# Table of Contents

## Work with Vocabulary
Section Opener ....................................................... 5
1. Use Another Word
   * Synonyms ................................................... 6
2. Use the Opposite Word
   * Antonyms .................................................... 7
3. Choose the Correct Spelling
   * Homophones ................................................... 8
4. Spell Long Words
   * Base Words .................................................. 9
5. Understand Word Beginnings
   * Prefixes ........................................................ 10
6. Understand Word Endings
   * Suffixes ........................................................ 11
7. Combine Two Words
   * Contractions ................................................... 12
8. Combine Two Words
   * Compound Words ............................................ 13
9. Be Vivid
   * Effective Nouns and Verbs ................................ 15
10. Compare Two Things
    * Similes ........................................................ 17
11. Use Similar Sounds
    * Alliteration .................................................. 18
12. Use Colourful Expressions
    * Idioms .......................................................... 19
Section Review ...................................................... 20

## Build Sentences
Section Opener ..................................................... 24
13. Identify Sentence Parts
    * Subjects and Predicates .................................... 25
14. Write a Complete Thought
    * Simple Sentences ............................................ 26
15. Understand Sentence Types
    * Commands and Exclamations ................................ 27
16. Understand Sentence Types
    * Statements and Questions ................................... 28
17. Change Sentence Types
    * Statements and Questions ................................... 29
18. Use Short and Long Sentences
    * Varying Sentence Length .................................... 30
19. Combine Sentences
    * Compound Sentences ........................................... 31
20. Write Who or What
    * Simple Subjects ............................................... 33
21. Describe the Subject
    * Simple Predicates ............................................... 34
Section Review ...................................................... 35

## Know Capitalization and Punctuation
Section Opener ..................................................... 39
22. Use Capital Letters to Begin Sentences
    * Capitalization ..................................................... 40
23. Write Names
    * Capitalization ..................................................... 41
24. Write Days, Months, and Holidays
    * Capitalization ..................................................... 42
25. Write Names of Places
    * Capitalization ..................................................... 43
26. Capitalize Abbreviations
    * Capitalization ..................................................... 44
27. Write Important Documents
    * Capitalization ..................................................... 45
28. Write Headings and Subheadings
    * Capitalization ..................................................... 46
29. Shorten Place Names and Directions
    * Abbreviations .................................................... 47
30. Shorten Technology Words
    * Abbreviations .................................................... 48
31. End Sentences
    * Punctuation Marks ............................................. 49
32. Break Words into Groups
    * Commas .......................................................... 51
33. Separate Items in Lists
    * Commas .......................................................... 52
34. Separate Compound Sentences
    * Commas .......................................................... 53
35. Punctuate Dialogue
    * Commas .......................................................... 54
36. Punctuate Dialogue
    * Quotation Marks ................................................ 55
37. Show Ownership
    * Apostrophes ..................................................... 56
38. Join Two Words
    * Hyphens .......................................................... 57
Section Review ...................................................... 58

## Grasp Grammar and Usage
Section Opener ..................................................... 62
39. Give Exact Details
    * Common and Proper Nouns .................................... 63
Table of Contents

