

Acti-Vie 1: Au jeu! — Adaptation of Final Task for Grade 5

Description of Final Task:

- Students will give an oral presentation of five to ten sentences in length, incorporating unit vocabulary.
- Students will create their own game, rather than adapting an existing game.
- Students will incorporate singular and plural pronouns, with *être*, *avoir* and *-er* verbs.
- Students will use English-French dictionaries and other resources to expand vocabulary and confirm spelling.

The following Grade 5 expectations will be addressed in the final task:

Oral Communication	Reading	Writing	Grammar, Language Conventions & Vocabulary
<p>Students will:</p> <ul style="list-style-type: none"> • use visual and verbal cues to understand and convey the meaning of familiar material • use some conventions of oral language to speak and to understand in familiar contexts • give an oral presentation of five to ten sentences in length • make simple revisions to oral language in form and content, using resources and feedback from the teacher and their peers 	<p>Students will:</p> <ul style="list-style-type: none"> • read aloud with expression, using correct pronunciation and intonation 	<p>Students will:</p> <ul style="list-style-type: none"> • write simple phrases, short sentences, and questions, using learned vocabulary and simple language structures • use and spell the vocabulary appropriate for this grade level 	<p>nouns & pronouns</p> <ul style="list-style-type: none"> • pronoun subjects (<i>nous, vous, ils, elles</i>) <p>verbs</p> <ul style="list-style-type: none"> • present tense of <i>être, avoir</i>, and some regular <i>-er</i> verbs with a plural pronoun or noun subject <p>adjectives</p> <ul style="list-style-type: none"> • agreement, in gender and number, of regular adjectives with nouns <p>prepositions</p> <ul style="list-style-type: none"> • prepositions with nouns in short sentences <p>vocabulary</p> <ul style="list-style-type: none"> • basic vocabulary • new words from units under study and vocabulary to do with simple math • word lists using identical and similar cognates, oral vocabulary, personal word lists, and class lists • use of an English-French dictionary to expand vocabulary <p>spelling rules & strategies</p> <ul style="list-style-type: none"> • use of basic sounds and their related spelling patterns in French • use of resources to confirm spelling

Acti-Vie 1: Bonne collation, bonne nutrition! — Adaptation of Final Task for Grade 5

Description of Final Task:

- Students will plan and prepare a nutritious lunch, with ingredients and instructions, to present in both oral and written forms.
- The lunch will include: beverage, main course, and dessert.
- Students will use singular and plural pronoun subjects with *être*, *avoir*, and *-er* verbs in the affirmative.
- Students will use appropriate noun-adjective agreements.
- Students will incorporate prepositions with nouns in short sentences (e.g., *dans un bol*).
- Students will use English-French dictionaries and other resources to expand vocabulary and confirm spelling.

The following Grade 5 expectations will be addressed in the final task:

Oral Communication	Reading	Writing	Grammar, Language Conventions & Vocabulary
<p>Students will:</p> <ul style="list-style-type: none"> • follow and give basic classroom instructions • use visual and verbal cues to understand and convey the meaning of familiar material • use some conventions of oral language to speak and to understand in familiar contexts • respond to oral texts, using simple but complete sentences • give an oral presentation of five to ten sentences in length • make simple revisions to oral language in form and content, using resources and feedback from the teacher and their peers 	<p>Students will:</p> <ul style="list-style-type: none"> • read aloud with expression, using correct pronunciation and intonation • read and respond briefly to written materials by answering short questions or restating information • use various reading strategies to determine meaning and make sense of familiar words 	<p>Students will:</p> <ul style="list-style-type: none"> • write simple phrases, short sentences, and questions, using learned vocabulary and simple language structures • write, using a model, a first draft and corrected version in guided and cooperative writing tasks • use and spell the vocabulary appropriate for this grade level 	<p>nouns & pronouns</p> <ul style="list-style-type: none"> • pronoun subjects (<i>nous, vous, ils, elles</i>) <p>verbs</p> <ul style="list-style-type: none"> • present tense of <i>être</i>, <i>avoir</i>, and some regular <i>-er</i> verbs with a plural pronoun or noun subject <p>adjectives</p> <ul style="list-style-type: none"> • agreement, in gender and number, of regular adjectives with nouns <p>prepositions</p> <ul style="list-style-type: none"> • prepositions with nouns in short sentences <p>vocabulary</p> <ul style="list-style-type: none"> • basic vocabulary • new words from units under study and vocabulary to do simple math • word lists using identical and similar cognates, oral vocabulary, personal word lists, and class lists • use of an English-French dictionary to expand vocabulary <p>spelling rules & strategies</p> <ul style="list-style-type: none"> • use of basic sounds and their related spelling patterns in French • use of resources to confirm spelling

