all of God’s gifts of creation. (CCC 1881–1885, 1892–1894; CCCC 402, 403; GS 33–39)	BB p. 18 BB p. 20 BB p. 21 BB pp. 22–23 BB pp. 24–25 BB p. 26 BB p. 27 BB p. 30 BB p. 31	TR pp. 20–23 TR pp. 37–41 TR pp. 52–56 TR Ch. A3, pp. 86–115 TR pp. 124–128 TR pp. 129–133 TR pp. 143–147 TR pp. 148–152	PC 1 PC 7 PC 8 PC 9 PC 10 PC 12	BB pp. 2–3 BB pp. 4–5 BB pp. 10–11 BB p. 14 BB p. 19 BB Ch. B3, pp. 20–31 BB p. 32	TR pp. 176–180 TR pp. 200–203 TR pp. 212–216 TR pp. 217–221 TR pp. 232–236 TR Ch. B3, pp. 248–287	PC 13 PC 16 PC 17 PC 18 PC 20 PC 21 PC 22 PC 23 PC 24
E2. Exploring Human Nature: demonstrate an understanding of the ways in which humans participate in society and fulfill the responsibility to care for and build God’s world. (CCC 1897–1909, 1910–1917, 1926–1927; CCCC 405–410; GS 40–45)	BB pp. 2–3 BB p. 4 BB p. 5 BB p. 6 BB pp. 10–11 BB p. 12 BB p. 14 BB p. 15 BB pp. 16–17 BB Ch. A3, pp. 18–25 BB Ch. A4, pp. 26–31	TR pp. 20–23 TR pp. 37–41 TR pp. 71–75 TR Ch. A3, pp. 86–115 TR Ch. A4, pp. 124–152	PC 1 PC 6 PC 7 PC 8 PC 9 PC 10 PC 11 PC 12	BB pp. 2–3 BB pp. 4–5 BB pp. 8–9 BB pp. 10–11 BB p. 13 BB pp. 14–15 BB p. 16 BB p. 17 BB p. 19 BB p. 20 BB p. 21 BB pp. 22–23 BB pp. 24–25 BB pp. 26–27 BB p. 28 BB p. 29 BB p. 32	TR Ch. B1, pp. 176–203 TR Ch. B2, pp. 212–236 TR Ch. B3, pp. 248–287	PCs 13–24

<p>E3. Reflecting, Responding, and Analyzing: apply an understanding of the global dimension of human nature in personally relevant contexts. (CCC 268–278, 290–292, 295–301, 316–320, 337–344; CCCC 50, 52, 54, 62; C in V Ch 4; GS 77–92)</p>	<p>BB pp. 2–3 BB p. 4 BB p. 5 BB p. 6 BB pp. 8–9 BB Ch. A2, pp. 52–75 BB Ch. A3, pp. 18–25 BB Ch. A4, pp. 26–31</p>	<p>TR pp. 20–23 TR pp. 24–27 TR pp. 28–32 TR pp. 37–41 TR Ch. A2, pp. 52–75 TR Ch. A3, pp. 86–115 TR Ch. A4, pp. 124–152</p>	<p>PCs 1–12</p>	<p>BB p. 2 BB Ch. B1, pp. 4–13 BB pp. 14–15 BB p. 16 BB p. 17 BB p. 19 BB Ch. B3, pp. 20–31 BB p. 32</p>	<p>TR pp. 176–180 TR pp. 195–199 TR pp. 200–203 TR pp. 212–216 TR pp. 222–226 TR pp. 227–231 TR pp. 232–236 TR Ch. B3, pp. 248–287</p>	<p>PC 13 PC 15 PC 16 PC 17 PC 19 PC 20 PC 21 PC 22 PC 23 PC 24</p>
<p>SPECIFIC EXPECTATIONS</p>						
<p>E1.1 recognize the value of human work</p>	<p>BB pp. 2–3 BB p. 6 BB pp. 8–9 BB p. 15 BB p. 18 BB p. 19 BB p. 21</p>	<p>TR pp. 24–27 TR pp. 37–41 TR pp. 71–75 TR Ch. A3, pp. 86–115</p>	<p>PC 2 PC 6 PC 7 PC 8 PC 9</p>	<p>BB pp. 2–3 BB pp. 4–5 BB p. 14 BB p. 16 BB p. 17 BB p. 20 BB pp. 22–23 BB pp. 24–25 BB pp. 26–27 BB p. 28 BB p. 29 BB p. 32</p>	<p>TR pp. 212–216 TR pp. 217–221 TR pp. 222–226 TR pp. 248–252 TR pp. 253–257 TR pp. 258–262 TR pp. 263–267 TR pp. 268–272 TR pp. 278–282 TR pp. 283–287</p>	<p>PC 17 PC 18 PC 19 PC 20 PC 21 PC 22 PC 24</p>
