

NELSON
GEO8

CORRELATIONS

ONTARIO GRADE 8 GEOGRAPHY: UNIT 1 CURRICULUM CORRELATION CHART

STRAND A: GLOBAL SETTLEMENT: PATTERNS AND SUSTAINABILITY

OVERALL EXPECTATIONS	SPECIFIC EXPECTATIONS	CHAPTER/PAGE/SECTION
A1 Application: Interrelationships Between People and the Physical Environment: FOCUS ON: <i>Interrelationships</i> Analyze some significant interrelationships between Earth's physical features and processes and human settlement patterns, and some ways in which the physical environment and issues of sustainability may affect settlement in the future	A1.1 Analyze some of the ways in which the physical environment has influenced settlement patterns in different countries and/or regions around the world	CH 1, pp 14-15, 24-25, 32-33, 40-41 CH 1, p 39, Questions 1, 4 CH 1, p 43, Question 4 CH 2, pp 47, 49, 50-57, 58, 66-69 CH 2, p 49, Questions 1, 2, 3 CH 2, p 57, Questions 1, 2, 3, 4 CH 2, p 71, Questions 4, 5, 6 CH 2, p 71, Unit 1 Challenge Questions 1, 2
	A1.2 Analyze how processes related to the physical environment may affect human settlements in the future	CH 1, p 14 CH 2, pp 44, 47, 49, 55, 58-62, 64-65, 66-69 CH 2, p 49, Questions 1, 3 CH 2, p 65, Questions 2, 3, 4, 5 CH 2, p 71, Question 8
	A1.3 Describe possible features of a sustainable community in the future and analyze some challenges associated with creating such a community	CH 1, p 15 CH 3, p 91 CH 4, pp 101-105, 106-120, 122-125 CH 4, p 105, Questions 1, 3 CH 4, p 113, Questions 1, 2, 3, 5, 6 CH 4, p 125, Questions 1, 3, 4 CH 4, p 127, Questions 1, 2 CH 4, p 127, Unit 1 Challenge

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OVERALL EXPECTATIONS	SPECIFIC EXPECTATIONS	CHAPTER/PAGE/SECTION
<p>A2 Inquiry: Human Settlements and Sustainability: FOCUS ON: Geographic Perspective; Interrelationships</p> <p>Use the geographic inquiry process to investigate issues related to the interrelationship between human settlement and sustainability from a geographic perspective</p>	<p>A2.1 Formulate questions to guide investigations into issues related to the interrelationship between human settlement and sustainability from a geographic perspective</p>	<p>CH 1, pp 15, 16, 38, 41 CH 1, p 43, Question 5 CH 1, p 43, Unit 1 Challenge Question 1 CH 2, p 71, Question 6 CH 3, p 97, Question 1 CH 3, p 99, Question 5 CH 4, p 105, Question 2 CH 4, p 113, Question 4 CH 4, p 125, Question 1 CH 4, p 127, Question 8</p>
	<p>A2.2 Gather and organize data and information from a variety of sources and using various technologies to investigate issues related to the interrelationship between human settlement and sustainability from a geographic perspective</p>	<p>CH 1, pp 40–41 CH 1, p 23, Question 1 CH 1, p 36, Question 1 CH 1, p 43, Unit 1 Challenge Question 2 CH 2, p 71, Question 2 CH 2, p 71, Unit 1 Challenge Questions 1, 2 CH 3, p 88 CH 3, p 97, Questions 2, 5 CH 3, pp 99, Question 6 CH 4, p 113, Question 3 CH 4, p 125, Questions 1, 5</p>
	<p>A2.3 Analyze and construct various print and digital maps as part of their investigations into issues related to the interrelationship between human settlement and sustainability, with a focus on investigating the spatial boundaries of the issue</p>	<p>CH 1, pp 15, 28–29 CH 1, p 43, Question 4 CH 1, p 43, Unit 1 Challenge Question 3 CH 2, p 71, Questions 2, 4 CH 3, p 75 CH 3, p 99, Question 4 CH 4, p 121 CH 4, p 127, Question 5</p>
	<p>A2.4 Interpret and analyze data and information relevant to their investigations, using various tools and spatial technologies</p>	<p>CH 1, p 23, Question 3 CH 1, p 31, Question 4 CH 2, pp 46–47, 49, 50–57, 58–65 CH 2, p 57, Questions 3, 4 CH 2, p 65, Question 1 CH 2, p 71, Question 4 CH 3, pp 75, 99 CH 3, p 97, Question 5 CH 3, pp 99, Question 1 CH 4, pp 117, 121</p>
	<p>A2.5 Evaluate evidence and draw conclusions about issues related to the interrelationship between human settlement and sustainability</p>	<p>CH 1, pp 40–41 CH 1, p 43, Questions 1, 7 CH 2, p 55 CH 2, p 71, Question 3 CH 3, p 97, Question 4 CH 3, p 99, Questions 7, 8 CH 4, p 105, Question 4 CH 4, p 113, Question 1 CH 4, p 125, Question 2</p>

