



## The BDI-2 NU: A Trusted Early Childhood Assessment

**The Battelle Developmental Inventory, Second Edition Normative Update (BDI-2™ NU)** is an early childhood instrument based on the concept of developmental milestones. During child development, critical skills and behaviors are typically attained sequentially from simple to complex. This complete battery helps assess a child's progress along this developmental continuum by both global domains and discrete skill sets, including personal-social skills, adaptive skills, motor skills, communication skills, and cognitive ability. The **BDI-2 NU** also measures program effectiveness for accountability.

### Uses

**BDI-2 NU** may be used by a team of professionals or by an individual service provider. Accommodations and modifications are available for professionals when assessing infants and children with special needs or disabilities, while eKits offer streamlined administration options.

Appropriate for all children from birth to 7 years, 11 months, **BDI-2 NU** is ideal for:

- School readiness screening
- Assessing current developmental strengths and needs and measuring longitudinal growth
- Determining eligibility for special education services
- Evaluating children across various programs including preschool, daycare, early intervention, and kindergarten
- Assisting in development of Individualized Family Service Plans (IFSP) and Individualized Education Programs (IEP)



### Overview

- **Author:** Jean Newborg
- **Purpose:** Screens and evaluates early childhood developmental milestones
- **Ages:** Birth to 7 years, 11 months
- **Administration Time:**  
Complete Battery: 60–90 minutes;  
Screening Test: 10–30 minutes
- **Scores:** PR, SS, AE, T score, Change Sensitive Score, and z score

### Benefits

- Updated Normative Data
- Meets all 5 areas of IDEA: Motor, Adaptive, Cognitive, Personal Social, and Communication
- Provides actionable data for immediate instruction and intervention
- Allows for effective short- and long-term monitoring of child and program progress
- Multiple administration options:
  - Structured, play-based activity
  - Observation
  - Scripted interviews for parents and caregivers
- Provides CSS (Change Sensitive Scores) through *Data Manager* software to effectively monitor growth
- Comprehensive norms sensitive to rapid development
- Gathers data electronically with *Data Manager*

\*New normative data will be automatically available to current **BDI-2 Data Manager** users.

# BDI-2 NU Complete Battery Examples

**FM 11**

**DOMAIN** Motor

**SUBDOMAIN** Fine

**BEHAVIOR** The child extends a toy to a person and releases it from his or her grasp.

**MATERIALS** Small toy (such as a toy animal or car)

**STANDARD PROCEDURES**

**PROCEDURE**

**Structured.** Give the child the toy. While the child is playing with the toy, extend your hands and say,

**1** "Give me the \_\_\_\_\_ (name toy). Can I have the \_\_\_\_\_?"

If the child extends the toy, note whether he or she releases it from his or her grasp.

**Observation.** Observe the child while he or she is playing with toys in the presence of adults or other children to determine whether he or she extends a toy to someone and releases it.

**2**

**Interview.** Ask the parent or caregiver these questions.

**3** "Does your child extend toys to people?"

If so, "Does he or she release the toy after offering it?"

"Describe how the child makes such an exchange."

**SCORING**

Points	Child	
2	Extends toy and releases it from his or her grasp	<b>4</b>
1	Extends toy but does not release it	<b>5</b>
0	Does not extend toy	<b>6</b>

**Starting Point**  
2 years, 0 months through 2 years, 11 months (24–35 months)

Fine Motor Item 11

## Administration

- Includes five test item books (one per domain), which allows flexible administration
- Incorporates multiple administration formats:
  - 1 Structured**, play-based activities using child-friendly manipulatives
  - 2 Observations** occurring in a child’s natural setting
  - 3 Interview**—scripted questions for a parent or caregiver
- Differentiates responses:
  - 4** Mastered Milestones (2 pt.)
  - 5** Emerging Milestones (1 pt.)
  - 6** Future Learning Objectives (0 pt.)

## Scoring and Interpretation

- **Curriculum referenced**
  - Item-level scores indicate mastery of milestones present in most early childhood program curriculum
- **Criterion referenced**
  - Item-level data provide an assessment of progress made with learning specific tasks
  - Change-Sensitive Scores (CSS)—available in computer scoring options—measure subtle changes in a child’s ability over time
- **Norm referenced**
  - Comprehensive norms sensitive to the rapid development of young children
  - Guides determination of developmental delays or eligibility for special service

## BDI-2 NU Domains

Adaptive Domain	Personal-Social Domain	Communication Domain	Motor Domain	Cognitive Domain
<ul style="list-style-type: none"> <li>• Self-Care</li> <li>• Personal Responsibility</li> </ul>	<ul style="list-style-type: none"> <li>• Adult Interaction</li> <li>• Peer Interaction</li> <li>• Self-Concept and Social Role</li> </ul>	<ul style="list-style-type: none"> <li>• Receptive Communication</li> <li>• Expressive Communication</li> </ul>	<ul style="list-style-type: none"> <li>• Gross Motor</li> <li>• Fine Motor</li> <li>• Perceptual Motor</li> </ul>	<ul style="list-style-type: none"> <li>• Attention and Memory</li> <li>• Reasoning and Academic Skills</li> <li>• Perception and Concepts</li> </ul>

TO PLACE YOUR ORDER OR FOR MORE INFORMATION:

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