



Many Gifts 6

**CORRELATION TO THE ONTARIO FAMILY LIFE
EDUCATION CURRICULUM**



Correlation to Family Life Education Curriculum

A: Created and Loved by God

SB = Student Book TR = Teacher's Resource AC = Activity Card

OVERALL EXPECTATIONS	Unit 1: Canada's Interactions with the Global Community			Unit 2: Communities in Canada, Past and Present		
A1. Appreciating God's Goodness: demonstrate an appreciation that humans have been created in the image of a loving God. (CCC 299, 325–327; CCCC 59; GDC 116–117, 123; GS 12)	SB p. 7 SB pp. 10–11 SB pp. 16–26 SB pp. 28–33 SB pp. 36–39 SB pp. 42–49	TR pp. 91–92 TR pp. 115–117 TR pp. 129–131 TR pp. 143–144 TR pp. 173–174		SB pp. 116–117 SB pp. 120–121 SB pp. 130–131 SB pp. 142–153 SB pp. 170–171 SB pp. 186–195	TR pp. 303–304 TR pp. 317–319 TR pp. 338–339 TR pp. 345–347 TR p. 355 TR pp. 357–358	AC Ch. 8 #1
A2. Exploring Human Nature: demonstrate an understanding of the ways in which humans are both unique and share a common human nature with each other. (CCC 299, 1699–1715; CCCC 358; FC 11)	SB p. 67 SB pp. 72–73	TR pp. 68–69				
A3. Reflecting, Responding, and Analyzing: apply an understanding of the unique and shared aspects of human nature in personally relevant contexts. (CCC 229, 337–349, 353–354; CCCC 43, 63, 66–67; GS 4)	SB p. 4 SB pp. 10–11 SB pp. 20–23 SB pp. 28–31 SB pp. 36–37 SB pp. 43–45 SB pp. 52–54 SB pp. 62–63 SB p. 67 SB pp. 74–87 SB p. 90 SB p. 92 SB p. 97 SB p. 100 SB pp. 103–106	TR pp. 35–37 TR pp. 45–46 TR pp. 57–58 TR pp. 60–61 TR pp. 103–104 TR pp. 106–107 TR pp. 111–113 TR pp. 123–127 TR pp. 134–136 TR p. 148 TR pp. 151–153 TR pp. 155–156	AC Ch. 1 #1 AC Ch. 1 #3 AC Ch. 3 #1 AC Ch. 3 #2 AC Ch. 4 #1 AC Ch. 4 #2	SB pp. 116–123 SB pp. 130–132 SB p. 136 SB pp. 142–153 SB pp. 172–173 SB p. 188 SB pp. 190–195 SB pp. 198–202 SB pp. 204–205	TR pp. 256–259 TR pp. 262–263 TR pp. 299–301 TR pp. 321–323 TR pp. 361–363 TR pp. 365–367 TR pp. 378–380	AC Ch. 8 #1 AC Ch. 8 #3
SPECIFIC EXPECTATIONS						
A1.1 recognize and appreciate that each person is created in God's image to be a person of love	SB p. 7 SB pp. 16–19 SB p. 24 SB pp. 28–33 SB pp. 36–39 SB pp. 42–49	TR pp. 91–92 TR pp. 115–117 TR pp. 129–131 TR pp. 173–174		SB pp. 116–117 SB pp. 120–121 SB pp. 130–131 SB pp. 142–153 SB pp. 170–171 SB pp. 186–195	TR pp. 303–304 TR p. 355	
A1.2 appreciate the complexity and mystery of each person created by God	SB p. 7			SB pp. 186–189 SB p. 191	TR pp. 357–358	
A1.3 recognize and appreciate the presence of life-giving people in their lives	SB pp. 10–11				TR pp. 317–319	AC Ch. 8 #1
A1.4 appreciate the power of life-giving love in action	SB pp. 20–25 SB pp. 30–31 SB pp. 43–45 SB p. 47	TR pp. 143–144 TR p. 163				
A2.1 respond to a story about the impact of life-giving love	SB p. 67 SB pp. 72–73					