<p>E2.1 recognize that they learn about the world in a variety of ways</p>	<p>BB pp. 2–3 BB p. 4 BB p. 5 BB p. 6 BB pp. 8–9 BB pp. 10–11 BB Ch. A2, pp. 12–17 BB Ch. A3, pp. 18–25 BB Ch. A4, pp. 26–31</p>	<p>TR pp. 20–23 TR pp. 37–41 TR pp. 42–45 TR pp. 57–61 TR pp. 86–90 TR pp. 106–110 TR pp. 111–115 TR pp. 124–128 TR pp. 148–152</p>	<p>PC 1 PC 9 PC 10</p>	<p>BB pp. 2–3 BB Ch. B1, pp. 4–13 BB Ch. B2, pp. 14–19 BB Ch. B3, pp. 20–32</p>	<p>TR pp. 181–185 TR pp. 186–189 TR pp. 190–194 TR pp. 195–199 TR pp. 200–203 TR pp. 212–216 TR pp. 217–221 TR pp. 222–226 TR pp. 227–231 TR pp. 232–236 TR pp. 248–252 TR pp. 253–257 TR pp. 258–262 TR pp. 263–267 TR pp. 268–272 TR pp. 273–277 TR pp. 283–287</p>	<p>PC 14 PC 15 PC 16 PC 17 PC 18 PC 19 PC 20 PC 21 PC 22 PC 23</p>

E2.2 recognize that everyone is responsible for caring for the world	BB pp. 2–3 BB p. 5 BB p. 6 BB pp. 8–9 BB p. 13 BB p. 18 BB p. 20 BB p. 21 BB pp. 22–23 BB pp. 24–25 BB p. 26 BB p. 27 BB p. 30 BB p. 31	TR pp. 28–32 TR pp. 37–41 TR pp. 57–61 TR Ch. A3, pp. 86–115 TR pp. 124–128 TR pp. 143–147 TR pp. 148–152	PC 3 PC 7 PC 8 PC 9 PC 10 PC 12	BB pp. 2–3 BB pp. 4–5 BB pp. 10–11 BB p. 14 BB p. 16 BB p. 17 BB p. 20 BB p. 21 BB pp. 22–23 BB pp. 24–25 BB pp. 26–27 BB p. 28 BB p. 29 BB p. 32	TR pp. 176–180 TR pp. 190–194 TR pp. 195–199 TR pp. 200–203 TR pp. 212–216 TR pp. 217–221 TR pp. 222–226 TR pp. 232–236 TR pp. 248–253 TR pp. 253–257 TR pp. 258–262 TR pp. 263–267 TR pp. 268–272 TR pp. 273–277 TR pp. 278–282	PC 13 PC 15 PC 16 PC 17 PC 18 PC 19 PC 20 PC 21 PC 22 PC 23 PC 24
E3.1 identify some aspects of the world that they find interesting	BB pp. 2–3 BB p. 6 BB pp. 8–9 BB pp. 10–11 BB pp. 16–17 BB p. 18 BB p. 19 BB p. 20 BB p. 21 BB pp. 22–23 BB p. 26 BB p. 27 BB p. 29 BB p. 30 BB p. 31	TR pp. 20–23 TR pp. 28–32 TR pp. 37–41 TR pp. 148–152	PC 1 PC 3	BB p. 2 BB p. 4 BB pp. 6–7 BB pp. 10–11 BB p. 12 BB p. 13 BB pp. 14–15 BB p. 19 BB p. 20 BB p. 21 BB pp. 22–23 BB pp. 26–27 BB p. 28 BB pp. 30–31 BB p. 32	TR pp. 176–180 TR pp. 186–189 TR pp. 190–194 TR pp. 195–199 TR pp. 200–203 TR Ch. B2, pp. 212–236 TR pp. 248–252 TR pp. 258–262 TR pp. 268–272 TR pp. 273–277 TR pp. 283–287	PC 13 PC 14 PC 15 PC 16 PC 17 PC 18 PC 19 PC 20 PC 23
E3.2 identify some of the ways in which people care for their homes	BB pp. 2–3 BB p. 4 BB p. 5 BB p. 6 BB p. 19 BB p. 21 BB pp. 24–25 BB p. 26 BB p. 30	TR pp. 24–27 TR pp. 91–95 TR pp. 101–105 TR pp. 111–115 TR pp. 124–128 TR pp. 143–147	PC 2 PC 7 PC 9 PC 10 PC 12	BB p. 2 BB p. 4 BB pp. 14–15 BB p. 16 BB p. 17 BB p. 20 BB pp. 22–23 BB pp. 24–25 BB pp. 26–27 BB p. 28	TR pp. 258–262 TR pp. 268–272	
E3.3 identify some of the kinds of work that adults do	BB pp. 2–3 BB p. 6 BB pp. 8–9 BB p. 15	TR pp. 24–27 TR pp. 52–56 TR pp. 71–75 TR pp. 91–95 TR pp. 96–100 TR pp. 101–105 TR pp. 111–115 TR pp. 143–147	PC 2 PC 6 PC 7 PC 8 PC 9 PC 12	BB pp. 2–3 BB pp. 4–5 BB p. 16 BB p. 17 BB p. 20 BB pp. 22–23 BB pp. 24–25 BB pp. 26–27 BB p. 28	TR pp. 186–189 TR pp. 212–216 TR pp. 217–221 TR pp. 222–226 TR pp. 248–252 TR pp. 253–257 TR pp. 258–262 TR pp. 263–267 TR pp. 268–272 TR pp. 278–282	PC 14 PC 17 PC 18 PC 19 PC 20 PC 21 PC 22 PC 24