Acti-Vie 1: Bonne fête à tous! — Adaptation of Final Task for Grade 5

Description of Final Task:

- Students will incorporate singular and plural pronoun subjects.
- Students will use singular and plural forms of *être*, *avoir* and *-er* verbs in both affirmative and negative forms.
- Students will use expressions with *avoir*.
- Students will incorporate interrogative constructions in both oral and written texts.
- Students will incorporate the use of abbreviations to spell frequently used words (e.g., *Monsieur/M.*).
- Students will use English-French dictionaries and other resources to expand vocabulary and confirm spelling.

The following Grade 5 expectations will be addressed in the final task:

Oral Communication	Reading	Writing	Grammar, Language Conventions & Vocabulary
<p>Students will:</p> <ul style="list-style-type: none"> • follow and give basic classroom instructions • use visual and verbal cues to understand and convey the meaning of familiar material • use some conventions of oral language to speak and to understand in familiar contexts • respond to oral texts, using simple but complete sentences • make simple revisions to oral language in form and content, using resources and feedback from the teacher and their peers 	<p>Students will:</p> <ul style="list-style-type: none"> • read and respond briefly to written materials by answering short questions or restating information 	<p>Students will:</p> <ul style="list-style-type: none"> • write simple phrases, short sentences, and questions, using learned vocabulary and simple language structures • write, using a model, a first draft and corrected version in guided and cooperative writing tasks • use and spell the vocabulary appropriate for this grade level 	<p>nouns & pronouns</p> <ul style="list-style-type: none"> • pronoun subjects (<i>nous, vous, ils, elles</i>) <p>verbs</p> <ul style="list-style-type: none"> • present tense of <i>être</i>, <i>avoir</i>, and some regular <i>-er</i> verbs with a plural pronoun or noun subject • expressions with <i>avoir</i> <p>negation</p> <ul style="list-style-type: none"> • negative <i>ne... pas</i> in a simple sentence and contracted if necessary <p>interrogative constructions</p> <ul style="list-style-type: none"> • question words <p>vocabulary</p> <ul style="list-style-type: none"> • basic vocabulary • new words from units under study and vocabulary to do simple math • word lists using identical and similar cognates, oral vocabulary, personal word lists, and class lists • use of an English-French dictionary to expand vocabulary <p>spelling rules & strategies</p> <ul style="list-style-type: none"> • use of abbreviations to spell frequently used words • use of resources to confirm spelling

Acti-Vie 1: Et maintenant... la météo — Adaptation of Final Task for Grade 5

Description of Final Task:

- Students will give an oral presentation of five to ten sentences in length, incorporating unit vocabulary, in order to present a weather advisory bulletin.
- Students will create a weather poster, which includes more complex language structures and additional core vocabulary (e.g., *il fait du brouillard*).
- Students will incorporate singular and plural pronoun subjects, with *être*, *avoir* and *-er* verbs, in affirmative and negative constructions.
- Students will use various interrogative constructions appropriate to grade level (e.g., *Quand?*).
- Students will use English-French dictionaries and other resources to expand vocabulary and confirm spelling.

The following Grade 5 expectations will be addressed in the final task:

