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1914 to the Present
Revised Edition

Authors: Elizabeth Freeman-Shaw, Jan Haskings-Winner, Diane Vautour

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This robust resource will help your students think like historians—by examining, analyzing, and investigating evidence. Offered in print and digital formats, Canadian Sources: Investigated is organized around four Historical Thinking Concepts and includes a wide variety of primary sources.

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Canadian History Since World War I

Authors: Julia Armstrong, Rachel Collishaw, John Piper, John Ruypers
Pedagogical Consultant and Senior Series Advisor: Dr. Peter Seixas

Developed for Ontario Grade 10 Applied History (CHC2P)

History Uncovered was designed to support the distinct needs of the applied classroom by incorporating an engaging design with dynamic visuals and an accessible reading level. This text focuses on Historical Thinking Concepts, Citizenship, and Inquiry, providing your students with multiple opportunities to analyze, examine, and interpret evidence.

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About the Authors

Dr. Peter Seixas
Dr. Peter Seixas is a professor, Canada Research Chair in the Department of Curriculum and Pedagogy, and director of the Centre for the Study of Historical Consciousness at UBC with 15 years of experience as a high school social studies teacher in Vancouver. Peter earned a Ph.D. in history from UCLA and is author of numerous articles in Canadian and international journals. Peter is the founder and director of The Historical Thinking Project, a pan-Canadian history education reform initiative.

Tom Morton
Tom Morton has taught for over 30 years in Kabala, Sierra Leone, Montréal, and Vancouver at the high school and university level. He is the author of numerous articles and books on education. Tom has received the British Columbia Social Studies Teacher of the Year award, the Governor-General’s Award for Excellence in Teaching Canadian History, and the Kron Award for Excellence in Holocaust Education.

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Authors: Theresa Anzovino, Deborah Boutilier

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