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OVERALL EXPECTATIONS	SPECIFIC EXPECTATIONS	CHAPTER/PAGE/SECTION
	<p>A2.6 Communicate the results of their inquiries using appropriate vocabulary and formats appropriate for specific audiences</p>	<p>CH 1, p 42 CH 1, p 23, Question 4 CH 1, p 39, Question 4 CH 2, p 49, Question 1 CH 2, p 65, Question 4 CH 2, p 70 CH 3, p 97, Question 3 CH 3, p 98 CH 3, p 99, Question 8 CH 4, p 113, Question 2 CH 4, p 126 CH 4, p 127, Question 6</p>

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OVERALL EXPECTATIONS	SPECIFIC EXPECTATIONS	CHAPTER/PAGE/SECTION
<p>A3 Understanding Geographic Context: Settlement Patterns and Trends FOCUS ON: Patterns and Trends; Spatial Significance</p> <p>Demonstrate an understanding of significant patterns and trends related to human settlement and of ways in which human settlement affects the environment</p>	<p>A3.1 Identify significant spatial patterns in human settlement on a global scale</p>	<p>CH 1, pp 12-13, 16, 18, 20, 22, 24-27, 31-35, 37</p> <p>CH 1, p 23, Question 2</p> <p>CH 1, p 31, Question 3</p> <p>CH 1, p 39, Questions 1, 3</p> <p>CH 1, p 43, Questions 3, 8</p> <p>CH 2, p 57, Questions 1, 3</p> <p>CH 2, p 71, Question 1</p> <p>CH 3, pp 76-81</p> <p>CH 3, p 79, Questions 1, 3, 4</p> <p>CH 4, p 106</p>
	<p>A3.2 Identify and describe some ways in which the physical environment can influence the general location and patterns of human settlements</p>	<p>CH 1, pp 14, 24-25, 32-33, 41</p> <p>CH 2, pp 49, 50-57, 60-62, 64-65</p> <p>CH 2, p 49, Questions 1, 2, 3</p> <p>CH 2, p 57, Questions 1, 3, 4</p> <p>CH 2, p 65, Questions 2, 3, 5</p> <p>CH 2, p 71, Questions 6, 8</p> <p>CH 2, p 71, Unit 1 Challenge Questions 1, 2</p> <p>CH 4, p 124</p>
	<p>A3.3 Identify significant land-use issues and describe responses of various groups to these issues</p>	<p>CH 1, pp 14, 33-34, 39</p> <p>CH 3, pp 94, 96-97</p> <p>CH 3, p 99, Question 6</p> <p>CH 4, p 107</p>
	<p>A3.4 Identify and describe significant current trends in human settlement</p>	<p>CH 1, pp 16, 18-20, 23, 30-31, 41</p> <p>CH 1, p 43, Question 8</p> <p>CH 3, pp 74-79</p> <p>CH 3, p 99, Question 2</p> <p>CH 4, p 106</p>
	<p>A3.5 Describe various ways in which human settlement has affected the environment</p>	<p>CH 1, pp 23, 39</p> <p>CH 2, p 55</p> <p>CH 3, pp 73, 79, 81-87, 89-95</p> <p>CH 3, p 79, Question 3</p> <p>CH 3, p 97, Question 2</p> <p>CH 3, p 99, Questions 1, 3</p> <p>CH 3, p 99, Unit 1 Challenge Questions 1, 2, 3</p> <p>CH 4, pp 107, 110-117</p>
	<p>A3.6 Describe some practices that individuals and communities have adopted to help make human settlements more sustainable</p>	<p>CH 1, pp 30, 41</p> <p>CH 2, pp 48, 55, 61-62, 66-69</p> <p>CH 2, p 65, Question 1</p> <p>CH 2, p 71, Questions 5, 7</p> <p>CH 3, p 79</p> <p>CH 4, pp 102-106, 108-110, 112-117, 118-120, 122-126</p>
	<p>A3.7 Demonstrate the ability to analyze and construct choropleth maps on topics related to human settlement</p>	<p>CH 1, pp 28-29, 41</p> <p>CH 4, p 121</p>

