

INTRODUCING the new

WIIIP™ for Woodcock Johnson® IV

A Comprehensive Reporting Program for the Woodcock-Johnson® IV (WJ IV™)

About the WJ IV Interpretation and Instructional Interventions Program

The new *WJ IV Interpretation and Instructional Interventions Program (WIIIP)* provides a detailed interpretation of student performance on the *WJ IV* by combining contemporary Cattell-Horn-Carroll (CHC) theory with research and scholarship. Measured limitations are linked to carefully targeted, evidence-based instructional interventions and accommodations, providing a crucial connection that can help examiners more effectively build skills, teach strategies, and ultimately improve learning outcomes.

Equipped with the data necessary to make sound clinical and instructional differences, examiners can make a real difference in a student's educational plan.

WIIIP reports provide actionable steps for schools and practitioners working on problem-solving teams, and can serve as an ideal solution for implementing discrepancy models or Response to Intervention (RTI) processes.



Reports generated in the WIIIP

- Provide formative interventions based on item level data
- Are derived from psychometrically sound *WJ IV* scores
- Offer interventions for CHC cognitive factors

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For newsletters, pricing, and product information visit:

www.assess.nelson.com