



Many Gifts 3

**CORRELATION TO THE ONTARIO FAMILY LIFE  
EDUCATION CURRICULUM**



# Many Gifts 3 Correlation to Family Life Education

Strand A: Created and Loved By God						
SB = Student Book TR = Teacher's Resource AC = Activity Card						
OVERALL EXPECTATIONS	Unit 1: Living and Working in Ontario			Unit 2: Early Communities in Canada		
<b>A1. Appreciating God's Goodness:</b> demonstrate an appreciation that humans have been created in the image of a loving God. [CCC 299, 325–327; CCCC 59; GDC 116–117, 123; GS 12]		TR p. 21 TR p. 32 TR p. 70				
<b>A2. Exploring Human Nature:</b> demonstrate an understanding of the ways in which humans are both unique and share a common human nature with each other. [CCC 299, 1699–1715; CCCC 358; FC 11]	SB pp. 30–31 SB pp. 48–49 SB pp. 72–73	TR p. 27 TR pp. 58–59 TR p. 95		SB p. 109 SB p. 119 SB p. 121 SB p. 161		
<b>A3. Reflecting, Responding, and Analyzing:</b> apply an understanding of the unique and shared aspects of human nature in personally relevant contexts. [CCC 229, 337–349, 353–354; CCCC 43, 63, 66–67; GS 4]		TR p. 55		SB p. 119	TR pp. 203–205	
SPECIFIC EXPECTATIONS	Unit 1: Living and Working in Ontario			Unit 2: Early Communities in Canada		
<b>A1.1</b> express through prayer their appreciation for the gift of life and for God's love for them		TR p. 21 TR p. 32 TR p. 70				
<b>A1.2</b> recognize and appreciate the variety of people in their classroom						
<b>A2.1</b> recognize that God knows them and calls them by their names						
<b>A2.2</b> explain why it is important for people to think about how they express their feelings		TR p. 27		SB p. 119		
<b>A2.3</b> recognize that their talents and gifts are meant to be shared with others	SB pp. 30–31 SB pp. 48–49 SB pp. 72–73	TR pp. 58–59 TR p. 95		SB p. 121 SB p. 161		
<b>A3.1</b> identify some of their personal characteristics and those of their classmates					TR pp. 203–205	
<b>A3.2</b> describe some differences in the way in which people express feelings		TR p. 55		SB p. 119 SB p. 121	TR pp. 203–205	
<b>A3.3</b> identify some of the talents and gifts that God has given them						
Strand B: Living in Relationship						
SB = Student Book TR = Teacher's Resource AC = Activity Card						
OVERALL EXPECTATIONS	Unit 1: Living and Working in Ontario			Unit 2: Early Communities in Canada		
<b>B1. Appreciating God's Goodness:</b> appreciate that humans are called to image the love of God by living in relationship with others. [CCC 2258–2265, 2318–2320; CCCC 466–467; GS 47–52; FC 11]		TR p. 39		SB p. 109 SB pp. 110–111 SB pp. 140–141	TR p. 360 TR pp. 367–369 TR pp. 376–377 TR pp. 379–380	AC Ch. 4 #2 AC Ch. 6 #2

