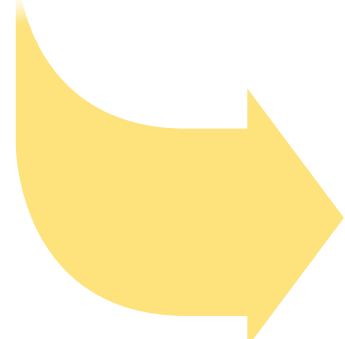


# DISCOVER HOW THE EMBEDDED SUPPORT WORKS



✓ **Based on foundation of reciprocal teaching:**

Focus on strategies of predicting, clarifying, questioning, and summarizing

✓ **Student-directed groups that free teachers to work with others:**

Every Student Book opens with the same two-page instructional spread that shows and reminds teachers how to guide their reading group

✓ **Encourage critical thinking and comprehension:**

Questions throughout the book encourage students to work together to build higher-order thinking skills, oral language, and fluency

**Strange Behavior**

Suma's new baby was named Forester.

One day, the rangers saw Edita with Forester. They had not seen how she had taken him. They could only guess. An orangutan baby had never been taken like this before.

Edita hangs from the trees with Suma's baby.

I am looking at the photograph, and I think this page might be about . . . because . . .

Were there any words you didn't know how to say? Were there any words you didn't know the meaning of?

Who has a question to ask about what we have read?

Let's check: rangers

How do you think Edita took the baby?

What we have just read was: mainly about fact fact

**STOP**  
My predictions were right/wrong because . . .

Pages 6–7 from *A Stolen Baby*

One student, one colour, one leader per page spread. Peer groups of up to six students each pick a coloured icon, and each of six two-page spreads allows a different student to be the leader and guide the reading lesson and discussion.