Oral Communication	Reading	Writing	Grammar, Language Conventions & Vocabulary
<p>Students will:</p> <ul style="list-style-type: none"> • follow and give basic classroom instructions • use visual and verbal cues to understand and convey the meaning of familiar material • use some conventions of oral language to speak and to understand in familiar contexts • give an oral presentation of five to ten sentences in length • make simple revisions to oral language in form and content, using resources and feedback from the teacher and their peers 	<p>Students will:</p> <ul style="list-style-type: none"> • read aloud with expression, using correct pronunciation and intonation 	<p>Students will:</p> <ul style="list-style-type: none"> • write simple phrases, short sentences, and questions, using learned vocabulary and simple language structures • write, using a model, a first draft and corrected version in guided and cooperative writing tasks • use and spell the vocabulary appropriate for this grade level 	<p>nouns & pronouns</p> <ul style="list-style-type: none"> • pronoun subjects (<i>nous, vous, ils, elles</i>) <p>verbs</p> <ul style="list-style-type: none"> • present tense of <i>être</i>, <i>avoir</i>, and some regular <i>-er</i> verbs with a plural pronoun or noun subject <p>negation</p> <ul style="list-style-type: none"> • negative <i>ne... pas</i> in a simple sentence and contracted if necessary <p>interrogative constructions</p> <ul style="list-style-type: none"> • question words <p>vocabulary</p> <ul style="list-style-type: none"> • basic vocabulary • new words from units under study and vocabulary to do simple math • word lists using identical and similar cognates, oral vocabulary, personal word lists, and class lists • use of an English-French dictionary to expand vocabulary <p>spelling rules & strategies</p> <ul style="list-style-type: none"> • use of basic sounds and their related spelling patterns in French • use of resources to confirm spelling

ACTI-VIE 1: Les aventures d'A-V — Adaptation of Final Task for Grade 5

Description of Final Task:

- Students will create a comic strip consisting of 8 frames, incorporating simple and extended vocabulary.
- Students will use singular and plural pronoun subjects, with *être*, *avoir* and *-er* verbs in affirmative and negative constructions.
- Students will incorporate expressions with *avoir* and direct infinitives to show preferences.
- Students will use appropriate noun-adjective agreements.
- Students will incorporate prepositions with nouns in short sentences.
- Students will include interrogative constructions appropriate to grade level.
- Students will use abbreviations to spell frequently used words (e.g., *Monsieur/M.*)
- Students will use English-French dictionaries and other resources to expand vocabulary and confirm spelling.

The following Grade 5 Expectations will be addressed in the final task:

Oral Communication	Reading	Writing	Grammar, Language Conventions & Vocabulary
<p>Students will:</p> <ul style="list-style-type: none"> • use visual and verbal cues to understand and convey the meaning of familiar material • use some conventions of oral language to speak and to understand in familiar contexts • respond to oral texts, using simple but complete sentences • make simple revisions to oral language in form and content, using resources and feedback from the teacher and their peers 	<p>Students will:</p> <ul style="list-style-type: none"> • read aloud with expression, using correct pronunciation and intonation • read and respond briefly to written materials by answering short questions or restating information • use various reading strategies to determine meaning and make sense of unfamiliar words 	<p>Students will:</p> <ul style="list-style-type: none"> • write simple phrases, short sentences, and questions, using learned vocabulary and simple language structures • write, using a model, a first draft and corrected version in guided and cooperative writing tasks • use and spell the vocabulary appropriate for this grade level 	<p>nouns and pronouns</p> <ul style="list-style-type: none"> • pronoun subjects (<i>nous, vous, ils, elles</i>) <p>verbs</p> <ul style="list-style-type: none"> • present tense of <i>être</i>, <i>avoir</i>, and some regular <i>-er</i> verbs with a plural pronoun or noun subject • expressions with <i>avoir</i> • direct infinitive to show preferences <p>adjectives</p> <ul style="list-style-type: none"> • agreement, in gender and number, of regular adjectives with nouns <p>negation</p> <ul style="list-style-type: none"> • negative <i>ne... pas</i> in a simple sentence and contracted if necessary <p>prepositions</p> <ul style="list-style-type: none"> • prepositions with nouns in short sentences <p>interrogative constructions</p> <ul style="list-style-type: none"> • question words <p>vocabulary</p> <ul style="list-style-type: none"> • basic vocabulary • new words from units under study and vocabulary to do simple math • word lists using identical and similar cognates, oral vocabulary, personal word lists, and class lists • use of an English-French dictionary to expand vocabulary <p>spelling rules & strategies</p> <ul style="list-style-type: none"> • use of abbreviations to spell frequently used words • use of basic sounds and their related spelling patterns in French • use of resources to confirm spelling

Acti-Vie 1: Logos-animaux — Adaptation of Final Task for Grade 5

Description of Final Task:

- Students will give an oral presentation of five to ten sentences in length, incorporating unit vocabulary.
- Students will incorporate singular and plural pronoun subjects with *être*, *avoir* and *-er* verbs in affirmative and negative constructions.
- Students will use direct infinitive constructions to show preferences.
- Students will use English-French dictionaries and other resources to expand vocabulary and confirm spelling.