<b>B2. Exploring Human Nature:</b> demonstrate an understanding of the ways in which the bonds of family and friendship are central to human life and shape human identity and development. [CCC 1897–1917; CCCC 405–410; GS 53–56; FC 12]	SB pp. 18–19 SB pp. 26–27 SB pp. 50–51 SB pp. 74–75			SB p. 93 SB pp. 98–99 SB p. 113 SB pp. 118–119 SB p. 121 SB p. 135 SB p. 137 SB pp. 144–145 SB pp. 146–147 SB p. 149 SB pp. 162–163	TR p. 198 TR pp. 217–219 TR p. 264 TR pp. 267–269 TR pp. 317–318 TR pp. 323–325 TR pp. 333–334 TR pp. 337–339 TR pp. 341–342 TR p. 353 TR pp. 372–373	
<b>B3. Reflecting, Responding, and Analyzing:</b> apply an understanding of the role of relationships in shaping human identity and development in personally relevant contexts. [CCC 1877–1880, 1890–1896; CCCC 401–404; GS 57–62; FC 14, 15]				SB p. 100 SB p. 103 SB pp. 106–107		AC Ch. 4 #3
<b>SPECIFIC EXPECTATIONS</b>	<b>Unit 1: Living and Working in Ontario</b>			<b>Unit 2: Early Communities in Canada</b>		
<b>B1.1</b> recognize the value of their special family customs		TR p. 39		SB pp. 101–111	TR pp. 367–369	AC Ch. 4 #2 AC Ch. 6 #2
<b>B1.2</b> appreciate that family love is open to others				SB p. 109	TR p. 360 TR pp. 376–377 TR pp. 379–380	
<b>B1.3</b> recognize the value of friendship among brothers and sisters				SB pp. 140–141		
<b>B2.1</b> recognize and appreciate the need for family members to help each other when change brings sadness to a family				SB p. 113	TR p. 198	
<b>B2.2</b> describe some of the pleasures and challenges of friendship						
<b>B2.3</b> recognize that all people need friends in their lives				SB pp. 118–119	TR pp. 333–334 TR pp. 372–373	
<b>B2.4</b> recognize the need to be open to other people	SB pp. 18–19 SB pp. 26–27 SB pp. 50–51 SB pp. 74–75			SB p. 93 SB pp. 98–99 SB p. 135 SB p. 137 SB pp. 144–145 SB pp. 146–147 SB p. 149 SB p. 153 SB pp. 162–163	TR pp. 217–219 TR p. 264 TR pp. 267–269 TR pp. 317–318 TR pp. 323–325 TR pp. 337–339 TR pp. 341–342 TR p. 353	AC Ch. 4 #3
<b>B3.1</b> describe some unique characteristics of their families						
<b>B3.2</b> identify some special occasions when their families share love with others				SB p. 100 SB p. 103		
<b>B3.3</b> identify some of the feelings that occur in response to a death in the family						
<b>B3.4</b> identify the advantages and disadvantages of birth order in the family						
<b>B3.5</b> analyze the concept of friendliness				SB pp. 106–107		

## Strand D: Growing in Commitment

SB = Student Book TR = Teacher's Resource AC = Activity Card

OVERALL EXPECTATIONS	Unit 1: Living and Working in Ontario			Unit 2: Early Communities in Canada		
<b>D1. Appreciating God's Goodness:</b> appreciate that humans are called to image the love of God by committing to faithful relationships. [CCC 1716, 1776–1780, 1795–1797; CCCC 359; DV 4]		TR p. 52				AC Ch. 5 #2
<b>D2. Exploring Human Nature:</b> demonstrate an understanding of the ways in which humans grow in their ability to develop committed and trustworthy relationships. [CCC 1790–1794, 1801–1802; CCCC 376; DV 4]	SB pp. 28–29 SB pp. 32–33 SB pp. 46–47 SB pp. 52–53 SB pp. 66–67 SB pp. 78–79 SB pp. 83–85	TR pp. 84–87	AC Ch. 2 #3 AC Ch. 3 #1	SB pp. 98–99 SB pp. 104–105 SB pp. 106–107 SB p. 112 SB pp. 130–131 SB pp. 132–133 SB pp. 138–139 SB p. 145 SB p. 148 SB pp. 158–159 SB pp. 164–165		AC Ch. 7 #1 AC Ch. 8 #2
<b>D3. Reflecting, Responding, and Analyzing:</b> apply an understanding of the role of commitment in human relationships in personally relevant contexts. [CCC 1789; CCCC 375; DV 4]		TR pp. 90–91 TR pp. 101–103	AC Ch. 2 #4 AC Ch. 3 #3	SB pp. 116–117 SB pp. 126–127		
SPECIFIC EXPECTATIONS	Unit 1: Living and Working in Ontario			Unit 2: Early Communities in Canada		
<b>D1.1</b> recognize the importance of family commitments		TR p. 52				AC Ch. 5 #2
<b>D2.1</b> recognize that decisions need to be made carefully	SB pp. 28–29 SB pp. 32–33 SB pp. 46–47 SB pp. 52–53 SB pp. 66–67 SB pp. 78–79 SB pp. 83–85	TR pp. 84–86	AC Ch. 2 #3	SB pp. 98–99 SB pp. 106–107 SB p. 112 SB pp. 132–133 SB p. 148 SB pp. 158–159 SB pp. 164–165		AC Ch. 8 #2
<b>D2.2</b> recognize that other people can help them make good decisions		TR p. 87	AC Ch. 3 #1	SB pp. 130–131 SB pp. 138–139		AC Ch. 7 #1
<b>D3.1</b> describe a variety of family commitments				SB pp. 126–127 SB p. 145		
<b>D3.2</b> examine the process of making a decision		TR p. 90 TR p. 101	AC Ch. 4 #2	SB pp. 116–117		
<b>D3.3</b> analyze a situation that requires a decision		TR p. 91 TR pp. 102–103	AC Ch. 3 #3			