40. Turn One into Many
   Singular and Plural Nouns .................. 65
41. Show Ownership
   Singular Possessive Nouns .................. 67
42. Show Group Ownership
   Plural Possessive Nouns ..................... 68
43. Describe What Is Happening
   Action Verbs .................................. 69
44. Link Subjects and Descriptions
   Helping Verbs ................................... 70
45. Link Subjects and Descriptions
   Linking Verbs ................................... 71
46. Show What Happens
   Present Tense .................................... 72
47. Show What Happened
   Past Tense ....................................... 73
48. Show What Is Going to Happen
   Future Tense ..................................... 74
49. Watch the Numbers
   Subject-Verb Agreement ....................... 75
50. Understand
   Subject and Linking Verb Agreement ... 76
51. Show Who or What
   Subject Pronouns ............................... 77
52. Show Whom or What
   Object Pronouns ................................ 78
53. Show Ownership
   Possessive Pronouns ............................. 79
54. Describe It
   Adjectives ................................. 80
55. Make Comparisons
   Adjectives ....................................... 82
56. Describe Actions
   Adverbs ........................................... 83
57. Make Comparisons
   Adverbs ........................................... 84
58. Show Where and When
   Prepositions .................................... 85
59. Use Joining Words
   Conjunctions .................................... 86
60. Use T-Charts
   Choosing a Topic ................................ 92
61. Know Your Readers
   Understanding Audience ..................... 93
62. Create a Mind Map
   Organizing Ideas ................................ 94
63. Cluster with a Venn Diagram
   Organizing Details .............................. 96
64. Lead with a Question
   Strong Openings ................................. 97
65. Share an Interesting Fact
   Strong Openings ................................. 98
66. Create a Character Doughnut
   Writing Details ................................... 99
67. Use Facts
   Writing Details ................................... 101
68. Order by Location
   Arranging Details ............................... 103
69. Format a Speaker's Words
   Writing Dialogue ................................ 104
70. Make Language Precise
   Powerful Verbs .................................. 106
71. Sum Up Your Narrative
   Strong Conclusions ............................. 107
72. End with a Thought
   Strong Conclusions ............................. 108
73. Catch Your Readers' Attention
   Effective Titles .................................. 110
74. Improve Clarity
   Revising and Editing ............................ 111
75. Correct Spelling and Punctuation
   Editing .............................................. 113
Section Review ..................................... 115

Develop Research Skills
Section Opener ..................................... 119
76. Begin Your Project
   Effective Inquiry Questions .................. 120
77. Use a Dictionary
   Researching Words .............................. 121
78. Use the Dewey Decimal System
   Library Research .................................. 122
79. Search the Database
   Library Research .................................. 123
80. Find What You Need
   Encyclopedia Research ....................... 124
81. Locate Time Stamps
   Evaluating Websites ........................... 125
82. Respect Authorship
   Plagiarism ....................................... 126
83. Include Websites in a Bibliography
   Citing Research ................................... 127
84. Track Sources
   Research Notes ................................... 128
85. Write Notes in Your Own Words
   Paraphrasing ..................................... 130
Section Review ..................................... 132
Index ................................................ 136
An adjective is a word that describes a noun. An adjective is usually placed right before the noun it is describing.

For example: We heard a strange noise.

A noun can have more than one adjective. Usually, the adjectives are separated by a comma.

For example: The deep, wide river.

Adjectives can be formed from proper names. They begin with a capital letter.

For example: The Canadian flag has a maple leaf.

When you write, use a variety of adjectives to help your audience picture what you are writing about.

A. Underline the adjectives in each sentence below. Circle the noun that each adjective describes.

1. Ducks have flat, webbed feet for moving quickly in water.

2. The class is learning about natural habitats.

3. Kenojuak Ashevak was an Inuit artist.

4. We have rich compost for our vegetable garden.

B. On each line below, write an adjective to describe the noun that follows it. Choose adjectives that help a reader picture the noun.

1. The brown chipmunk darted across the lawn.

2. The big, full moon came out from behind a cloud.

3. On cool nights, I wear my warm jacket.

4. We roasted the puffy, white marshmallows over the campfire.
C. Write a descriptive paragraph about something you enjoy in nature. For example, you might describe an animal, your rock collection, the night sky, or a memorable experience you had outdoors. Choose adjectives that will help your reader picture what you are describing. Include at least one proper adjective, which begins with a capital letter.

Wild animals are my favourite part of nature. I live in the city, but I love city and country animals. In the city, one of my favourite animals are cute squirrels. In Riverside park, I have seen brown and black squirrels. Once, I even saw a white squirrel. I love squirrels because of their bushy tails. They also have really cute black eyes. Another city animal I love is the Canada goose. My dad hates them but I love their graceful necks and cute babies. I also think their webbed feet are very interesting.

In the country, I love moose. They have long, tall legs and huge antlers. They have very funny faces, but I like that. I have also seen bears in the country. I have seen black and brown bears at the dump. They had glowing eyes and big round bodies. I loved seeing their little cute cubs. So I think you can see why I enjoy beautiful animals!

D. Look through a story or other writing you have done recently. Find four sentences that would be more descriptive if you added an adjective or used a better adjective. Write the “Before” and “After” sentences in a chart.