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	Citizenship Education	CH 1, pp 16, 27, 42 CH 1, p 23, Question 6 CH 1, p 39, Questions 2, 3 CH 1, p 43, Question 8 CH 1, p 43, Unit 1 Challenge Questions 1, 2, 3 CH 2, p 48 CH 4, pp 105, 126 CH 4, p 125, Questions 2, 5 CH 4, p 127, Questions 3, 4, 5, 6, 7, 8 CH 4, p 127, Unit 1 Challenge Questions 1, 2, 3

ONTARIO GRADE 8 GEOGRAPHY: UNIT 2 CURRICULUM CORRELATION CHART

STRAND B: GLOBAL INEQUALITIES: ECONOMIC DEVELOPMENT AND QUALITY OF LIFE

OVERALL EXPECTATIONS	SPECIFIC EXPECTATIONS	CHAPTER/PAGE/SECTION
B1 Application: Global Inequalities in Quality of Life FOCUS ON: <i>Interrelationships</i> Analyze some interrelationships among factors that contribute to global inequalities, with a focus on inequalities in quality of life, and assess various responses to these inequalities	B1.1 Analyze some interrelationships among factors that can contribute to quality of life	Unit 2 opener, p 131 CH 5, pp 136-139, 146-149 CH 6, pp 166-181, 186-193 CH 7, pp 196, 198-221 CH 8, pp 240-241
	B1.2 Analyze how various factors have affected the economies of specific developed and developing countries around the world and explain the interrelationship between these factors and quality of life in some of these countries	CH 5, p 141 CH 6, pp 164, 166-193 CH 7, pp 196, 198-221
	B1.3 Assess the effectiveness of various programs and policies aimed at improving the quality of life in various countries	Unit 2 opener, p 133 CH 5, pp 146-149, 159 CH 6, p 164 CH 7, pp 196, 198, 204-205, 207-211, 213-221 CH 8, pp 227-241
	B1.4 Assess the effectiveness of media in improving the quality of life in some countries/regions around the world	CH 7, pp 210, 217 CH 8, pp 242-245 CH 8, p 247, Question 1