## Strand E: Living in the World

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OVERALL EXPECTATIONS	Unit 1: Living and Working in Ontario			Unit 2: Early Communities in Canada		
<p><b>E1. Appreciating God's Goodness:</b> appreciate that humans are called to image the love of God by caring for all of God's gifts of Creation. [CCC 1881–1885, 1892–1894; CCCC 402, 403; GS 33–39]</p>	<p>SB p. 13 SB p. 17 SB pp. 18–19 SB p. 20 SB pp. 32–33 SB p. 37 SB p. 57 SB p. 81</p>	<p>TR p. 18 TR p. 20 TR p. 158 TR pp. 160–162 TR p. 167 TR p. 170 TR pp. 174–175</p>		<p>SB p. 123</p>	<p>TR pp. 199–201 TR pp. 208–211 TR p. 213 TR pp. 227–231 TR pp. 281–282 TR pp. 285–287 TR pp. 297–300</p>	
<p><b>E2. Exploring Human Nature:</b> demonstrate an understanding of the ways in which humans participate in society and fulfill the responsibility to care for and build God's world. [CCC 1897–1909, 1910–1917, 1926–1927; CCCC 405–410; GS 40–45]</p>	<p>SB p. 10 SB p. 15 SB p. 16 SB pp. 18–19 SB p. 20 SB pp. 24–25 SB pp. 34–35 SB pp. 38–39 SB p. 41 SB pp. 42–43 SB pp. 44–45 SB pp. 50–51 SB p. 57 SB p. 59 SB p. 65 SB p. 69 SB p. 71 SB pp. 76–77 SB p. 79 SB p. 81 SB p. 85</p>	<p>TR pp. 23–24 TR p. 28 TR pp. 45–46 TR pp. 98–99 TR p. 106 TR p. 111 TR p. 126 TR pp. 132–133 TR p. 147 TR pp. 150–152 TR p. 154</p>	<p>AC Ch. 1 #2 AC Ch. 1 #3</p>	<p>SB pp. 96–97 SB p. 115 SB pp. 124–125 SB pp. 128–129 SB pp. 154–155 SB pp. 156–157</p>	<p>TR pp. 214–215 TR pp. 224–226 TR pp. 239–240 TR pp. 242–243 TR pp. 276–279 TR pp. 294–296 TR pp. 307–309 TR p. 320 TR p. 365</p>	<p>AC Ch. 5 #1</p>
<p><b>E3. Reflecting, Responding, and Analyzing:</b> apply an understanding of the global dimension of human nature in personally relevant contexts. [CCC 268–278, 290–292, 295–301, 316–320, 337–344; CCCC 50, 52, 54, 62; C in V Ch 4; GS 77–92]</p>	<p>SB pp. 18–19 SB p. 20 SB p. 23 SB pp. 26–29 SB pp. 30–31 SB pp. 46–47 SB pp. 48–49 SB pp. 52–53 SB pp. 54–55 SB p. 57</p>	<p>TR p. 21 TR p. 23 TR p. 31 TR p. 47 TR p. 73 TR p. 76 TR p. 80 TR p. 114 TR p. 128 TR pp. 136–138 TR p. 147</p>	<p>AC Ch. 1 #1 AC Ch. 2 #2</p>	<p>SB p. 115 SB p. 161</p>	<p>TR pp. 246–247 TR pp. 250–252 TR p. 255 TR pp. 258–262 TR p. 265 TR pp. 288–291</p>	<p>AC Ch. 7 #1</p>
SPECIFIC EXPECTATIONS	Unit 1: Living and Working in Ontario			Unit 2: Early Communities in Canada		
<p><b>E1.1</b> recognize the value of care and effort in their work</p>	<p>SB p. 13 SB p. 17 SB pp. 18–19 SB p. 20 SB pp. 32–33 SB p. 57 SB p. 81</p>	<p>TR p. 18 TR p. 20 TR p. 158 TR pp. 160–162 TR p. 167 TR p. 170 TR pp. 174–175</p>		<p>SB p. 123</p>	<p>TR pp. 199–201 TR pp. 208–211 TR p. 213 TR pp. 227–231 TR pp. 281–282 TR pp. 285–287 TR pp. 297–300</p>	