The following Grade 5 expectations will be addressed in the final task:

Oral Communication	Reading	Writing	Grammar, Language Conventions & Vocabulary
<p>Students will:</p> <ul style="list-style-type: none"> • use visual and verbal cues to understand and convey the meaning of familiar material • use some conventions of oral language to speak and to understand in familiar contexts • respond to oral texts, using simple but complete sentences • give an oral presentation of five to ten sentences in length • make simple revisions to oral language in form and content, using resources and feedback from the teacher and their peers 	<p>Students will:</p> <ul style="list-style-type: none"> • read aloud with expression, using correct pronunciation and intonation • use various reading strategies to determine meaning and make sense of unfamiliar words 	<p>Students will:</p> <ul style="list-style-type: none"> • write simple phrases, short sentences, and questions, using learned vocabulary and simple language structures • write, using a model, a first draft and corrected version in guided and cooperative writing tasks • use and spell the vocabulary appropriate for this grade level 	<p>nouns & pronouns</p> <ul style="list-style-type: none"> • pronoun subjects (<i>nous, vous, ils, elles</i>) <p>verbs</p> <ul style="list-style-type: none"> • present tense of <i>être, avoir</i>, and some regular <i>-er</i> verbs with a plural pronoun or noun subject • direct infinitive to show preferences <p>adjectives</p> <ul style="list-style-type: none"> • agreement, in gender and number, of regular adjectives with nouns <p>negation</p> <ul style="list-style-type: none"> • negative <i>ne... pas</i> in a simple sentence and contracted if necessary <p>vocabulary</p> <ul style="list-style-type: none"> • basic vocabulary • new words from units under study and vocabulary to do simple math • word lists using identical and similar cognates, oral vocabulary, personal word lists, and class lists • use of an English-French dictionary to expand vocabulary <p>spelling rules & strategies</p> <ul style="list-style-type: none"> • use of basic sounds and their related spelling patterns in French • use of resources to confirm spelling

Acti-Vie 1: Souvenirs de ma famille — Adaptation of Final Task for Grade 5

Description of Final Task:

- Students will give an oral presentation of five to ten sentences in length, incorporating unit vocabulary.
- Students will incorporate singular and plural pronoun subjects.
- Students will use singular and plural forms of *être*, *avoir* and some *er* verbs, in both affirmative and negative forms.
- Students will use expressions with *avoir*.
- Students will incorporate the use of adjectives which agree in number and gender with the nouns.
- Students will use English-French dictionaries and other resources to expand vocabulary and confirm spelling.

The following Grade 5e expectations will be addressed in the final task:

Oral Communication	Reading	Writing	Grammar, Language Conventions & Vocabulary
<p>Students will:</p> <ul style="list-style-type: none"> • use some conventions of oral language to speak and to understand in familiar contexts • give an oral presentation of five to ten sentences in length 	<p>Students will:</p> <ul style="list-style-type: none"> • read aloud with expression, using correct pronunciation and intonation 	<p>Students will:</p> <ul style="list-style-type: none"> • write simple phrases, short sentences, and questions, using learned vocabulary and simple language structures • write, using a model, a first draft and corrected version in guided and cooperative writing tasks • use and spell the vocabulary appropriate for this grade level 	<p>nouns & pronouns</p> <ul style="list-style-type: none"> • pronoun subjects (<i>nous, vous, ils, elles</i>) <p>verbs</p> <ul style="list-style-type: none"> • present tense of <i>être</i>, <i>avoir</i>, and some regular <i>-er</i> verbs with a plural pronoun or noun subject • expressions with <i>avoir</i> • direct infinitive to show preferences <p>adjectives</p> <ul style="list-style-type: none"> • agreement, in gender and number, of regular adjectives with nouns <p>negation</p> <ul style="list-style-type: none"> • negative <i>ne... pas</i> in a simple sentence and contracted if necessary <p>vocabulary</p> <ul style="list-style-type: none"> • basic vocabulary • use of an English-French dictionary to expand vocabulary <p>spelling rules & strategies</p> <ul style="list-style-type: none"> • use of abbreviations to spell frequently used words • use of resources to confirm spelling