OVERALL EXPECTATIONS	SPECIFIC EXPECTATIONS	CHAPTER/PAGE/SECTION
<p>B2 Inquiry: Development and Quality of Life Issues FOCUS ON: Geographic Perspective Use the geographic inquiry process to investigate issues related to global development and quality of life from a geographic perspective</p>	<p>B2.1 Formulate questions to guide investigations into issues related to global development and quality of life from a geographic perspective</p>	CH 5, p 163, Questions 4, 9 CH 5, p 163, Unit Challenge 2 CH 6, p 193, Question 1 CH 6, p 195, Question 7 CH 7, pp 218, 221 CH 7, p 223, Questions 5, 7 CH 8, p 249, Questions 4, 6
	<p>B2.2 Gather and organize data and information from a variety of sources and using various technologies to investigate issues related to global development and quality of life from a geographic perspective</p>	Unit 2 opener, p 133 CH 5, 163, Question 8 CH 5, p 163, Unit Challenge 3 CH 6, p 181, Question 3 CH 6, p 195, Questions 4, 6 CH 6, p 195, Unit Challenge 4 CH 7, p 205, Question 1 CH 7, p 223, Question 3 CH 8, p 249, Question 3 CH 8, p 249, Unit Challenge CH 8, p 251, Looking Back
	<p>B2.3 Analyze and construct digital and print maps as part of their investigations into issues related to global development and quality of life</p>	CH 5, pp 142, 143, 147 CH 5, p 163, Question 10 CH 6, pp 167, 169, 171, 172, 180–181 CH 7, pp 213, 216 CH 8, p 231
	<p>B2.4 Interpret and analyze data and information relevant to their investigations, using various tools and spatial technologies</p>	Unit 2 opener, p 133 CH 5, p 154 CH 5, p 163, Questions 2, 5 CH 6, p 193, Question 2 CH 7, p 219, Question 3 CH 7, p 223, Question 2 CH 8, p 233, Question 1 CH 8, p 249, Unit Challenge CH 8, p 251, Looking Back
	<p>B2.5 Evaluate evidence and draw conclusions about issues related to global development and quality of life</p>	Unit 2 opener, p 133 CH 5, p 163, Question 6 CH 6, p 181, Question 5 CH 7, p 205, Question 4 CH 7, p 210 CH 7, p 211, Question 3 CH 8, p 239, Questions 1, 5 CH 8, pp 240–241 CH 8, p 247, Question 2 CH 8, p 249, Question 7 CH 8, p 251, Looking Back

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	<p>B2.6 Communicate the results of their inquiries using appropriate vocabulary and formats appropriate for specific audiences</p>	<p>Unit 2 opener, p 133 CH 5, p 163, Question 3 CH 6, p 173, Question 3 CH 6, p 181, Question 4 CH 6, p 193, Question 4 CH 6, p 194 CH 7, pp 215, 222 CH 7, p 223, Question 8 CH 8, p 239, Question 2 CH 8, pp 246, 248 CH 8, p 249, Question 2 CH 8, p 251, Looking Back</p>

OVERALL EXPECTATIONS	SPECIFIC EXPECTATIONS	CHAPTER/PAGE/SECTION
B3 Understanding Geographic Context: Global Economic Development and Quality of Life FOCUS ON: <i>Spatial Significance; Patterns and Trends</i> Demonstrate an understanding of significant patterns in and factors affecting economic development and quality of life in different regions of the world	B3.1 Identify and describe the significance of several indicators that are commonly used to measure quality of life on a global scale	Unit 2 opener, pp 131-133 CH 5, pp 136-145 CH 6, pp 174-181 CH 7, pp 198-205, 220 CH 8, pp 229, 235
	B3.2 Compare findings with respect to selected quality of life indicators in some developing and more developed countries	CH 5, pp 136-145, 150-155, 156-161 CH 6, pp 174-181 CH 7, pp 198-205, 212-219
	B3.3 Demonstrate the ability to analyze and construct scatter graphs, both on paper and using a graphing program, when studying global development and/or quality of life	CH 5, pp 152-153 CH 5, p 163, Question 5
	B3.4 Demonstrate the ability to analyze and construct population pyramids, both on paper and using a graphing program, when studying demographic patterns and trends in developed and developing countries	CH 7, pp 200-201, 203
	B3.5 Identify various groups and organizations that work to improve quality of life and describe their focus	Unit 2 opener, p 133 CH 5, p 159 CH 6, p 175 CH 7, pp 205, 209, 211, 213-215, 217 CH 8, pp 225, 227-245, 247
	B3.6 Identify different types of economic systems and describe their characteristics	CH6, pp 176-181
	B3.7 Explain how the four main economic sectors are related to global development	CH 6, pp 174-185
	B3.8 Identify and describe various factors that can contribute to economic development	CH 6, pp 164, 182-193 CH 7, pp 198-221
	B3.9 Describe the spatial distribution of wealth, both globally and within selected countries/regions	Unit 2 opener, pp 130-131 CH 5, pp 135, 150-161 CH 6, pp 166-173, 182-185 CH 7, pp 198-205