A2.2 respond to a story about an incident of bullying						
A2.3 recognize the harm caused by bullying and the need to seek adult help for serious problems		TR pp. 68–69				
A3.1 create a jigsaw puzzle that reflects aspects of their unique lives						
A3.2 identify some of the ways in which human development is supported and nurtured by other people	SB p. 4 SB pp. 20–23 SB p. 31 SB pp. 36–37 SB pp. 43–45 SB pp. 52–54 SB pp. 62–63 SB p. 67 SB pp. 74–87 SB pp. 104–106	TR pp. 60–61	AC Ch. 1 #1	SB pp. 118–123 SB pp. 130–131 SB pp. 142–153 SB pp. 172–173 SB pp. 190–195 SB pp. 204–205	TR pp. 256–259 TR pp. 262–263 TR pp. 299–301 TR pp. 378–380	
A3.3 identify and describe some of the ways that people can make a difference in the lives of others	SB pp. 10–11 SB pp. 20–23 SB pp. 28–31 SB pp. 36–37 SB pp. 43–45 SB pp. 52–54 SB pp. 62–63 SB p. 67 SB pp. 74–87 SB p. 90 SB p. 92 SB p. 97 SB p. 100 SB p. 103 SB pp. 105–106	TR pp. 35–37 TR pp. 45–46 TR pp. 57–58 TR pp. 87–88 TR pp. 91–92 TR pp. 103–104 TR pp. 106–109 TR pp. 111–113 TR pp. 123–127 TR pp. 134–136 TR p. 148 TR pp. 151–153 TR pp. 155–156	AC Ch. 1 #3 AC Ch. 3 #1 AC Ch. 3 #2 AC Ch. 4 #1 AC Ch. 4 #2	SB pp. 116–117 SB pp. 130–132 SB p. 136 SB pp. 142–145 SB p. 188 SB pp. 192–195 SB pp. 198–202 SB pp. 204–205	TR pp. 321–323 TR pp. 338–339 TR pp. 345–347 TR pp. 361–363 TR pp. 365–367	AC Ch. 8 #1 AC Ch. 8 #3

B: Living in Relationship

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OVERALL EXPECTATIONS	Unit 1: Canada's Interactions with the Global Community		Unit 2: Communities in Canada, Past and Present			
B1. Appreciating God's Goodness: appreciate that humans are called to image the love of God by living in relationship with others. (CCC 2258–2265, 2318–2320; CCCC 466–467; GS 47–52; FC 11)	SB pp. 6–7	TR pp. 159–160	AC Ch. 1 #1	SB p. 161 SB p. 180 SB pp. 184–195	TR p. 273 TR pp. 292–294 TR p. 315	
B2. Exploring Human Nature: demonstrate an understanding of the ways in which the bonds of family and friendship are central to human life and shape human identity and development. (CCC 1897–1917; CCCC 405–410; GS 53–56; FC 12)	SB pp. 12–13	TR p. 23		SB pp. 130–131 SB p. 134 SB p. 158 SB pp. 160–169 SB p. 180	TR pp. 275–277 TR pp. 279–282	AC Ch. 7 #1
B3. Reflecting, Responding, and Analyzing: apply an understanding of the role of relationships in shaping human identity and development in personally relevant contexts. (CCC 1877–1880, 1890–1896; CCCC 401–404; GS 57–62; FC 14, 15)				SB pp. 166–169 SB pp. 200–201		

SPECIFIC EXPECTATIONS						
B1.1 recognize and appreciate the value of their relationships with family members and friends	SB pp. 6–7		AC Ch. 1 #1	SB p. 180	TR pp. 292–294 TR p. 315	
B1.2 respect and appreciate the experiences of their families, past and present				SB p. 161 SB pp. 184–195	TR p. 273	
B1.3 recognize and appreciate the value of true friendship						
B2.1 explain the importance of relationships in the lives of each person	SB pp. 12–13			SB pp. 130–131 SB p. 134 SB p. 158 SB pp. 160–169	TR pp. 275–277 TR pp. 279–282	AC Ch. 7 #1
B2.2 recognize and appreciate the value of honest communication with family members and friends						
B2.3 recognize that some stress in friendship is unavoidable				SB p.180		
B3.1 gather information about their family histories						
B3.2 identify some day-to-day stresses and tensions that all families experience				SB pp. 200–201		
B3.3 describe some strategies for managing day-to-day family stress						
B3.4 identify and describe common communication problems				SB pp. 166–169		
B3.5 identify changes in friendship as people develop						
B3.6 identify and analyze stressful friendship situations						

C: Created Sexual: Male and Female						
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OVERALL EXPECTATIONS	Unit 1: Canada's Interactions with the Global Community			Unit 2: Communities in Canada, Past and Present		
C1. Appreciating God's Goodness: appreciate that humans are called to image the love of God by creating, protecting, and sustaining life. (CCC 1601–1605; CCCC 337; GS 12–22; FC 42–43)						
C2. Exploring Human Nature: demonstrate an understanding of the ways in which human sexuality is a gift from God, a fundamental dimension of human identity, and intended for life and love. (CCC 2331–2336; CCCC 487–492; GS 47–52; FC 28–29)						
C3. Reflecting, Responding, and Analyzing: apply an understanding of human sexuality as it is related to identity in personally relevant contexts. (CCC 1652–1653; CCCC 487–492; GS 23–32; FC 32)						
SPECIFIC EXPECTATIONS						
C1.1 recognize and appreciate the gift of sexuality						
C1.2 recognize and appreciate the life-giving and loving nature of human sexuality						
C1.3 appreciate the amazing design of God's plan for the creation of new human life						
C1.4 express through prayer their appreciation for the gift of life						