<b>E2.1</b> recognize and appreciate how much they share with all people	SB pp. 18–19 SB p. 37 SB pp. 42–43 SB pp. 44–45 SB p. 57 SB p. 65 SB p. 69 SB p. 71 SB pp. 76–77 SB p. 79 SB p. 81 SB p. 85	TR pp. 23–24 TR p. 28 TR p. 106 TR p. 111 TR p. 126	AC Ch. 1 #2 AC Ch. 1 #3	SB pp. 124–125	TR pp. 213–215 TR pp. 224–226 TR pp. 239–240 TR pp. 307–309 TR p. 365	AC Ch. 5 #1
<b>E2.2</b> recognize and appreciate that work is an essential and valuable human activity	SB p. 10 SB p. 16 SB pp. 18–19 SB p. 20 SB pp. 24–25 SB pp. 34–35 SB p. 41 SB p. 59	TR pp. 45–46 TR pp. 98–99 TR pp. 132–133 TR p. 147 TR pp. 150–152 TR p. 154		SB pp. 96–97 SB pp. 114–115 SB pp. 128–129 SB pp. 154–155 SB pp. 156–157	TR pp. 213–215 TR pp. 242–243 TR pp. 276–279 TR pp. 294–296 TR p. 320	
<b>E3.1</b> describe some of the differences and similarities of people from all over the world	SB p. 15 SB p. 23 SB pp. 26–29 SB pp. 30–31 SB pp. 48–49 SB pp. 50–51 SB pp. 54–55 SB p. 57	TR p. 23	AC Ch. 1 #1			
<b>E3.2</b> identify some of the contributions of human work	SB pp. 18–19 SB p. 20 SB p. 23 SB pp. 46–47 SB pp. 48–49 SB pp. 52–53	TR p. 31 TR p. 47 TR p. 73 TR p. 76 TR p. 114 TR pp. 136–138 TR p. 147	AC Ch. 2 #2	SB p. 161	TR pp. 250–252 TR p. 255 TR pp. 258–262 TR p. 265 TR pp. 289–291	
<b>E3.3</b> identify some of the demands of work	SB pp. 18–19 SB p. 23 SB pp. 48–49	TR p. 21 TR p. 80 TR p. 128		SB pp. 114–115	TR pp. 246–247 TR p. 288	