C2.1 describe the main features of adult female and male fertility						
C2.2 provide a basic explanation of how a new human life receives genetic information from both the mother and father						
C2.3 describe some of the main features of fetal development during each trimester						
C2.4 recognize that the maturation of the reproductive system has an impact on all aspects of their development as persons						
C3.1 identify some of the ways in which they have learned about sexuality						
C3.2 describe some of the physical, emotional, and social changes related to puberty						
C3.3 identify some of the ways in which heredity and environment influence identity and development						
C3.4 describe some of the choices they can make as they continue to develop						

D: Growing in Commitment

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OVERALL EXPECTATIONS	Unit 1: Canada's Interactions with the Global Community			Unit 2: Communities in Canada, Past and Present		
D1. Appreciating God's Goodness: appreciate that humans are called to image the love of God by committing to faithful relationships. (CCC 1716, 1776–1780, 1795–1797; CCCC 359; DV 4)	SB pp. 32–33 SB pp. 58–60 SB pp. 72–73 SB p. 105	TR pp. 166–167	AC Ch. 4 #2	SB pp. 118–123 SB pp. 127–129 SB pp. 132–134 SB p. 146 SB pp. 166–171		
D2. Exploring Human Nature: demonstrate an understanding of the ways in which humans grow in their ability to develop committed and trustworthy relationships. (CCC 1790–1794, 1801–1802; CCCC 376; DV 4)	SB p. 4 SB p. 13 SB pp. 16–19 SB pp. 52–54 SB p. 67 SB pp. 72–87	TR p. 18 TR pp. 57–58 TR pp. 87–88		SB pp. 122–123 SB pp. 127–129 SB p. 141 SB p. 166 SB p. 176 SB pp. 198–199		
D3. Reflecting, Responding, and Analyzing: apply an understanding of the role of commitment in human relationships in personally relevant contexts. (CCC 1789; CCCC 375; DV 4)	SB p. 14–15 SB pp. 20–27 SB p. 34 SB p. 49 SB pp. 52–54 SB p. 67 SB p. 72 SB pp. 78–81 SB pp. 86–87			SB p. 125 SB p. 128 SB p. 141 SB p. 190 SB p. 192 SB pp. 198–201	TR pp. 239–241 TR pp. 369–371	AC Ch. 9 #2

E3. Reflecting, Responding, and Analyzing: apply an understanding of the global dimension of human nature in personally relevant contexts. (CCC 268–278, 290–292, 295–301, 316–320, 337–344; CCCC 50, 52, 54, 62; C in V Ch 4; GS 77–92)	SB p. 13 SB p. 17 SB pp. 24–25 SB p. 27 SB p. 49 SB pp. 52–54 SB pp. 66–67 SB pp. 72–73 SB p. 95 SB p. 97	TR p. 16 TR p. 22 TR pp. 26–29 TR pp. 40–42 TR pp. 72–73 TR pp. 75–77 TR pp. 79–80 TR pp. 186–188 TR pp. 190–193 TR pp. 199–201 TR pp. 203–205 TR pp. 207–208 TR pp. 211–213	AC Ch. 2 #1 AC Ch. 5 #1 AC Ch. 5 #2	SB p.139 SB pp. 170–175 SB pp. 200–201	TR pp. 247–249 TR pp. 252–254 TR pp. 325–327	AC Ch. 8 #2 AC Ch. 9 #2
SPECIFIC EXPECTATIONS						
E1.1 appreciate the need to be aware of influences on themselves and of their capacity to influence others	SB p. 4 SB p. 43 SB pp. 68–69 SB pp. 72–87		AC Ch. 1 #2		TR pp. 284–286 TR pp. 288–290 TR pp. 334–336 TR pp. 382–384 TR pp. 386–388	AC Ch. 7 #2 AC Ch. 7 #3 AC Ch. 9 #3
E2.1 explain the meaning of values and virtues	SB p. 4					
E2.2 recognize that they are part of the world and have a responsibility to be a positive influence on the natural environment	SB p. 4 SB pp. 68–69 SB pp. 92–111	TR p. 16			TR pp. 231–232	
E3.1 analyze the human capacity to influence and be influenced	SB p. 17 SB p. 24 SB p. 27 SB p. 67 SB pp. 72–73	TR p. 16 TR p. 22 TR pp. 26–27 TR pp. 75–77				
E3.2 describe some of the ways television, advertising, and stereotypes influence values	SB p. 25 SB p. 66	TR pp. 28–29		SB p.139 SB pp. 170–175 SB pp. 200–201		
E3.3 describe some ways in which they can be good stewards of the natural environment	SB p. 13 SB p. 95 SB p. 97	TR pp. 183–184 TR pp. 186–188 TR pp. 190–193 TR pp. 199–201 TR pp. 203–205 TR pp. 207–208 TR pp. 211–213	AC Ch. 5 #1 AC Ch. 5 #2			
E3.4 describe some ways in which they can protect the social environment	SB p. 49 SB pp. 52–54	TR pp. 40–42 TR pp. 72–73 TR pp. 79–80	AC Ch. 2 #1		TR pp. 325–327	AC Ch. 8 #2 AC Ch. 9 #2